

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

VIVIAN HANSEN
President
SONYA CUELLAR
Vice President
ALICIA ANDERSON
Member
LINDA GARCIA
Member
TONY PEÑA
Member
RUTH PÉREZ
District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

May 14, 2018

The meeting was called to order at 6:00 p.m. by Vice President Sonya Cuellar in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance Greg Francois, Director-Secondary Education, led the Pledge of Allegiance.

Roll Call Vivian Hansen - ill Linda Garcia
Sonya Cuellar Tony Peña
Alicia Anderson

Administrators Present Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Jesse Flores, Interim Director-Safety & Security
Greg Francois, Director-Secondary Education
Renée Jeffrey, Director-K-5 School Support & Innovative Programs
Scott Law, Director-Facilities and Projects
Margarita Rodriguez, Director-Research, Assessment & Student Info.
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Morrie Kosareff, Principal-Buena Vista High School
Kevin Longworth, Principal-Paramount Park Middle School
Michael Ono, Principal-Paramount High School
Kim Chavez, Assistant Principal-Paramount Park Middle School

Approve Agenda
May 14, 2018
1.159
Trustee Anderson moved, Trustee Garcia seconded the motion. Superintendent Pérez informed the Board that consultant item numbers 11, 15, 19, 20, 21 and 22 to attached to 3.2-C were being pulled from the agenda. In addition, a correction was noted to item 3.3-A to reflect a correct amount of \$9,225.00. The motion carried 4-0 to approve the agenda of the Regular Meeting of May 14, 2018 as amended.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Hansen

Regular Meeting Minutes
April 23, 2018
1.160

Trustee Peña moved, Trustee Garcia seconded and the motion carried 4-0 approve the minutes of the Regular Meeting held on April 23 26, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

REPORTS

Student Board
Representatives

Angel Macias-Paramount High School, Jocelyn Murrillo-Paramount High School-West, Joseph Bender-Buena Vista High School and Jairo Aguirre-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP president April O'Connor shared that it is heartwarming to see her former student Armando Torres in attendance. She added that there are growing concerns on campuses and the needs are different from site to site and talk about services needed and being provided is need to get the best for our money. They want to make sure that students are safe. Their voices are not being heard and the positions hired are not filling the needs. She added that there are consultants that keep showing up on the agenda but yet the teachers don't have a contract. She hopes that the district and teachers can come together and sign a contract on the 18th. Teachers are highly motivated. She thanked the Board for their support.

Board Members' Reports

Trustee Anderson attended the Annual PEP fundraiser event, the Shell Beach Conference, the California State PTA Convention, the PTA Daddy Daughter dance, the JROTC Awards night, and shared that she saw the Adult Transition students at work.

Trustee Cuellar attended the Annual TAP Who's WHO awards dinner, the Annual PEP fundraiser and the Shell Beach conference

Trustee Garcia attended the Annual PEP fundraiser, the 1st Annual Music and Art Show, a District Facilities Subcommittee meeting, her 50th PHS High School class reunion, and she shared that TEPIC Sister Cities will be hosting a fiesta on June 3, 2018.

Trustee Peña attended the Annual TAP Who's WHO Awards dinner, the City Council meeting celebrating Education Month, the Shell Beach conference, conducted STAR meetings at Tanner, Lincoln and Collins schools and he wished all the moms a Happy belated Mother's day.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez attended the TAP Who's WHO Awards Dinner honoring Dee Dee Aldridge.
- Pérez attended the 1st Annual Music and Art Show and she wished to thank Mr. Adrian Landa from Assemblymember Rendon's office for attending.
- She attended the Turnarounds Arts meeting.

- She attended the Youth Mental Health workshop that the District hosted for employees.
- Superintendent Pérez attended the City council meeting recognizing the top 25 students and the teachers of the year.

Recognitions – Kevin Longworth and Yolanda Cuevas

Superintendent Pérez and the Board of Education recognized Paramount Park Middle School Principal Kevin Longworth and Yolanda Cuevas, School Health Office Technician for their heroic efforts in coming to the aid of a parent of a student who was in need of life saving measures the morning of April 23, 2018. Due to the emergency services they provided, the mother of the student is alive and recovering.

Superintendent Pérez and the Board of Education presented both Kevin and Yolanda with a Crystal Bowl engraved with a message that read “Educating and Saving Lives”. Mr. Adrian Landa representing Assemblymember Anthony Rendon also presented both Kevin and Yolanda with certificates on behalf of Assemblymember Rendon.

25th Annual Congresswoman Lucille Roybal-Allard Art Contest Winners

Superintendent Pérez and the Board of Education recognized PHS seniors Susana Muñoz and Noah Endo for their talent in Art. Susana and Noah entered original pieces into the 25th Annual Congresswoman Lucille Roybal-Allard Art Competition serving the 40th Congressional District. Noah won 1st place for his entry of “A Growing Threat”, and Susana won 3rd place for her entry of “Mother Nature”. There were a total of 139 entries from 18 High Schools. Luz Castro representative for Congresswoman Roybal-Allard and Adrian Landa from Assemblymember Anthony Redon’s office were also in attendance and presented Noah and Susana with certificates.

Congresswoman Lucille Royball-Allard’s art competition is known to be a magnificent showcase for the creativity and potential of our local students. This competition also reminds us that arts education is critical to a young person’s growth and development.

Noah will receive a \$1,000 scholarship, \$200 for art supplies, a trip to Washington, DC for him and a parent to attend the national exhibit opening and \$500 for travel expenses. Noah will also have his entry displayed in the U.S. Capitol for one year. In addition, 1,000 posters featuring Noah’s artwork have been printed, and copies will be distributed to schools and community organizations throughout the 40th Congressional District to inspire other young artists to participate in next year’s competition. Susana will receive a \$500 scholarship, \$150 for art supplies and will have her artwork displayed in the Congresswoman’s District Office in Commerce also for one year.

Dr. Pérez also congratulated and thanked Art teacher Mr. Juan Navarro for his continued support of our students and their talent. Mr. Navarro will also be receiving \$500 for art supplies for Noah’s winning entry and another \$300 for Susana’s entry.

This now makes it a 3 peat for Paramount High School to represent as 1st place winners in the U.S. Capital with winning entries in 2016, 2017 and now in 2018.

Valedictorian and Salutatorian

The Board of Education and Superintendent Dr. Pérez recognized Paramount High School seniors Fernanda Corona for being Valedictorian of the PHS Class of 2018 and Alexis Armando Torres for being Salutatorian of the PHS Class of 2018. Fernanda will be attending Duke University and Alexis will be attending Stanford. We are very proud of them both and wish them much success.

Gates Millennium and Edison Scholars

The Board of Education and Superintendent Dr. Pérez recognized Paramount High School seniors Karla Navarro, Alexis Armando Torres and Fernanda Corona at a recent Board of Education meeting. Karla and Alexis are two of just 300 students across the U.S. to receive the all-expense-paid Gates Millennium Scholarship, which is a tremendous honor for them, as well as for our District. Paramount High senior Fernanda Corona was a recipient of the Edison STEM scholarship, an accomplishment that will fuel her pursuit of biomedical engineering. Karla, Alexis and Fernanda received Certificates of Recognition from the Board of Education, Congresswoman Lucille Roybal-Allard and Assemblymember Anthony Rendon.

2017-18 Student Surveys

Margarita Rodriguez, Director-Research, Assessment & Student Information and Renee Jeffrey, Director, K-5 School Support & Innovative Programs provided the Board with results of the student surveys and highlights.

The student survey was administered in grades 5 and 7 to capture student perceptions of LCAP services as well as topics previously addressed in the CA Healthy Kids survey. The survey was administered in grade 12 for the first time and it will be administered in grades 9 and 11 in May. The entire survey included 42 to 60 questions depending on grade level. Questions were organized in services or strategies. Composites are calculated to summarize responses from multiple related questions.

Results show that students' feel the need for interventions; services for this are included in the LCAP. Data shows many students have an awareness of College beginning in 5th grade; this supports the expansion of AVID, which is included in the 2018-19 LCAP. 74 of students report a desire to earn a year 2 year college degree or higher. Data supports summer schools offering, AP and CTE courses and also provides a baseline as we move to expand services, such as Naviance and AVID.

The District will use the results as a baseline to monitor progress form year to year. The results were also shared with the LCAP committee which compared them to staff and parent surveys to discuss which services to continue, expand and include in the LCAP. Results were also shared with principals to validate school's work and discuss needs.

The full version is available on the District website.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

HEARING SECTION

During the hearing section, the following speakers addressed the Board:

Kris Flaig, community member addressed the Board with concerns relating to Notice of Exemption at Odyssey STEM Academy. He commented that SEQA requires that lead agencies mail notices of exemptions to anyone who requests them. On July 7 of last year, he made his first request of many for information on Odyssey STEM Academy and he has finally received a letter of exemption by certified mail just a few days ago. He shared that there are several inaccuracies and omissions and he believes that it may invalidate the NOE. He added that the school is zoned as open space which is how the campus existed a few weeks ago, today it is covered by a parking lot. He shared that omitted from the NOE is the removal of three large mature trees along the west side of the Verdura homes leaving no habitat for birds, squirrels or other animals. He continued to add that another omission is the installation of shop equipment which would require a shop air collection system that filters to remove dust and materials much like AQMD requires permits. These permits have to be done prior to the NOE being approved and to his information, it has not been done. He added that he has no privacy now and is flooded with lights and can no longer enjoy a moonlight. He is appealing with the Board that he be compensated for his loss of enjoyment of his yard and home.

Lisa Bravo, mother of 3rd grade at Lincoln school. She shared that today is Apraxia Awareness Day. Her daughter Ashley was diagnosed at the age of three with Apraxia. Ashley began speech services with speech pathologist Ashely Boyer at the age of three and at that time she used sign language to communicate with her family and was informed by Ashley's neurologist and a couple speech pathologists that she would never speak. In the last year, Ashley has made a lot of progress. During her first IEPs she would be in tears as she didn't know what her daughter's future would hold. Ashley is making leaps and bounds in regards to her improvement. When Ashley began speech she could not say her sister Alyssa's name and at that time Ashley used a machine to assist with her speaking but over time she used it less and less and now she does not use it. Mrs. Bravo wished to show the Board the outstanding services they have provided to her daughter by sharing a video of Ashley. Mrs. Bravo wished to thank the Board once again for supporting Special Education students and she finished by reading a poem she wrote about Ashley.

CONSENT ITEMS

0.161

Trustee Anderson motioned, Trustee Peña seconded and the motion carried 4-0 to approve the Consent items.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

General Services

Professional Activities Report 17-13
1.161

Approved the professional activities report 17-13 for Board of Education Vice President Sonya Cuellar, members Alicia Anderson, Tony Peña and Superintendent Dr. Ruth Pérez attendance at an out-of-state conference as submitted.

Human Resources

Personnel Report 17-16
2.161

Accepted Personnel Report 17-16, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

Educational Services

Professional Activities Report 17-12
3.161

Approved the Professional Activities Report 17-12 for the principal and two teachers from Zamboni Middle School to attend the Turnaround Arts National Summer Leadership Retreat that will take place in Warrenton, Virginia from June 24 through June 28, 2018.

Consultant and Contract Services
3.161

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips
3.161

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Memorandum of Understanding with the Long Beach Guidance Center
3.161

Approved the Memorandum of Understanding with the Long Beach Guidance Center for the 2018-19 school year.

Business Services

Purchase Order Report 17-16
4.161

Approved Purchase Order Report 17-16 authorizing the purchase of supplies, equipment, and services for the District.

Acceptance of Donations
4.161

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Consultant Services
4.161

Approved the Consultant Services requests authorizing contracts with consultants or independent contractor who provide specialized services.

ACTION ITEMS

General Services

Resolution 17-29:
Classified Employee Week
1.162

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to adopt Resolution 17-29 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of students.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Educational Services

WorkAbility I Grant Application for the 2018-19 School Year 3.163	Trustee Peña moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the application for the WorkAbility I Grant for the 2018-19 school year to provide supervision of special education students' on the job training and subsidized wages for high school and transition students and career awareness for middle school students. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
Nonpublic School Placement for Special Education Students for 2017-18 3.164	Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education plan for the 2017-18 school year. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
Subscription for Learning Genie, Inc. 3.165	Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the subscription for usage of Learning Genie Inc. application for 2018-2019 and 2019-2020 school years. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
Schoology Learning Management System Addendum 3.166	Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to approve the Schoology Learning Management System addendum to convert previously approved professional development web-hours to professional development on-site trainings for the 2018-19 school years. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
Carnegie Learning Addendum 3.167	Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the Carnegie Learning addendum for PHS and PHS-West for the 2017-18 school year. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
School Sponsored Study/Incentive Trips 3.168	Trustee Garcia moved, Trustee Peña seconded, and the motion carried 4-0 to approve the school sponsored study/incentive trips to provide students with experiences that extend grade-level curriculum. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
New Compton College Course Theater of Appreciation at Buena Vista High School 3.169	Trustee Peña moved, Trustee Anderson seconded, and the motion carried 4-0 to approve the Theater of Appreciation course at Buena Vista High School for the 2018-19 school year. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña Absent: 1 – Trustee Hansen
Career Technical Education Incentive Grant	Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to accept the funds for the CTE Incentive Grant Award to

Award
3.170 develop students' skills enrolled in Career Technical Education programs.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Approval and Adoption
History-Social Science
Textbooks and Instructional
Materials for Grades 10-12
Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the adoption and purchase of texts and instructional materials for high school history-social science classes in 2018-19.

3.171
Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Business Services

Geotechnical Observation
and Testing Services for
Measure I Bond Projects
4.172
Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the agreement with Leighton Consultant, Inc. for geotechnical observation and testing during construction of the parking lot at Odyssey STEM Academy, and authorize the Superintendent or designee to execute all necessary documents for geotechnical observation and testing services for Measure I bond projects.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Addition of Inspector of
Record and Inspection
Services for Measure I Bond
Projects
4.173
Trustee Garcia moved, Trustee Anderson seconded, and the motion carried 4-0 to approve the agreement with Knowland Construction Services for inspection service and Inspector of Record services for Measure I bond projects, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Notices of Completion – Field
Service Contracts
4.174
Trustee Peña moved, Trustee Garcia seconded, and the motion carried 4-0 to accept as completed the Field Service Contract for updating of site electrical services, classroom-related services; administration office, computer lab rooms and staff lounges at Odyssey; portable project electrical services at Roosevelt; replacement of HVAC units at Paramount High School-West and Gaines. Authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Resolution 17-30, Approval of
New Adjustment Period and
Adjusted Interest Rate
Parameters – 2012 School
Facility Bridge Funding
Program Certificates
Scheduled Current Change
Date
4.175
Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to adopt Resolution 17-30, authorizing the maximum parameters and activities needed to complete the 2012 Bridge Certificates partial prepayment and new Adjustment Period and Adjusted Interest Rate process and on the Current Change Date.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

ANNOUNCEMENTS

Vice President Cuellar reported that the next Regular Meeting would be Tuesday, May 29, 2018 at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:28 p.m. to discuss, Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, and Public Employee Performance/Evaluation

(Superintendent), Public Employee Appointment and Public Employee Discipline Dismissal Release.

OPEN SESSION

The Board reconvened to Regular Session at 9:32 p.m. President Hansen reported that they discussed Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, and Public Employee Performance/Evaluation (Superintendent), Public Employee Appointment and Public Employee Discipline Dismissal Release.

The following action was taken in Closed Session:

Public Employee
Appointment
2.176

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 approve the appointment of James Wolff as Director of Technology and Information Systems effective as soon as mutually agreeable.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

ADJOURNMENT

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on May 14, 2018 at 9:34 p.m.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District



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BOARD OF EDUCATION

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District Superintendent

FACILITIES CORPORATION OF PARAMOUNT UNIFIED SCHOOL DISTRICT

MINUTES May 14, 2018

The meeting was called to order at 7:30 p.m. by Vice President Sonya Cuellar in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call
Trustee Vivian Hansen- ill
Trustee Sonya Cuellar
Trustee Alicia Anderson
Trustee Linda Garcia
Trustee Tony Peña

Administrators Present
Ruth Pérez, Assistant Secretary
Ruben Frutos, Treasurer

Approve Facilities Corporation Meeting Agenda
May 14, 2018
1.77
Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 to approve the agenda of the Facilities Corporation Meeting of May 14, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

HEARING SECTION

There were no speakers during the Hearing Section.

ACTION ITEMS

Resolution 17-31, Approval of Second Supplemental Trust Agreement for New Adjustment Period and Adjusted Interest Rate Parameters – 2012 School Facility Bridge Funding Program Certificates Scheduled Current Change Date
4.178
Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 to adopt Resolution 17-31, approving the form of the Second Supplemental Trust Agreement needed by the District to complete the 2012 Bridge Certificates partial prepayment and new Adjustment Period and Adjusted Interest Rate process and on the Current Change Date.
Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

ADJOURNMENT

Trustee Garcia moved, Trustee Peña seconded, and the motion carried 4-0 to adjourn the Special meeting of the Board of Education held on May 14, 2018 at 7:31 p.m.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District



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BOARD OF EDUCATION

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President
SONYA CUELLAR
Vice President
ALICIA ANDERSON
Member
LINDA GARCIA
Member
TONY PEÑA
Member
RUTH PÉREZ
District Superintendent

SPECIAL MEETING OF BOARD OF EDUCATION

**MINUTES
May 15, 2018**

The meeting was called to order at 6:04 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call

Trustee Vivian Hansen
Trustee Sonya Cuellar
Trustee Alicia Anderson

Trustee Linda Garcia
Trustee Tony Peña

Approve Special Meeting
Agenda May 15, 2018
1.79

Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the agenda of the Special Meeting of May 15, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

HEARING SECTION

There were no speakers during the Hearing Section.

CLOSED SESSION

The Board adjourned to Closed Session at 6:05 p.m. to discuss Public Employee Performance/Evaluation (Superintendent).

OPEN SESSION

The Board reconvened to Regular Session at 9:19 p.m. President Hansen reported that they discussed Public Employee Performance/Evaluation (Superintendent).

ADJOURNMENT

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to adjourn the Special meeting of the Board of Education held on May 15, 2018 at 9:20 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

5-15-18

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 29, 2018
SUBJECT: Personnel Report 17-17

BACKGROUND INFORMATION:

Following is Personnel Report 17-17, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 17-17 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 17-17
MAY 29, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u> Cain, Courtney	Teacher Temporary	Odyssey	A-1	<u>ANNUAL</u> \$52,270 General Fund	08-17-18	06-30-19
*Rojo, Adilene	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150	05-03-18	
<u>ADDITIONAL ASSIGNMENT</u> *Cruzan, Cara	Home/Hospital Teacher	Student Services		<u>HOURLY</u> \$38.00 General Fund	05-07-18	
*Ashabraner, Robert	After School Intervention NTE 10 hrs. each	Buena Vista		\$38.00 LCAP**	04-18-18	06-07-18
*Cervantes, Fernando						
*Martin, Emily *McCoy, Cinthia *Mendez, Jose *Thomas, Katherine	After School Intervention NTE 5 hrs. each	Buena Vista		\$38.00 Title I	04-23-18	06-07-18
*Murphy, Kelly	School Support	Jefferson		\$38.00 EIA/LEP***	04-16-18	04-20-18
*Maberry, Amanda *Rubio, Sandra	After School Drama & Art Program NTE 15 hrs.	Keppel		\$38.00 LCAP	04-12-18	05-24-18
*Caldera, Ricardo *Sewell, Jason	Toshiba Classic NTE 20.5 hrs.	Paramount High-Senior		\$38.00 CTE****	04-09-18	04-11-18
*Caldera, Ricardo *Jacob, Ernesto *Jaffe, Brent *Sewell, Jason	Microsoft Showcase NTE 1.45 hrs. each	Paramount High-Senior		\$38.00 CTE	04-19-18	

* Ratification

** Local Control Accountability Plan

*** Economic Impact Aid-Limited English Proficient

**** Career Technical Education

**PERSONNEL REPORT 17-17
MAY 29, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT, continued</u>						
*Beltran, Nicolas *Gomez, Maria *Jennings, Jessica *Quintero, Maria	After School Enrichment NTE 25 hrs. each	Roosevelt		<u>Hourly</u> \$38.00 Title I	04-09-18	05-18-18
*Baltierrez, Maria *Varela, Eric	After School Enrichment NTE 40 hrs. each	Roosevelt		\$38.00 Title I	04-09-18	06-07-18
*Gomez, Maria *Mireles, Griselda	School Event NTE 6 hrs. each	Roosevelt		\$38.00 EIA/LEP	04-14-18	
<u>STIPEND</u>						
*Kirkpatrick, Ryan	Soccer Coach	Jackson		<u>Stipend</u> \$172 LCAP	03-19-18	05-16-18
*Saldana, Adrian	Soccer Coach	Jackson		\$172 LCAP	03-19-18	05-16-18
*Gomez, Jose	Boys' Soccer Coach	Paramount Park		\$172 LCAP	04-09-18	06-01-18
*Silva, Victor	Boys' Soccer Coach	Paramount Park		\$172 LCAP	04-09-18	06-01-18
*Lozano, Christopher	Girls' Soccer Coach	Paramount Park		\$172 LCAP	04-09-18	06-01-18
*Ruiz-Ridgers, Monica	Girls' Soccer Coach	Paramount Park		\$172 LCAP	04-09-18	06-01-18

* Ratification

**PERSONNEL REPORT 17-17
MAY 29, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u> Chung, Minyong	Teacher	Paramount High-Senior	Parental Leave	05-21-18	06-08-18
<u>LEAVE WITHOUT PAY</u> Quintana, Adriana	Teacher	Paramount High-Senior	Personal Leave	08-20-18	06-15-19
<u>EARLY RETIREMENT</u> Forsythe, Kimberly	Teacher	Hollydale	Early Retirement	06-08-18	
Lee, Hwa	Teacher	Los Cerritos	Early Retirement	06-08-18	
Lamphear, Shirley	Teacher	Paramount High-Senior	Retirement	06-08-18	
<u>RETIREMENT</u> Torres, Graciela	Teacher	Lincoln	Retirement	06-08-18	
Wedrall, Georgia	Teacher	Roosevelt	Retirement	06-08-18	
Eman, Robert	Teacher	Zamboni	Retirement	06-08-18	

**PERSONNEL REPORT 17-17
MAY 29, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
<u>Short Term</u>						
*Cano, Jasmine	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	<u>Hourly</u> \$15.47 Special Education	05-02-18	06-07-18
*Garibay Ochoa, Alejandra					05-11-18	
*Munoz-Santos, Claudia					05-11-18	
*Padilla, Jocelyn					05-03-18	
*Padilla, Justine					05-01-18	
*Robielos, Ciprian					05-10-18	
*Saucedo Jr., Hilario					05-11-18	
*Corrales, Teresa	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	\$16.67 Special Education	05-10-18	
*Bustamante, Sebastian	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Gaines	112-I	\$15.47 Student Services	05-09-18	06-07-18
<u>Substitute, On Call</u>						
*Quinones, Alicia	Office Assistant	District	116-I	<u>Hourly</u> \$17.08 General Fund	05-10-18	
*Bermudez, Margarita	Nutrition Services Worker	Student Nutrition Services	109-I	\$14.37 SNS**	04-30-18	
*Castallanos-Lopez, Daniela						
*Navarro, Maria						
*Verdugo, Marisela					04-26-18	
*Barajas Olguin, Usxiel	Noon Duty Aide	Tanner		\$11.50 LCAP***	04-18-18	
<u>College Tutor</u>						
*Dragos, Marisa	College Tutor NTE 20 hrs. per week	Paramount High-Senior		<u>Hourly</u> \$13.50 Title I	05-10-18	06-07-18
<u>ADDITIONAL ASSIGNMENT</u>						
<u>Short Term</u>						
*Ramirez, Emma	Instructional Assistant – SE/SH NTE 30 hrs.	Special Education	315-V	<u>Hourly</u> \$20.88****	04-02-18	06-29-18

* Ratification

** Student Nutrition Services

*** Local Control Accountability Plan

**** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 17-17
MAY 29, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> <u>Short Term</u> <u>continued</u> *Cisneros, Jeremy	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Zamboni	112-I	<u>Hourly</u> \$15.47 LCAP	05-10-18	06-07-18
<u>WORKING OUT OF CLASSIFICATION</u> *Ruiz, Joe	Lead Custodian NTE 8 hrs. per day	Operations	123-II	<u>Monthly</u> \$3,697 General Fund	05-01-18	06-30-18
*Sedano, Sergio	Lead Maintenance Plumber NTE 8 hrs. per day	Operations	135-II	\$4,973 Restricted Routine Maintenance	05-02-18	05-08-18
*Vega, Griselda	Nutrition Services Manager NTE 8 hrs. per day	Student Nutrition Services	117-IV	\$3,519 SNS	04-01-18	06-30-18
*Carrillo-Barrancas, Brian	Lead Campus Security NTE 8 hrs. per day	Paramount High-Senior	121-V	\$4,082 General Fund	04-25-18	05-01-18
*Medina, Angelica	School Administrative Assistant-HS NTE 8 hrs. per day	Paramount High-Senior	328-V	\$4,952** General Fund	04-20-18	04-27-18
<u>ASSIGNMENT CHANGE</u> *Anguiano, Maria	Student Data Technician 8 hrs. per day/10 mo.	Los Cerritos	319-VI	<u>Monthly</u> \$4,044** General Fund/ EIA-LEP***	05-07-18	

*Ratification

** Includes Longevity and/or Professional Growth Increment

*** General Fund/Economic Impact Aid-Limited English Proficient

PERSONNEL REPORT 17-17
MAY 29, 2018
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Quintero, Liset	School Health/Office Technician 8 hrs. per day/11 mo.	Mokler	Family & Medical Leave*	05-01-18	06-30-18
<u>RESIGNATION</u>					
Reynoso, Maria D.	Nutrition Services Worker	Buena Vista	Personal	04-24-18	
Angulo, Enrique	Instructional Assistant – Sp. Ed.	Collins	Personal	06-07-18	
Gomez, Stephanie	Instructional Assistant	Collins	Personal	06-07-18	
Robles, Stephanie	Instructional Assistant – Sp. Ed.	Collins	Personal	06-07-18	
Raygoza, Emma	Instructional Assistant – Sp. Ed.	Gaines	Personal	06-07-18	
Barrera, Cynthia	Instructional Assistant – ECE	Gaines ECE	Personal	05-15-18	
Ayala-Flores, Imelda	Instructional Assistant – Sp. Ed.	Hollydale	Personal	05-18-18	
Borrayo, Christopher	College Tutor	Jackson	Personal	05-04-18	
Padilla Santiago, Kaira	Instructional Assistant – Sp. Ed.	Mokler	Personal	06-07-18	

* Intermittent Leave, as needed

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Music Center PC17-18136	Consultant to provide presentations on essential skills in theatre arts to students attending the elementary summer school. Approximately 250 students	Collins School Requested by: Renée Jeffrey	June 11-30, 2018	Not to exceed \$1,500 from Title I funds
2	Music Center PC17-18137	Consultant to provide presentations on essential skills in theatre arts to students attending the elementary summer school. Approximately 250 students	Lincoln School Requested by: Renée Jeffrey	June 11-30, 2018	Not to exceed \$1,500 from Title I funds
3	Music Center PC17-18138	Consultant to provide presentations on essential skills in theatre arts to students attending the elementary summer school. Approximately 250 students	Los Cerritos School Requested by: Renée Jeffrey	June 11-30, 2018	Not to exceed \$1,500 from Title I funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
4	Music Center PC17-18139	Consultant to provide presentations on essential skills in theatre arts to students attending the elementary summer school. Approximately 250 students	Wirtz School Requested by: Renée Jeffrey	June 11-30, 2018	Not to exceed \$1,500 from Title I funds
5	Art Masters Legacy PC18-1927	Docent artists will provide four specialized art sessions for all K-2 classes, to include art instruction, art supplies and implementation materials.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$35,000 from LCAP funds
6	AMAN Dance Educators Instructor PC18-1928	Consultant to provide a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$10,000 from LCAP funds
7	Jane Glaser of the AMAN Dance Educators PC18-1929	Consultant to provide a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$10,000 from LCAP funds
8	Dawn (Dyson) Platero of the AMAN Dance Educators PC18-1930	Consultant to provide a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$10,000 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
9	Rosina Didyk of the AMAN Dance Educators PC18-1931	Consultant to provide a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$10,000 from LCAP funds
10	Families in Schools PC18-1932	Consultant will provide two parent education sessions to 25 staff members through a trainer of trainer model. Sessions will focus on promoting college-going culture at home.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$20,000 from Title I and Title III funds
11	The Jazz Angels PC18-1933	Consultant to provide a 12-week session of music instruction at Alondra, Hollydale, Jackson, Paramount Park and Zamboni Middle Schools.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$30,000 from LCAP funds
12	American Language Services PC18-1934	Consultant to provide translating or interpreting services for languages the District cannot accommodate.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$15,000 from Title I funds
13	Harmony Project PC18-1935	Consultant to provide K-8 students with music instruction, mentoring, and life-skills development.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$110,000 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
14	BMR Health Services PC18-1911	Consultant to provide one speech/language pathologist (SLP) to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire SLPs; services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs.	Special Education Requested by: David Daley	July 1, 2018 through June 30, 2019	Not to exceed \$125,000 from Special Education funds
15	Golden State Speech PC18-1915	Consultant to provide three speech/language pathologists (SLP) and two Speech and Language pathologist assistants to complete evaluations and provide therapy services to new and continuing students. The District continues to recruit and hire SLPs. Services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs.	Special Education Requested by: David Daley	July 1, 2018 through June 30, 2019	Not to exceed \$500,000 from Special Education funds
16	Speechcom, Inc PC18-1919	Consultant to provide up to five speech/language pathologists (SLP) to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire SLPs; services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs.	Special Education Requested by: David Daley	July 1, 2018 through June 30, 2019	Not to exceed \$612,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
17	Summit Speech Pathology Services PC18-1920	Consultant to provide up to three speech/language pathologists (SLP) to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire SLPs; services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs.	Special Education Requested by: David Daley	July 1, 2018 through June 30, 2019	Not to exceed \$375,000 from Special Education funds
18	Sunbelt Staffing PC18-1921	Consultant to provide a speech/language pathologist (SLP), a certified occupation therapist assistant (COTA) a psychologist and a nurse to complete evaluations and provide services to new and continuing students. The nurse is needed due to District nurses not available to cover extended school year. The District continues to recruit and hire SLPs, COTAs, nurses and psychologists; services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs.	Special Education Requested by: David Daley	July 1, 2018 through June 30, 2019	Not to exceed \$270,000 from Special Education funds, \$80,000 from General Education and \$1512 from LCAP
19	Therapy Travelers PC18-1922	Consultant to provide two occupational therapists (OT). The OTs are needed due to District OTs who are on medical leave. The District continues to recruit and hire OTs; services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs and medical needs.	Special Education Requested by: David Daley	July 1, 2018 through June 30, 2019	Not to exceed \$112,000 from Special Education funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous
- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Atlanta, GA	Paramount High School students will travel to Atlanta, Georgia to participate in the Future Homemakers of America 2018 State Leadership meeting. 5 students, 1 chaperone	Paramount High School Requested by: Mike Ono	June 28, 2018 through July 3, 2018	Not to exceed \$3,171 from Paramount High School general funds

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
 Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

CONSENT ITEM: 3.2-C

Itinerary for Paramount High School
Future Homemakers of America State Leadership Meeting
Atlanta, GA
June 28-July 3, 2018

Thursday, June 28, 2018

8:15 a.m. Depart LAX to Atlanta
1:30 p.m. Arrive at Atlanta
2:30 p.m. Check in hotel
3:30 a.m. Registration at Georgia World Congress Center
5:00 p.m. Dinner
6:00 p.m. General session meeting
8:00 p.m. State meetings
10:30 p.m. Lights out

Friday, June 29, 2018

6:30 a.m. Breakfast
9:00 a.m. Leadership and career development workshop
12:00 a.m. Lunch
4:00 p.m. General business session
6:00 p.m. Dinner
7:00 p.m. Tour of Atlanta
10:00 p.m. Lights out

Saturday, June 30, 2018

6:30 a.m. Breakfast
8:00 a.m. STAR event
12:15 p.m. Lunch
2:00 p.m. Team Building
4:45 p.m. State meeting
7:00 p.m. Dinner
8:00 p.m. Run/walk 5K
11:00 p.m. Lights out

Sunday July 1, 2018

- 6:00 a.m. Breakfast
- 9:00 a.m. Recognition session
- 12:00 p.m. Lunch
- 1:00 p.m. FCCLA national program workshop
- 5:00 p.m. Musical festival
- 11:00 p.m. Lights out

Monday July 2, 2018

- 6:00 a.m. Breakfast
- 9:30 a.m. Capitol leadership kickoff
- 1:00 p.m. STAR competitive recognition events
- 3:00 p.m. STAR event scholarship winner presentation
- 5:30 p.m. Closing general session
- 7:30 p.m. Gala & silent disco
- 11:00 p.m. Lights out

Tuesday, July 3, 2018

- 8:00 a.m. Breakfast
- 9:00 a.m. Check out from hotel
- 12:15 p.m. Depart Atlanta, GA
- 5:00 p.m. Arrive at LAX

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Professional Activities Report 17-10

BACKGROUND INFORMATION:

Keith Nuthall, Principal, Becky Perez, Dean of Students, six teachers, a social worker, from Odyssey STEM Academy, as well as Paramount Unified School District staff are invited to participate in Big Bang – Big Picture Learning’s International Conference on Student-Centered Learning. The student-centric program develops skills and dispositions required to lead innovative schools through the lens of Big Picture Learning core principles and distinguishers. The convening will take place in Atlanta, Georgia, from Monday, July 23, 2018 through Thursday, July 26, 2018.

The cost structure for 10 PUSD staff to attend Big Bang is as follows:

- Current Big Picture Learning contract covers-
 - all conference expenses for up to five PUSD conference attendees.
 - conference expenses for up to five additional attendees, except airfare.
- PUSD will cover-
 - airfare for five attendees.
 - meals to and from the conference for all attendees.
 - transportation to and from the airport.
 - additional hours for teachers.

The staff of Odyssey and PUSD request to attend this out-of- state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$15,700 from LCAP Funds

STAFF RECOMMENDATION:

Approve the Professional Activities Report 17-10 out-of-state conference request for up to ten Odyssey and PUSD staff to attend the Big Bang–Big Picture

CONSENT ITEM: 3.3-C

Learning's International Conference on Student-Centered Learning that will take place in Atlanta, Georgia, from Monday, July 23 through Thursday, July 26, 2018.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Professional Activities Report 17-11

BACKGROUND INFORMATION:

Alys Lee and one additional math and computer science teacher from Odyssey STEM Academy are invited to attend Exploring Computer Science (ECS) summer professional development at Indiana University from Sunday, July 15 through Thursday, July 20, 2018. Odyssey STEM Academy will provide the district-approved Exploring Computer Science course to freshman.

The weeklong summer institute introduces the instructional philosophy and the content from the early units of the course. The summer professional development opportunity will be the first step within a professional development support system that includes four shorter follow-up professional development sessions and teacher coaching, as part of a Los Angeles cohort.

Through the general support from the National Science Foundation, ECS will cover travel expenses, room and board as well as a \$1,000 stipend for two teachers. The District will cover the cost of incidental transportation to and from the airport and meals on travel days.

The staff of Odyssey request to attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$3,400 from LCAP Funds

STAFF RECOMMENDATION:

Approve the Professional Activities Report 17-11 out-of-state conference request for two Odyssey teachers to attend Exploring Computer Science Summer professional development in Indiana from Sunday, July 15 through Thursday, July 20, 2018.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

CONSENT ITEM: 3.4-C

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Professional Activities Report 17-14

BACKGROUND INFORMATION:

All Paramount Unified School District high schools and Community Day School began implementation of Safe and Civil Schools in 2014-2015. In order to increase fidelity of implementation, Safe & Civil Leadership Team from Paramount High School West Campus, Andrea Aguilar-Nuno, Alicia Megofna, Sheryl Ramirez and Christina Cunningham will attend 22nd Annual Safe & Civil Schools National Conference from July 15 through July 19, 2018 in Portland, Oregon. The West Campus Team will participate in extensive training that prepares them to train school staff in positive and effective classroom management techniques

This professional activity has been budgeted and approved by the appropriate administrators. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$15,000 from site LCAP funds

STAFF RECOMMENDATION:

Approve the Professional Activities Report 17-14 for the Paramount High School West Campus staff to attend an out-of-state conference from July 15 through July 19, 2018 in Portland, Oregon.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

CONSENT ITEM: 3.5-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Professional Activities Report 17-15

BACKGROUND INFORMATION:

Keith Nuthall, Principal, Becky Perez, Dean of Students, and two teachers from Odyssey are invited to attend NuVu Innovation Camp for Educators in Cambridge, Massachusetts from Monday, June 18 through Friday, June 22, 2018. NuVu is a globally recognized organization connected with Massachusetts Institute of Technology (MIT) that supports the development of innovation and creativity in schools through program support, curriculum, and summer professional development.

During the Innovation Camp, participants will learn how to use a framework of innovation and enabling technologies to develop problem-solving skills with the intent of integrating a creative mindset within a school or organization. Participants will experience the studio model while gaining a working understanding of the skills, tools, media and professional level software used at NuVu to support the design process. This includes 3D modeling and 3D printing, rapid-prototyping, visual design, electronics, storytelling, animation, and graphics. Participants will gain a deeper understanding into how studio based projects will integrate applied math, art, science, engineering, social sciences, music, architecture, industrial design, computer science, biology and technology as part of a larger design goal.

The cost of registration for four attendees will be included in PUSD's potential agreement with NuVu. The District will cover the cost of lodging transportation and meals.

The staff of Odyssey and PUSD request to attend this out-of- state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$15,000 from College Readiness Block Grant

CONSENT ITEM: 3.6-C

STAFF RECOMMENDATION:

Approve the Professional Activities Report 17-15 out-of-state conference request for up to four Odyssey staff to attend NuVu's Innovation Camp for Educations in Cambridge, Massachusetts from Monday, June 18 through Friday, June 22, 2018.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: Technology will be used as a tool for enhancing, personalizing, and improving learning

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Memorandum of Understanding with United Friends of the Children, Foster Youth - College Readiness Program

BACKGROUND INFORMATION:

United Friends of the Children, Foster Youth – College Readiness Program is a program for Foster Youth students grades seven through twelve. It supports Foster Youth students through a College Readiness Program which provides individual college counseling, tutoring, workshops, college tours, career planning, mentoring, special events, test preparation, financial aid planning and summer enrichment.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with United Friends of the Children, Foster Youth – College Readiness Program for the 2018-19 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

CONSENT ITEM: 3.7-C

Paramount Unified School District

Memorandum of Understanding

This Memorandum of Understanding is entered into by United Friends of the Children, College Readiness Program and Paramount Unified School District for the purpose of educating our Foster Youth students.

United Friends of the Children will provide contact services through college counselors and academic tutors for the following topics:

- Individualized college plan
- Quarterly one-on-one sessions
- College tours
- Career planning
- Summer enrichment activities
- Bi-monthly workshops
- Test preparation
- Financial aid planning

Paramount Unified School District agrees to provide:

- School site meeting location
- Access to Foster Youth student records

This Memorandum of Understanding shall be effective September 1, 2018 through June 30, 2019. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties.

Either party may cancel this agreement within 30 days prior written notice.

United Friends of the Children
Foster Youth –
College Readiness Program

Ruben Frutos
Assistant Superintendent-
Business Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Memorandum of Understanding with Tri City Consortium for Distribution of AB 104 Adult Education Block Grant Funds

BACKGROUND INFORMATION:

Paramount Unified School District, Lynwood Unified School District, Compton Unified School District and El Camino College – Compton Center are members of the Tri City Consortium. Each member of the consortium received funds allocated through AB 104 Adult Education Block Grant. Paramount Unified School District serves as the fiscal agent for the consortium. The purpose of the Memorandum of Understanding is to release funds to the various consortium districts in the following amounts:

- El Camino College: Compton Center \$359,745.00
- Compton Unified School District \$1,414,312.00
- Lynwood Unified School District \$1,992,117.00
- Paramount Unified School District \$1,963,583.00

As the fiscal agent, the Memorandum of Understanding requires Board approval for the release of funds.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Tri City Consortium for distribution of AB 104 Adult Education Block Grant funds for the 2018-19 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

CONSENT ITEM: 3.8-C

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

**Memorandum of Understanding (MOU)
between
Paramount Unified School District
and
Tri City Adult Education Regional Consortium Members**

Term of Agreement – July 1, 2018 through June 30, 2019

I. Purpose and Parties

This Memorandum of Understanding is entered into between Tri City Adult Education Regional Consortium, hereinafter refer to as "TCAEC" or "Consortium;" and its four members: 1) Compton Community College District, hereinafter referred to as "CCCD;" 2) Compton Unified School District, hereinafter referred to as "CUSD;" 3) Lynwood Unified School District, hereinafter referred to as "LUSD;" and 4) Paramount Unified School District, hereinafter referred to as "PUSD" or "Fiscal Agent."

The purpose of this MOU is to document the relationship and articulate roles and responsibilities between the TCAEC, fiscal agent and each of the Consortium members.

CCCD, CUSD, LUSD and PUSD are members of the Consortium and hereby they agree to the following terms of this MOU.

II. Background

AB 86 Planning Grant

The 2013-14 State Budget, under the auspices of Assembly Bill 86, appropriated \$25 million to the California Community College Chancellor's Office (CCCCO) to provide funding for two-year adult education planning and implementation grants. AB 86 supported the development of regional adult education consortium plans that focus on expanding and improving opportunities for education and workforce services for adults. From July 1, 2013, to December 31, 2015, AB 86 consortia, consisting of K-12 school districts, community college districts, and other partners developed regional education and workforce service plans for adults.

AB 104 Adult Education Block Grant

On June 24, 2015, Governor Jerry Brown signed AB 104 into law. The 2015-16 year represents the transition period from the planning that took place with AB 86 to the actualization of the Adult Education Block Grant (AEBG). The 2015-16 State Budget included \$500 million in new funding for seven authorized adult education program areas.

Role and Function of the Consortium

The TCAEC is comprised of four members: three K-12 school districts and the Compton Community College District (1 college). For 2018-19, a total of \$6,067,757 was allocated to the Consortium member agencies. Eligible K-12 members will receive a combined sum of \$4,242,172.00 for "maintenance of effort" (MOE); the Fiscal Agent will receive \$78,000.00 (not more than 5% or \$79,330.25). This percentage is calculated after the MOE has been deducted from the total allocation to the consortium:

- $\$5,828,777 - \$4,242,172 = \$1,586,605$
- $\$1,586,605 \times 5\% = \$79,330.25$

The remaining consortium allocation is being distributed per TCAEC's 2018-19 Annual Plan and the Three-Year Amended Consortium Plan, where it stipulates that \$300,000.00 will be allocated to Compton Community College District; \$200,000.00 have been set aside for combined Consortium expenses where all four agencies will be directly benefited. The remaining balance of \$1,008,605.00 will be distributed among all three K-12 school districts. *For fiscal year 2018-19 the Chancellor's Office has added COLA to the allocations for the consortia. TCAEC has been granted an additional \$238,980 for 2018-19 and 2019-20. TCAEC's Board approved for the distribution of this additional funding to be distributed equally among the consortium members. Each district will receive \$59,745 for both 2018-19 and 2019-20. Both plans are available for review on the TCAEC website, www.tricityconsortium.org. The final distribution will be as follows:*

2018-19 Tri City Adult Education Consortium Funding Distribution						
Tri City Member (Organization)	MOE	Non-MOE Distribution	Additional Funding	2018-19 COLA	Total Funding	Percentage of Funding
Compton Unified School District (CUSD)	\$1,064,567	\$0	\$350,000	\$59,745	\$1,474,312	24.30%
Compton Community College District (CCCD)	\$0	\$300,000	\$0	\$59,745	\$359,745	5.93%
Lynwood Unified School District (LUSD)	\$1,612,372	\$0	\$320,000	\$59,745	\$1,992,117	32.83%
Paramount Unified School District (PUSD)	\$1,565,233	\$0	\$338,605	\$59,745	\$1,963,583	32.36%
Paramount Unified School District (Fiscal Agent Fee)	\$0	\$78,000	\$0	\$0	\$78,000	1.29%
Tri City AE Consortium (Housed w/Fiscal Agent at PUSD)	\$0	\$200,000	\$0	\$0	\$200,000	3.30%
Total	\$4,242,172	\$578,000	\$1,008,605	\$238,980	\$6,067,757	100%

Fig. 1: 2018-19 Tri City Funding Distribution

III. Role of PUSD and TCAEC Member

Role of PUSD (as Fiscal Agent)

As the fiscal agent, PUSD will distribute consortium funds in accordance to the TCAEC Governance and Fiscal Allocation Plans, approved at the Tri City Board Meeting on June 27, 2017, AB 104, and Education Code section 84913. PUSD will be responsible for collecting, compiling, and reporting consortium-level fiscal, program information, and learner performance outcome measures to the AEBG office.

Role of TCAEC Member

TCAEC Member will adhere to the agreements outlined in the TCAEC Governance and Fiscal Allocation Plans, approved at the Tri City Board Meeting on June 27, 2017. TCAEC Member will be responsible for participating in the consortium decision-making process and reporting member fiscal, program information, and learner performance outcomes measures to the consortium as specified in AB 104 and any associated AEBG Program guidelines.

Role of All Parties

All parties will work together to comply with AB 104's reporting requirements. AB 104 requires that each consortium report allocations by participating members, budgets by program area and objective, and file

expenditure and progress reports. Allocations by members should match expenditures, follow TCAEC's 2018-19 Annual Plan, and adhere to the expenditure guidelines outlined in the AB 104 Allowable Uses Guide.

IV. PUSD Responsibilities (as Fiscal Agent)

As the TCAEC fiscal agent, PUSD will act as the banker, process expenses and expenditure contracts as agreed upon by the members, and work with the members to implement fiscal decisions per TCAEC's 2018-19 Annual Plan and Three-Year Amended Consortium Plan.

As the designated fiscal and program information-reporting agency, PUSD will:

1. Distribute revenues received to the TCAEC members in the percentages illustrated in Fig. 1 on page 2 as received by the Fiscal Agent and immediately after posting in the financial system.
2. Receive direction from the Board regarding regulations and reports, and will monitor the revenues and expenditures of the members.
3. Submit the required reports to the State and Executive Board.
4. Districts will receive their agreed upon allocation based on the Distribution Schedule provided by the Chancellor's Office to be released on August 30, 2017.
5. Compile and report consortium-level data required by AB 104 and AEBG as needed.

V. TCAEC Member Responsibilities

To enable PUSD's reporting to the AEBG Office, TCAEC Member will be responsible for monitoring its own activities and reporting to PUSD all TCAEC related fiscal and program activities. This includes any necessary student participation data, expenditure documentation, and any AB104 information necessary for the successful completion of AB104 mandated reports, performance measures, and program outcomes.

Expenditures must follow TCAEC's 2018-19 Annual Plan, adhere to the expenditure guidelines outlined in the AB 104 Allowable Uses Guide, and follow other guidelines established by the AEBG Office.

TCAEC Member will designate a person/persons with proper authority to certify all information submitted to CCCD. TCAEC Member acknowledges and accepts all responsibility for program related expenditures and certifies that expenditures are in compliance with the approved objectives, rules and regulations that govern the AEBG program. Furthermore, TCAEC Member accepts all liability for any disallowed costs, should they arise.

In exchange for each of the following corresponding amounts, the TCAEC Member will:

1. Submit expenditure information.
 - a. Report consortium allocation expenditures to CCCD every three months, 20 days after the end of the third month. For the 2018-19 allocation, all activities must cease no later than December 31, 2020. The reporting calendar will run from July 1, 2018 to June 30, 2019.

Dates are subject to change.

Reporting Period	Dates	Report Due from TCAEC Member to Fiscal Agent
1	07/01/18 - 09/30/18	10/20/18
2	10/01/18 - 12/31/18	01/20/19
3	01/01/19 - 03/31/19	04/20/19
4	04/01/19 - 06/30/19	07/20/19
5	07/31/19 - 12/31/19	01/20/20
6	01/01/20 - 03/31/20	04/20/20
7	04/01/20 - 06/30/20	07/20/20
8	07/01/20 - 09/30/20	10/20/20
9	10/01/20 - 12/31/20	01/20/21

- b. Report final program-area expenditures for Maintenance of Effort (MOE) and consortium allocation annually in July.
- c. An expenditure and progress reporting template will be provided by CCCD which will include funding source - MOE and consortium allocation, standard fiscal reporting categories/object codes, authorized program areas, expenditure summary narrative, and progress update narrative.
- d. Indirect rates:
 - i. A consortium may use no more than 5 percent of funds allocated in a given fiscal year for administration activities.
 - ii. For MOE only, K-12 districts will use their California Department of Education approved indirect cost rate for Program Year 2018-19.

2. Submit program (learner outcome) information.

- a. Submit mid-year report and annual report for student summary report and program-outcome summary report for student progress to CCCD prior to the AEBG due dates.
- b. A program reporting template will be provided by CCCD.
 - i. The student summary report will include: (1) the number of students served by members of the consortium, (2) the demographics for these students, and (3) student enrollment by program.
 - ii. The program outcome summary report for student progress will include: (1) improved literacy skills, (2) completion of high school diplomas and recognized equivalents, (3) completion of post-secondary certificates, degrees, or training programs, (4) placement into jobs, (5) improved wages, (6) transfers from adult school to post-secondary, and (7) transfers from post-secondary noncredit to

credit.

- c. The reporting schedule is as follows:
 - i. The mid-year report will be due in early spring each calendar year.
 - ii. The annual report will be due in August each calendar year.
3. Submit other data as required by AB 104 and AEBG guidelines.
4. Submit reports and questions to *Dr. Yvonne Rodriguez* by email *yrodriguez@paramount.k12.ca.us*.
5. Participate in Board Meetings, Study Sessions and Committee Meetings
 - a. Regular attendance is expected at bi-weekly TCAEC Board meetings, Study Sessions and weekly committee sessions.

VI. Term

This MOU Agreement shall be effective July 1, 2018 and ending on June 30, 2019. Either party may terminate this MOU with at least a sixty (60) day written notice of intention to terminate this agreement. This agreement may also be terminated by TCAEC officially designated members if it is determined a member is not compliant with the AEBG Allowable Uses Guide or for non-performance with fiscal and/or program reporting or as specified on the TCAEC Governance Plan.

VII. Privacy

CCCD and all TCAEC members will comply with all state and federal education privacy policies. CCCD and TCAEC members will not disclose any personally identifiable information except upon written consent of the participating adult learners or as otherwise permitted by law.

VIII. Indemnity

TCAEC Member agrees to defend, indemnify, and hold harmless CCCD (including its directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged acts or omissions of TCAEC Member, its director, agents, officers, or employees relating to TCAEC Member's duties and obligations described in this agreement or imposed by law.

CCCD agrees to defend, indemnify, and hold harmless TCAEC Member (including its directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged acts or omissions of CCCD, its director, agents, officers, or employees relating to CCCD's duties and obligations described in this agreement or imposed by law.

It is the intention of the parties that this section imposes on each party responsibility to the other for the acts and omissions of their respective officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply.

IX. Modification

Any changes to this MOU must be agreed to in writing by both parties. Should changes in legislation or the

State budget occur that necessitate revision of this MOU, the TCAEC Member and CCCD shall meet to revise accordingly.

X. Independent Agents

This MOU is by and between two independent agents, CCCD and TCAEC Member, and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture and/or association between the two independent agents. The parties shall be expected to independently comply with all relevant laws, including those regarding worker’s compensation.

XI. Nondiscrimination

Any service provided by either party pursuant to this MOU shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.

XII. Execution of Agreement

This MOU may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

Dr. Rodney Murray, Dean of Student Learning, Division 2
Compton College
Compton Community College District

Christopher Calvin, Director
Compton Unified School District

Signature

Signature

Date

Date

Bambi Smith, Principal
Lynwood Community Adult School

Dr. Yvonne Rodriguez, Principal
Paramount Adult School

Revisions are Red and Italicized

Lynwood Unified School District

Paramount Unified School District

Signature

Signature

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent – Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Contract with the Los Angeles County Probation Department for a Gang Alternative and Prevention Program Officer

BACKGROUND INFORMATION:

A Deputy Probation Officer is assigned to the District through the Gang Alternative and Prevention Program, with the Los Angeles County Probation Department. The Probation Officer can be assigned up to 55 juvenile probationers. The Probation Officer conducts individual and group crisis counseling, serves as a representative on the School Attendance Review Board and provides on-site assistance for at risk students with behavior problems. The Probation Officer is assigned to Buena Vista High School and also supports Paramount Community Day School.

The contract for July 1, 2018 through June 30, 2019 requires the District to reimburse the County for fifty percent of the salary and benefits for one Deputy Probation Officer II, with the County incurring the other fifty percent. The billable amount is \$87,000 plus any adjustments to salary, employee benefits and/or overhead rates approved by the Board of Supervisors during the fiscal year.

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

\$87,000 from Unrestricted General Fund

STAFF RECOMMENDATION:

Approve the contract with the Los Angeles County Probation Department for a Gang Alternative and Prevention Program Officer for the 2018-19 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

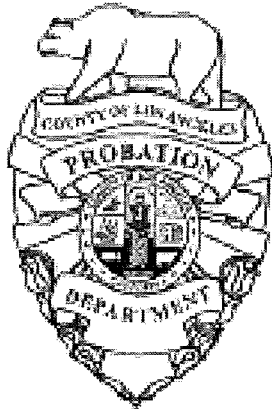
CONSENT ITEM: 3.9-C

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

COUNTY OF LOS ANGELES
PROBATION DEPARTMENT



**AGREEMENT TO PROVIDE A
PREVENTION AND INTERVENTION PROGRAM
(PIP)**

PARAMOUNT UNIFIED SCHOOL DISTRICT

JULY 1, 2018 - JUNE 30, 2019

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**COUNTY OF LOS ANGELES
AND
PARAMOUNT UNIFIED SCHOOL DISTRICT**

THIS AGREEMENT is made and entered into this _____ day of _____, 2018 by and between the Paramount Unified School District, located at 15110 California Avenue, Paramount, California 90723, hereinafter referred to as "SCHOOL BOARD", and the County of Los Angeles, hereinafter referred to as "COUNTY", both of whom are collectively referred to as the "PARTIES".

WHEREAS, SCHOOL BOARD operates schools which may at times require probation prevention/intervention services to assist in reducing incidents of truancy and other serious behavioral problems; and

WHEREAS, COUNTY Probation Department has statutory authority pursuant to Section 1203.14 of the Penal Code and Section 652 of the Welfare and Institutions Code to provide certain expertise and resources in this area; and

WHEREAS, the Chief Probation Officer has been delegated authority by the Los Angeles County Board of Supervisors to negotiate and sign agreements to provide these services; and

WHEREAS, COUNTY desires to participate in a joint effort with the SCHOOL BOARD;

NOW, THEREFORE, in consideration of the mutual benefits and subject to the conditions contained herein, the PARTIES mutually agree as follows:

1. PURPOSE OF THE AGREEMENT

The purpose of this Agreement is to maintain within the SCHOOL BOARD, the services of one (1) Deputy Probation Officer (DPO) and support staff assigned to schools mutually agreed upon by both parties. This officer will provide specialized probation services for SCHOOL BOARD. Probation services shall be provided by COUNTY through this Agreement and shall be consistent with the laws of the State of California and the guidelines by which SCHOOL BOARD administers its schools.

2. STATEMENT OF WORK

- A. COUNTY shall provide, on behalf of SCHOOL BOARD, the services of one (1) DPO and related support staff with caseload supervision of juvenile probationers who are students within the SCHOOL BOARD, such caseloads to conform to the standards established for the Probation Department's (Probation) Prevention and Intervention Program (PIP). These students will be mutually agreed upon by the Chief Probation

Officer or his/her designee and the SCHOOL BOARD. Further, the SCHOOL BOARD will give input towards the evaluation conducted by the DPO.

- B. SCHOOL BOARD shall provide office space and telephone services within its boundaries for use by the assigned DPO.
- C. In addition to the duties associated with caseload supervision, the assigned DPO will:
 - 1. Supervise a caseload of no less than fifty (50) court-ordered probationers and/or at risk youth as mutually agreed upon by the Chief Probation Officer or his/her designee and the SCHOOL BOARD; and
 - 2. Conduct crisis counseling and intervention/prevention services in individual and group settings with referred juveniles and parents, as mutually agreed upon by the Chief Probation Officer or his/her designee and the SCHOOL BOARD.

3. EMPLOYMENT STATUS

The assigned DPO is an employee of COUNTY and is entitled to wages and employee benefits appropriate to what is provided other COUNTY employees who are DPOs. It is additionally understood that no term or condition of this Agreement can conflict with State statute defining the status of the DPO as a Peace Officer.

4. PAYMENT

SCHOOL BOARD shall reimburse COUNTY for 50% of the salary and employee benefits for one (1) Deputy Probation Officer II (DPO II) and support staff assigned by COUNTY to perform services according to Paragraph 2, STATEMENT OF WORK above. The billable amount is \$87,000 plus any adjustments to salary, employee benefits and/or overhead rates approved by the Board of Supervisors during the fiscal year.

COUNTY shall provide DPO services commensurate with the 50% cost of services and staff being paid by SCHOOL BOARD. SCHOOL BOARD agrees that the DPO services provided may include 50% of all customary employee functions such as attending mandatory training, scheduled and unscheduled time-off (e.g. sick, vacation, etc.), and/or attending to other Probation-related activities that may on occasion require the DPO to be away from the service site. SCHOOL BOARD agrees that it is responsible for the entire billable amount of this Agreement.

SCHOOL BOARD shall reimburse COUNTY for 100% of the salary for a DPO II, paid at one and one-half time, for all time worked beyond forty (40) hours per week. It is at the discretion of the COUNTY whether the DPO II works in excess of forty (40) hours per week. The current overtime rate is approximately \$63.43 per hour plus any adjustments to salary, employee benefits and/or overhead rates approved by the Board of Supervisors during the fiscal year.

Within thirty (30) days following the receipt of an invoice from Probation's Business Management Office, SCHOOL BOARD shall reimburse COUNTY for the billed amount. These invoices shall be provided to SCHOOL BOARD within twenty (20) days following: September 30, 2018, December 31, 2018, March 31, 2019, and June 30, 2019.

5. INDEPENDENT CONTRACTOR

This Agreement is by and between COUNTY and SCHOOL BOARD and is not intended, and shall not be construed, to create the relationship of agent, servant, employee, partnership, joint venture, or association as between COUNTY and SCHOOL BOARD. The COUNTY'S relationship to the SCHOOL BOARD in the performance of this Agreement is that of an independent contractor. The COUNTY'S personnel performing services under this Agreement shall at all times be under the COUNTY'S exclusive direction and control and shall be employees of the COUNTY and not employees of the SCHOOL BOARD. COUNTY shall pay all wages, salaries, worker's compensation, and other amounts due its employees in connection with this Agreement and shall be responsible for all reports and obligations respecting them.

6. INDEMNIFICATION

SCHOOL BOARD shall indemnify, defend, and hold harmless COUNTY, and its Special Districts, elected and appointed officers, employees and agents from and against any and all liability, including but not limited to demands, claims, actions, fees, costs, and expenses (including attorney and expert witness fees), arising from or connected with SCHOOL BOARD'S acts and/or omissions arising from and/or relating to this Agreement.

COUNTY shall indemnify, defend, and hold harmless SCHOOL BOARD, and its elected and appointed officers, employees and agents from and against any and all liability, including but not limited to demands, claims, actions, fees, costs, and expenses (including attorney and expert witness fees), arising from or connected with COUNTY'S acts and/or omissions arising from and/or relating to this Agreement.

7. LIMITATION OF COUNTY'S OBLIGATION DUE TO NON-APPROPRIATION

COUNTY'S obligation for its percentage of salary and employee benefits costs is payable only and solely from funds appropriated for the purpose of this Agreement subject to COUNTY'S legislative appropriation for this purpose. In the event the Board of Supervisors does not allocate sufficient funds then the affected services shall be terminated. COUNTY shall notify SCHOOL BOARD in writing of such non-allocation at the earliest possible date.

8. BUDGET REDUCTIONS

In the event that COUNTY'S Board of Supervisors adopts in any Fiscal Year a COUNTY Budget which provides for reductions in the salaries and benefits paid to the majority of COUNTY employees and imposes similar reductions with respect to COUNTY contracts, COUNTY reserves the right to reduce its services obligation correspondingly for that Fiscal Year and any subsequent Fiscal Year services. COUNTY'S notice to SCHOOL BOARD regarding said reduction in obligation shall be provided within thirty (30) days of the Board of Supervisors approval of such actions.

9. TERMINATION AND TERMINATION COSTS

In the event that SCHOOL BOARD or COUNTY withdraws its participation in the project described in this Agreement, such withdrawal shall be preceded by thirty (30) days' written notice to the other party. Notwithstanding, SCHOOL BOARD or COUNTY may terminate this Agreement upon the termination, suspension, discontinuation or substantial reduction in SCHOOL BOARD or COUNTY funding for the Agreement activity. In such event, COUNTY shall be compensated for all services rendered and all necessary incurred costs performed in accordance with the terms of this Agreement which have not been previously reimbursed up to the date of said termination. Payment shall be made only upon the filing with SCHOOL BOARD, by COUNTY, vouchers evidencing the time expended and said costs incurred. Said vouchers must be filed with SCHOOL BOARD within thirty (30) days of said termination.

10. TERMINATION FOR IMPROPER CONSIDERATION

COUNTY may, by written notice to SCHOOL BOARD, immediately terminate the right of the SCHOOL BOARD to proceed under this Agreement if it is found that consideration, in any form, was offered or given by the COUNTY, either directly or through an intermediary, with the intent of securing the Agreement or securing favorable treatment with respect to the amendment or extension of the Agreement or making of any determinations with respect to the COUNTY'S

performance pursuant to the Agreement. In the event of such termination, COUNTY shall be entitled to pursue the same remedies against the SCHOOL BOARD as it could pursue in the event of default by the SCHOOL BOARD.

SCHOOL BOARD shall immediately report any attempt by a COUNTY officer or employee to solicit such improper consideration. The report shall be made either to the COUNTY manager charged with the supervision of the employee or to the COUNTY Auditor-Controller's Employee Fraud Hotline at (800) 544-6861.

Among other items, such improper consideration may take the form of cash, discounts, services, the provision of travel or entertainment, or tangible gifts.

11. TERM

This Agreement shall be for a period of twelve (12) months commencing on July 1, 2018, and terminating on June 30, 2019.

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IN WITNESS WHEREOF, the County of Los Angeles and SCHOOL BOARD have caused this Contract to be executed on their behalf by their authorized representatives, the day, month and year first above written. The person signing on behalf of SCHOOL BOARD warrants that he or she is authorized to bind the SCHOOL BOARD, and attest under penalty of perjury to the truth and authenticity of representations made and documents submitted and incorporated as part of this Contract.

COUNTY OF LOS ANGELES
PROBATION DEPARTMENT

By _____
TERRI L. MCDONALD
CHIEF PROBATION OFFICER

PARAMOUNT UNIFIED SCHOOL
DISTRICT

By _____

Ruben Frutos
Name (Typed or Printed)

Assistant Superintendent-Business
Title

APPROVED AS TO FORM:

MARY C. WICKHAM
COUNTY COUNSEL

By _____
DEPUTY

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Memorandum of Understanding with Weber Metals, Inc.

BACKGROUND INFORMATION:

This Memorandum of Understanding (MOU) is entered into by Weber Metals, Inc. and Paramount Unified School District for the purpose of providing paid internship opportunities for Paramount High School (PHS) CTE engineering students. Upon selection, one PHS CTE engineering student will be connected with a mentor and placed at the local Weber Metals, Inc. site for full-time employment as a paid intern for Tool Design.

The program is geared for current engineering students who meet the following criteria:

- Currently enrolled in a PLTW or AutoCAD class at Paramount High School
- Current 11th or 12th grade student
- U.S. Citizen or Legal Resident
- Must be eligible for a work permit

Parent consent will be documented on the Paramount Unified School District CTE Internship Agreement form.

Paramount Unified School District will provide a pool of high school students who meet the criteria needed to interview for the summer internship where employees from Weber Metals, Inc. will provide one paid internship opportunity at a rate of \$15.00 per hour up to 40 hours per week from June 11, 2018-August 10, 2018.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Weber Metals, Inc. for the 2018-19 school year.

CONSENT ITEM: 3.10-C

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between Weber Metals, Inc. and the Paramount Unified School District.

Weber Metals, Inc. will provide the following paid internship opportunities to one Paramount High School CTE Engineering student during the summer:

Tool Design

- Learn the process for transferring tool from one press to another.
- Learn how to use CATIA software, updating engineering on the transferring tools.
- Learn how to modify and add to engineering drawings.

Weber Metals, Inc. will:

- Provide responsible supervision and adequate equipment and materials to facilitate learning at a site that will not jeopardize the health, safety, welfare or morals of the student.
- Provide internship students with copies of organization policies that include filing a complaint for sexual harassment.

Paramount Unified School District will provide the following:

- A Paramount High School CTE Engineering student who meets the criteria needed to participate in the internship program.

This Memorandum of Understanding shall be effective June 11 through August 10, 2018. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Weber Metals, Inc.

Paramount Unified School District

By: _____

By: _____

Print _____

Print _____

Name: _____

Name: Dr. Greg Francois

Title: _____

Director of Secondary

Title: Education

Date: _____

Date: _____

Paramount Unified School District

By: _____

Print

Name: Ruben Frutos
 Assistant Superintendent

Title: Business Services

Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent – Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Memorandum of Understanding with the City of Paramount, Parks and Recreation Department

BACKGROUND INFORMATION:

Student Nutrition Services will provide a comprehensive summer food and recreation program in collaboration with the City of Paramount's Parks and Recreation Department. The District will provide breakfast and lunch at all K-5 schools including Hollydale, Alondra, Paramount Park and Zamboni Middle Schools. The program will operate Monday through Friday from 9:00 a.m-12:30 p.m. The City of Paramount's Parks and Recreation Department will provide staff and site coordinators to supervise recreational activities on school grounds. This is a federally funded program and all meals are reimbursed.

POLICY/ISSUE:

Board Policy 3542.31(b) - Food Services: Free or Reduced Price Meals

FISCAL IMPACT:

\$135,000 to the Student Nutrition Services Department

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the City of Paramount, Parks and Recreation Department to provide grounds supervision and supervised recreation for the Summer Food Service Program.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

CONSENT ITEM: 3.11-C

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by The City of Paramount's Parks and Recreation Department and Paramount Unified School District for the purpose of providing a Summer Food and Recreation Program with supervision to children at all elementary schools and three middle school site.

City of Paramount Parks and Recreation Department will provide:

- Success Through Academics and Recreation (STAR) program staff members at each site
- Staff to monitor/supervise breakfast lines and dining area
- Two hours of supervised recreational activities on school Playgrounds
- Staff to monitor/supervise lunch lines and dining area
- One (1) STAR Program Coordinator who will carry a City of Paramount issued cell phone with an emergency contact list of public safety officials and additional city officials

Paramount Unified School District will provide:

- Funds to pay the salaries for STAR Program staff members
- Kitchen staff to provide breakfast and lunches
- Staff to clean cafeterias, dining areas and student restrooms daily

This Memorandum of Understanding shall be effective June 11, 2018 through August 3, 2018. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties.

City of Paramount Representative

Ruben Frutos
Assistant Superintendent-Business
Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Purchase Order Report 17-17

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2017/2018

1. Authorized Orders – Adult Education	\$	5,671.80
2. Ratified Orders – Building Fund		8,593.00
3. Authorized Orders – Building Fund		1,974,524.07
4. Ratified Orders – Deferred Maintenance		3,696.81
5. Authorized Orders – Deferred Maintenance		26,098.88
6. Ratified Orders – General Fund		22,979.36
7. Authorized Orders – General Fund		251,842.39
8. Ratified Orders – LCAP		21,008.44
9. Authorized Orders – LCAP		584,978.66
10. Authorized Orders – Student Nutrition Services		12,000.00
	Subtotal	\$ 2,911,393.41
11. Ratified Orders (Under \$1,500)		29,866.28
TOTAL OF ALL ORDERS	\$	<u>2,941,259.69</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above

CONSENT ITEM: 4.1-C

STAFF RECOMMENDATION:

Approve Purchase Order Report 17-17 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

May 29, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
18-00202	AMERICAN CITY PEST CONTROL, INC.	Operations	Annual: pest control services (increase purchase order from \$11,000 to \$19,000)	\$8,000.00 *
18-00237	SOUTH BAY HEATING & AIR CONDITIONING INC	Operations	Annual purchase order: HVAC maintenance and repairs - Bid #1-13-14 (increase purchase order from \$269,000 to \$419,000)	\$149,999.99 *
18-02670	U. S. BANK	Alondra Middle School	Folding tables (32)	\$1,806.74
18-02679	TEXTBOOK WAREHOUSE	Ed Services - K-8	Keppel: Science workbooks (240) (Board adopted: 5/8/07)	\$1,746.42
18-02680	COOLE SCHOOL	Jackson Middle School	Student planners (1700)	\$5,659.00 *
18-02681	TEXTBOOK WAREHOUSE	Ed Services - K-8	Tanner: Science workbooks (285) (Board adopted: 5/8/07)	\$2,012.17
18-02682	TEXTBOOK WAREHOUSE	Ed Services - K-8	Park Middle School & Alondra: Science textbooks (60) (Board adopted: 5/9/07)	\$2,107.33
18-02683	TEXTBOOK WAREHOUSE	Ed Services - K-8	K-5: Science textbooks (650) (Board adopted: 5/8/07)	\$4,427.09
18-02684	TEXTBOOK WAREHOUSE	Ed Services - K-8	Wirtz: Science workbooks (206) (Board adopted: 5/8/07)	\$1,513.40
18-02688	TEXTBOOK WAREHOUSE	Ed Services - K-8	Lincoln: Science workbooks (302) (Board adopted: 5/8/07)	\$2,195.99
18-02690	FOLLETT EDUCATIONAL SERVICES	Ed Services - K-8	Paramount High School: Chemistry textbooks (252) (Board adopted: 4/27/04)	\$5,747.83 *
18-02691	J&C BOOKS	Ed Services - K-8	K-5: History Social Science workbooks (345) (Board adopted: 5/9/06)	\$19,381.50 *
18-02692	SUPERIOR TEXT	Ed Services - K-8	Paramount High School: Chemistry textbooks (103) (Board adopted: 4/27/04)	\$4,178.68
18-02699	PEARSON EDUCATION	Ed Services - K-8	K-5: History Social Science workbooks (2334) (Board adopted: 5/9/06)	\$36,180.58 *
18-02716	TEXTBOOK WAREHOUSE	Ed Services - K-8	Paramount High School: Chemistry textbooks (265) (Board adopted: 4/27/04)	\$7,109.29 *
18-02724	SOUTHWEST SCHOOL & OFFICE SUPPLY	Operations	Warehouse stock	\$13,741.70 *
18-02727	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$6,022.50 *
18-02738	PROFORMA SURF CITY PROMO	Jackson Middle School	Student incentives	\$2,991.54
010 - General Fund - LCAP				
18-02666	KIS COMPUTER CENTER	Jefferson Elementary School	Print cartridges (32)	\$3,219.30
18-02671	SASC, LLC ACTIVATE LEARNING	Odyssey STEM Academy	Odyssey STEM Academy: Interactive Mathematics Program books (58) & online subscriptions (300) (Board adopted: 3/26/18)	\$25,871.91 *
18-02676	PASCO SCIENTIFIC	Odyssey STEM Academy	Science materials	\$32,714.93 *
18-02678	TALK TECHNOLOGIES	Odyssey STEM Academy	Translator system	\$3,444.00

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

May 29, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
18-02694	TEXTBOOK WAREHOUSE	Ed Services - K-8	Library books (1165)	\$4,460.98
18-02695	BEDFORD FREEMAN & WORTH PUBLISHING GROUP	Paramount High School	Paramount High School: AP Psychology textbooks (315) (Board adopted: 2/26/18)	\$27,051.02 *
18-02697	KIS COMPUTER CENTER	Odyssey STEM Academy	LCD monitors (10) & accessories	\$2,074.80
18-02706	CENGAGE LEARNING	Ed Services - K-8	6-8 sites: Social Studies textbooks (9919) & teacher materials (Board adopted: 4/23/18)	\$385,585.25 *
18-02708	FOLLETT EDUCATIONAL SERVICES	Ed Services - K-8	K-5 library books (420)	\$1,931.58
18-02719	BENCHMARK EDUCATION	Ed Services - K-8	Collins: instructional materials for summer program	\$3,877.78
18-02721	BEDFORD FREEMAN & WORTH PUBLISHING GROUP	Paramount High School	Paramount High School: AP Environmental Science books (172) (Board Adopted: 2/26/18)	\$23,937.04 *
18-02733	RENAISSANCE LEARNING, INC.	Mokler Elementary School	Accelerated Reader (1100) & STAR Reader (550) subscription	\$10,997.51 *
18-02737	SCHOOLGY	Secondary Ed	Enterprise subscriptions (14900) (Board adopted: 12/12/16)	\$78,821.00 *
18-02740	STAPLES	Odyssey STEM Academy	Annual: online ordering	\$2,000.00
110 - Adult Education Fund				
18-02698	IRIS FERNANDEZ	Adult Education	Tri City Consortium CCDD salary reimbursement	\$5,671.80 *
130 - Cafeteria Fund				
18-01016	PJ'S EAST LP	Nutrition Services	Annual: Papa John's pizza (increase purchase order from \$46,000 to \$58,000)	\$12,000.00 *
140 - Deferred Maintenance Fund				
18-01696	ARETE DIGITAL IMAGING	District Office	Wall display system	\$26,098.88 *
18-02702	EDDIE STEPHENS	Operations	Speakers (4) & accessories	\$3,696.81
211 - Building Fund - Measure I				
18-02672	U. S. BANK	Odyssey STEM Academy	Televisions (34)	\$57,944.13 *
18-02689	WEST CO.	Odyssey STEM Academy	Phase I projects (Bid #7-17-18)	\$1,864,000.00 *
18-02732	KNOWLAND CONSTRUCTION SERVICES	Odyssey STEM Academy	DSA inspector fees	\$25,500.00 *
18-02734	KYA SERVICES, LLC	Odyssey STEM Academy	Carpet supplies (CMAS contract#4-14-72-0057A)	\$6,679.94 *
18-02741	QUALITY FENCE	Odyssey STEM Academy	Fabricate & install single line hand rail	\$4,993.00

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

May 29, 2018

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
18-02743	LEIGHTON CONSULTING, INC.	Odyssey STEM Academy	Geotech lab consulting	\$20,400.00 *
18-02744	GREAT SCOTT TREE SERVICE, INC.	Facilities Department	Annual: tree trimming and tree removals	\$3,600.00

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

May 29, 2018

PURCHASE ORDER SUMMARY BY FUND

89 Purchase orders for a total of \$2,941,259.69

010 - General Fund	To Be Authorized	\$251,842.39
	To Be Ratified Over \$1,500	\$22,979.36
	To Be Ratified Under \$1,500	\$22,348.52
	Fund Total	\$297,170.27
010 - General Fund - LCAP	To Be Authorized	\$584,978.66
	To Be Ratified Over \$1,500	\$21,008.44
	To Be Ratified Under \$1,500	\$6,383.55
	Fund Total	\$612,370.65
110 - Adult Education Fund	To Be Authorized	\$5,671.80
	Fund Total	\$5,671.80
120 - Child Development Fund	To Be Ratified Under \$1,500	\$1,134.21
	Fund Total	\$1,134.21
130 - Cafeteria Fund	To Be Authorized	\$12,000.00
	Fund Total	\$12,000.00
140 - Deferred Maintenance Fund	To Be Authorized	\$26,098.88
	To Be Ratified Over \$1,500	\$3,696.81
	Fund Total	\$29,795.69
211 - Building Fund - Measure I	To Be Authorized	\$1,974,524.07
	To Be Ratified Over \$1,500	\$8,593.00
	Fund Total	\$1,983,117.07

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of totaling \$100.00 from Richandre, Inc. This donation will be designated for the 2018 Employees-of-the-Year Awards.
2. The District received a donation totaling \$250.00 from Charles G. Hardy, Inc. This donation will be designated for the 2018 Employees-of-the-Year Awards.
3. The District received a donation totaling \$500.00 from WLC Architects. This donation will be designated for the 2018 Employees- of-the-Year Awards.
4. The District received a donation totaling \$1,000.00 from West Co. This donation will be designated for the 2018 Employees-of-the-Year Awards.
5. The District received a donation totaling \$44.41 from The Habit Restaurants, LLC. This donation will be designated for the students of Alondra School to support incentives.
6. The District received a donation of T-shirts, sweatshirts, cups and pens with an estimated total of \$120.00 from the City of Paramount. This donation will be designated for the PEP Scholarship Fundraiser.

For the current 2017-18 fiscal year through May 29, 2018, the District has received an estimated total, which includes the above amounts, of \$73,090.20 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

CONSENT ITEM: 4.2-C

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Warrants for the Month of April 2018

BACKGROUND INFORMATION

The following warrants were issued during the month of April:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1I/C3I	\$	7,402,560.69
Classified Salaries	088/113	\$	3,124,506.33
Commercial Warrants	24465244/24524622	\$	1,923,474.95
TOTAL GENERAL FUND		\$	<u>12,450,541.97</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1I/C3I	\$	138,309.22
Classified Salaries	E4R/H1S	\$	52,155.94
Commercial Warrants	24465244/24524622	\$	323,547.86
TOTAL ADULT EDUCATION FUND		\$	<u>514,013.02</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1I/C5I	\$	52,526.47
Classified Salaries	E4R/H1S	\$	63,809.27
Commercial Warrants	24465244/24524622	\$	1,108.64
TOTAL CHILD DEVELOPMENT		\$	<u>117,444.38</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4R	\$	15,752.00
Commercial Warrants	24465244/24524622	\$	103,215.99
TOTAL CHILD DEVELOPMENT		\$	<u>118,967.99</u>
<u>BUILDING (BOND) FUND (21)</u>			
Commercial Warrants	24465244/24524622	\$	0.00
TOTAL BUILDING (BOND) FUND		\$	<u>0.00</u>

CONSENT ITEM: 4.3-C

MEASURE I (BOND) FUND (21.1)

Commercial Warrants	24465244/24524622	\$	670,244.18
TOTAL BUILDING (BOND) FUND		\$	<u>670,244.18</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1I	\$	6,001.75
Classified Salaries	E4R	\$	660.08
Commercial Warrants	24465244/24524622	\$	4,264.29
TOTAL CAPITAL FACILITIES FUND		\$	<u>10,926.12</u>

SCHOOL FACILITIES FUND (35)

Commercial Warrants	24465244/24524622	\$	0.00
TOTAL SCHOOL FACILITIES FUND		\$	<u>0.00</u>

CAFETERIA FUND (13)

Classified Salaries	E4R/H1S	\$	337,514.04
Commercial Warrants	24465244/24524622	\$	353,250.43
TOTAL CAFETERIA FUND		\$	<u>690,764.47</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	24465244/24524622	\$	10,494.70
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>10,494.70</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	24465244/24524622	\$	560,587.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>560,587.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	24465244/24524622	\$	4,914.88
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>4,914.88</u>

REVOLVING CASH FUND

Commercial Warrants	10101/10152	\$	17,151.66
TOTAL REVOLVING CASH FUND		\$	<u>17,151.66</u>

TOTAL WARRANTS ALL FUNDS**\$ 15,166,050.37****POLICY/ISSUE:**

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through April with a total of \$15,166,050.37.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: May 29, 2018
SUBJECT: Flippen Group Agreement

BACKGROUND INFORMATION:

In accord with Focus Area 3 Goal 2 – Increase and promote team building and staff involvement in decision making throughout the District, Administration has invited Lieutenant General (Ret.) Robert L. Vanantwerp with the Flippen Group to be the keynote speaker, who will focus on STEM FOR ALL for the District’s Leadership Retreat to be held on August 2, 2018.

Lieutenant General (Ret.) Vanantwerp is widely respected and is known as a “leader of leaders,” embodying the traits of successful leadership throughout his long and varied career. He effortlessly combines his extensive leadership experience with the Flippen Group’s tools and processes as he works to accelerate growth in leadership teams. The techniques learned will equip District leadership employees to discover powerful insights and achieve breakthroughs throughout the District.

POLICY/ISSUE:

Board Policy 4126 - Consultants

FISCAL IMPACT:

\$5,000.00 – LCAP Funds

STAFF RECOMMENDATION:

Approve the Agreement with Flippen Group for Leadership Training, and authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

ACTION ITEM 1.1-A



Keynote Confirmation Agreement

Prepared for

Paramount Unified School District

May 25, 2018



Paramount Unified School District
15110 California Avenue
Paramount, CA 90723

Thank you for selecting The Flippen Group to present at your upcoming event. We are looking forward to serving your organization. Please take a moment to review this information. Sign and return this form to us promptly in order to confirm your reservation.

SECTION 1: EVENT INFORMATION

Keynote: Custom Keynote
Dates: August 2, 2018 (Thursday)
Times: TBA (keynote is 1-hour and 15-minute presentation)
Location: TBA
Audience: TBA
Presenters: Robert Van Antwerp *

*Note: This speaker is not replaceable in the event of an emergency, or if illness occurs.

SECTION 2: EVENT SET-UP SPECIFICATIONS

Note: All facility details will need to be coordinated and funded by Paramount Unified School District. As you know, the environment in which the presentation is conducted impacts effectiveness. In order to ensure outstanding results for those attending, we will need your help in arranging the facility based on the specifications found below.

- The following pieces of equipment to be provided, set up and tested for function prior to our arrival at the presentation:
 - Wireless lavalier microphone allowing much freedom of movement (for groups of 50 or more people)
 - Video projector, laptop, connections cables, remote, large screen
- Location must have good lighting that can be dimmed and brightened on demand for viewing video.
- Location must have comfortable seating and good acoustics.
- For Education Clients: In-Services cannot be held in a gymnasium.
- This keynote cannot be delivered during the serving of, the eating of, or the clearing of dishes from a meal.

SECTION 3: YOUR INVESTMENT

Contract Fee: \$4,000.00
Travel Fee: \$1,000.00*
Total: \$5,000.00

**Travel packages will be billed at rate of \$1,000 for one-day events, \$1,500 for two-day events and \$1,800 for three-day events (per trainer). Travel rates are subject to change. Travel expenses that The Flippen Group has incurred and that have to be cancelled as a result of rescheduling or cancelling of a service without two weeks notice, may result in an extra charge to your organization.*

Authorized Signer Initials _____



SECTION 4: PAYMENT POLICIES

- Purchase order is required 45 days prior to each scheduled event.
- The fee for each service, including travel (if applicable); will be billed when services are rendered.
- Invoices are due upon receipt. Please make all checks payable to Flippen Group.

SECTION 5: EVENT CONFIRMATION

Both parties will consider this program confirmed upon the signing of this agreement prior to May 30, 2018. Upon execution of this Agreement, The Flippen Group will reserve your function at the exclusion of all other business opportunities.

Paramount Unified School District grants The Flippen Group permission to contact its employees and or faculty members via email .

SECTION 6: RESCHEDULING/CANCELLATION POLICY

- The Flippen Group can honor rescheduling requests 90 days or more before the first day of the event at no penalty and can be rescheduled for another time based on availability.
- Should Paramount Unified School District notify The Flippen Group less than 90 days before the first day of the event, then both parties understand this event has been cancelled and the full contract fee will be assessed.
- If The Flippen Group notifies Paramount Unified School District less than 90 days from the first day of the event that presenter is unable to attend speaking engagement due to unforeseen emergency or illness, then both parties understand The Flippen Group is unable to provide a backup presenter. Both parties understand this event has been cancelled and no payment will be required of Paramount Unified School District.
- Force Majeure: Neither party shall be liable for any failure to perform its obligations where such failure is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disaster), war, invasion, act of foreign enemies, hostilities (whether war is declared or not), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or failure of electricity [or telephone service], and no other Party will have a right to terminate this Agreement in such circumstances.

Any Party asserting Force Majeure as an excuse shall have the burden of proving that reasonable steps were taken (under the circumstances) to minimize delay or damages caused by foreseeable events, that all non-excused obligations were substantially fulfilled, and that the other Party was timely notified of the likelihood or actual occurrence which would justify such an assertion, so that other prudent precautions could be contemplated.

SECTION 7: INTELLECTUAL PROPERTY POLICY

- The Flippen Group's intellectual property is a crucial part of providing training materials and consulting services to its clients, and The Flippen Group could not continue its work if its clients did not honor and respect The Flippen Group's intellectual property rights. None of our work or work product is done on a "work for hire" basis, and all of our material and work product is owned exclusively by The Flippen Group and is subject to one or more of the following: copyright, trademark, patent, license, or trade secret. Intellectual property and learning/know-how that may be developed while working with any client shall remain the property of The Flippen Group. By entering into this agreement you are expressly acknowledging and agreeing to the matters set forth in this paragraph, and you are agreeing that none of the training materials, notebooks, videos, presentations, processes, concepts, or parts thereof may be used by you, for any purpose, without the express advance written consent of The Flippen Group.

Authorized Signer Initials _____



In addition, you are agreeing to have any of your engaged contractors or subcontractors sign an agreement to protect The Flippen Group's intellectual property.

- Video and/or audio taping is strictly prohibited without prior written approval by The Flippen Group.
- Media representatives are not allowed to attend training without prior written approval by The Flippen Group.

SECTION 8: CONFIRMATION

I have read and understand the policies of The Flippen Group as printed in this agreement, and, as the contact person for this training, I will endeavor to see that all policies and related details are understood and completed by all involved parties in the planning of this event.

Signed: _____ Date: _____
(Group contact person or representative)

Print Name: _____ Title: _____

SECTION 9: CONTACT US

If you have any questions or need additional assistance, please do not hesitate to contact us.

The Flippen Group
Attn: Angie Shoffner
1199 Haywood Drive
College Station, TX 77845

Phone: 888-608-8488
Fax: 877-941-4700
angie.shoffner@flippengroup.com

Authorized Signer Initials _____

TEAM MEMBER PORTRAIT

LTG ROBERT "VAN" VANANTWERP, US ARMY, RET.

Chief of Infrastructure and Executive Development



BIOGRAPHY //

Lieutenant General (Ret.) R.L. "Van" VanAntwerp, a retired 3-star general and known to most simply as General Van, was appointed chief of infrastructure and executive development for the Flippen Group in July 2011.

Van is widely respected across industry and the military as a "leader of leaders," embodying the traits of successful leadership throughout his long and varied career working with civilians and the military. He effortlessly combines his extensive leadership experience with the Flippen Group's tools and processes as he works to accelerate growth in leadership teams. In addition to providing executive development for clients and leadership keynotes, Van is chairman of the board of Eagle Creek Renewable Energy LLC, board director at USAA, Calibre, Cardno GS, and is on several advisory boards for non-profits.

Van retired from the Army after 39 years of service and most recently served as chief of engineers and commanding general of the US Army Corps of Engineers (USACE). He was the senior military officer overseeing a \$40+ billion program including most of the nation's civil works infrastructure and military construction on 250 Army and Air Force installations worldwide. As the USACE commanding general, Van was responsible for over 37,000 employees who provided engineering, project management, construction, and operation and maintenance support in nearly 100 countries around the world. He led the Corps in the \$12 billion Hurricane Katrina rebuild program.

Van is a graduate of the United States Military Academy at West Point and holds an MBA from Long Island University and an MS in mechanical engineering from the University of Michigan. He is a registered professional engineer.

Van and his wife, Paula, have three sons, Jeff, Luke, and Robby; two daughters, Julia and Kathryn; and fourteen grandchildren. They reside in North Carolina. ■



KEY FACTS

- Retired 3-star general in the United States Army.
- Former Chief of Engineers and Commanding General of the US Army Corps of Engineers (USACE).
- Led 37,000 employees serving the nation's infrastructure.
- Oversaw a \$40 billion program.
- Graduate of the United States Military Academy at West Point.
- MBA Long Island University.
- MS in mechanical engineering from the University of Michigan.
- Registered professional engineer.

 /company/the-flippen-group

 /flippengroup

 /flippencorp

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 29, 2018
SUBJECT: 2018-19 Reservation of Options for Represented and Unrepresented Confidential, Supervisory and Management Employees

BACKGROUND INFORMATION:

The Education Code specifies that salaries may be set anytime during the year, however the ability to adjust salaries retroactively must be preserved by Board action in advance of the new fiscal year.

Reserving the rights to retroactive salary adjustments is a routine action and does not imply salary increase or decrease, nor obligate the Board to take action.

This proposed action would allow for retroactive salary adjustments only if the Board deemed such action prudent and within financial abilities to provide for such adjustments.

POLICY/ISSUE:

Board Policy 4141 – Salary Guides

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve that all salaries are indefinite for 2018-19 for all bargaining unit represented and unrepresented confidential, supervisory and management employees.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive supportive, and caring relationships between all students, teachers, site leadership and District leadership.

ACTION ITEM: 2.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 29, 2018
SUBJECT: Fieldwork Experience Agreement with California State University, Los Angeles

BACKGROUND INFORMATION:

Periodically, the District enters into agreements with accredited universities and colleges to provide fieldwork placement or clinical experience for students enrolled in such institutions. California State University, Los Angeles has requested that the District participate in such an agreement. The agreement, if approved, would commence May 30, 2018 and terminate on June 30, 2021, unless previously terminated in writing, by either party.

The District has participated in numerous programs, which have proven to be of definite benefit to the students, as well as the college students.

POLICY/ISSUE:

Board Policy 1600 – Relations between Non-public and other Educational Organizations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the agreement with California State University, Los Angeles for participation in fieldwork experience.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

ACTION ITEM: 2.2-A



**CALIFORNIA STATE UNIVERSITY, LOS ANGELES
STUDENT FIELDWORK AGREEMENT**

THIS AGREEMENT entered into by and between the State of California through the Trustees of the California State University on behalf of California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032, noted below, all of which are hereinafter called State or State University, and **Paramount Unified School District, 15110 California Ave Paramount, CA 90723** noted below, hereinafter called the Office of Education:

WITNESSETH

WHEREAS, the Center is authorized to enter into agreements with the University to provide fieldwork experiences for students enrolled in University programs to prepare educational professionals, NOW, THEREFORE, it is mutually agreed between the University and the Center as follows: The State University and the Center are as follows:

*California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032*

*Paramount Unified School District
15110 California Avenue
Paramount, CA 90723*

SPECIAL PROVISIONS

Scope of Services: The Center is authorized to enter into agreements with California State University, Los Angeles to provide fieldwork practice experience through observation, participation, and guided practice to students enrolled in teacher, counselor, administrator, or specialist training programs of the State University and Paramount Unified School District. (Exhibit A)

Compensation: There is no compensation by the University for the services of the Center professional.

Assignment: The assignment of a student of the University for fieldwork-placements in schools or classes of the Center shall be at the discretion of the University, with the agreement of the supervising classroom teacher, education professional, and/or site principal. Length and specific activities of assignments will vary depending on the requirements of the University class.

Termination: The Center may, for good cause, refuse to accept for fieldwork any student of the University who requests a fieldwork placement in the Office of Education, and upon request of the Office of Education, made for good cause, the University shall at any time terminate the assignment of any student of the University to a fieldwork placement in the Office of Education. The University may, upon good cause, withdraw from a fieldwork placement at any time any student of the University assigned to a fieldwork placement in the Office of Education.

GENERAL TERMS

1. **Indemnification and Insurance:** University and Center shall each be responsible for damages caused by the negligence of its directors, officers, agents, and employees occurring in the performance of this Agreement. The provisions of this paragraph, as intended by University and Office of Education, shall be interpreted to impose on each party responsibility for the negligence of their respective officers, agent, and employees.

The Center shall provide State University with evidence of insurance coverage for the following exposures and limits: General Liability Insurance with \$1,000,000 per occurrence and \$1,000,000 general aggregate.

For the General Liability insurance the Center shall name the State of California, Trustees of California State University, CSULA and the officers, employees, volunteers and agents of each of them as additional insured's. The policies shall provide for advance written notice to the State University of cancellation of any of the insurance coverage and provide for acceptability of insurers rating with AM Best of A: VII or equivalent unless otherwise agreed to by the State University.

As an alternative to providing the general liability insurance required by the previous paragraph, the Contractor may cause to be provided other kinds of insurance or methods or plans of protection such as, but not limited to, self-insurance pools, primary or excess risk retention groups if and to the extent other kinds of insurance or methods or plans of protection shall afford reasonable protection to the Board of Trustees and their officers, agents and employees. OCDE does not need to provide AM Best rating.

University agrees that all students are not employees of the Center or University and are not entitled to benefits of any kind or nature normally provided employees of the Center or University and/or to which employees are normally entitled, including but not limited to, State Unemployment Compensation or Workers' Compensation.

Each party waives the right of subrogation against the other.

2. **Finger-Printing:** If Center determines that the services provided by University's students involve more than limited contact with students, University agrees that University shall require any students providing services pursuant to this Agreement shall be finger-printed as arranged by the Center before services commence pursuant to California Education Code 45125.1.
3. **TB Testing:** If Center determines that the services provided by University's students involve more than limited contact with students, University agrees that University shall, require any students providing services pursuant to this Agreement to submit to Center the results of a recent tuberculosis test.
4. **Services Responsibility:** The Center retains professional and administrative responsibility for the services rendered at the Office of Education.
5. **Student Safety and Personal Risk:** the Center shall inform the participating student of any potential health or safety risks associated with their field placement.
6. **Non-Discrimination:** Center shall not employ any discriminatory practice in its performance hereunder, including its employment practices, on the basis of sex, race, color, religion, national origin, ethnic group, marital or parental status, ancestry, age, sexual orientation, or physical or mental disability or the perception of one or more of such characteristics.
7. **Independent Status:** This Agreement is between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.
8. **Term of Agreement:** The term of this Agreement shall be operative from date of full execution until June 30, 2021. However, either party may cancel this Agreement upon thirty (30) days written notice.
9. **Confidentiality:** All parties shall abide by the Health Insurance Portability and Accountability Act (HIPAA) of 1996 Privacy Rule, which provides for comprehensive Federal protection for the privacy of personal health information.

University

California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032

School District

Paramount Unified School District
15110 California Avenue
Paramount, CA 90723

By: _____
Authorized Signature
Thomas J. Johnson

Title: Director, Procurement & Contracts

Date: _____

By: _____
Authorized Signature

Title: _____

Date: _____

STUDENT FIELD PLACEMENT AGREEMENT
EXHIBIT A

This Memo of Understanding agreement states the anticipated responsibilities and expectations of both the Paramount Unified School District (henceforth Center) and of California State University, Los Angeles (henceforth University). The overall goal of this agreement is the creation of a District/University partnership as a means of finding, selecting, training, and mentoring high quality school counselors through the University's Charter College of Education, School Counseling and School Psychology Programs.

The University's Division of Special Education and Counseling, Charter College of Education, offers the Masters of Science in Counseling degree, including the Pupil Personnel Services (PPS) credential in School Counseling, School Psychology, and Child Welfare and Attendance (CWA). The programs are approved by the California State University (CSU) Trustees and are accredited by the National Council for Accreditation of Teacher Education (NCATE) and conditionally accredited/approved by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) or the National Association of School Psychologists (NASP).

Both parties (University and District) as identified on the signature page of this agreement agree to the mutual benefit hereto that students of the University's Charter College of Education, Pupil Personnel Services Programs in School Counseling, School Psychology, and Child Welfare and Attendance, use the Facility for fieldwork experience.

The parties agree as follows:

I. UNIVERSITY ROLE

- A. **Student Profile.** University will designate enrolled University school counseling students for fieldwork experience with the District, in such numbers as are mutually agreed to by both parties.
- B. **Schedule of Assignments.** University will work with the Center to establish a rotation plan for the various types of school counseling experience, the maximum number of students, assignments, and student information including the name of the student, level of academic preparation, and length and dates of proposed experience. The starting date and length of each Program training period shall be mutually agreed by the parties.
- C. **Program Coordinator.** University shall designate a faculty member to coordinate with Practicum Site's designee in planning the Program to be provided to students. The University coordinator will work as a part of a collaborative support team with the Center Supervisors and will arrange for and participate in periodic conferences between Center and University to evaluate the fieldwork experience program provided under this Agreement.
- D. **Records.** University shall maintain all personnel records for its staff and all academic records for its students.
- E. **Student Responsibilities.** University shall notify students in the program that they are responsible for:
 - 1) Complying with Practicum Site's administrative policies, procedures, rules and regulations;
 - 2) Arranging for his/her own transportation;
 - 3) Assuming responsibility for personal illnesses, necessary immunizations, tuberculin tests, annual health examinations and other requirements as identified by the Practicum Site;
 - 4) Maintaining the confidentiality of patient information.
 - 5) Complying with Practicum Site's dress code and wearing name badges identifying themselves as students, if specified by Practicum site.
 - 6) Insurance requirements. University shall require that, during the term of each student's fieldwork rotation, each student shall be covered by comprehensive general liability and professional liability insurance to protect the student, Practicum Site and University against liability arising

from any and all negligent acts or incidents caused by the student. Coverage under such insurance shall be with limits not less than \$1 million each claim, \$3 million policy aggregate, on a claims made basis including three (3) years extended reporting period. Evidence of such insurance shall be provided to the Practicum Site prior to the start of each student's clinical rotation.

- F. **Field Experience Plan.** University shall assist in establishing a plan/learning agreement for the field experience by mutual agreement between the Practicum Site's representative and the University's Field Faculty representative. The University Field Faculty will supervise and monitor student's learning activities as related to field experience.
- G. **Field Conference.** University shall facilitate periodic conferences between appropriate representatives of the University Field Faculty and Practicum Site to evaluate the field experience program provided under this Agreement.

II. CENTER ROLE

- A. **Field Experience.** Practicum Site shall accept from University the student and shall provide the student with a supervised field experience. The Center will communicate to potential interns the availability of the Pupil Personnel Services (PPS) or Child Welfare and Attendance (CWA) Center internships. The Center will provide the selected interns with pre-service training and orientation activities.
- B. **Practicum Site Designee.** The Center shall designate a qualified member of its staff to participate with University's designee to work collaboratively in planning, implementing, and coordinating the Field Education Program. The Center shall notify the University's Coordinator of Field Education of any change in the District's personnel appointments that may affect the student field program.
- C. **Access to Facilities.** Practicum Site shall permit students enrolled in the Program access to Practicum Site facilities as appropriate and necessary for their Program, provided that the students' presence shall not interfere with Practicum Site's activities.
- D. **Records and Evaluations.** Practicum Site shall maintain complete records and reports on student's performance and provide an evaluation to University on forms the University shall provide.
- E. **Withdrawal of Students.** Practicum Site may request that University withdraw from the program any student whom Practicum Site determines is not performing satisfactorily, refuses to follow Practicum Site's administrative policies, procedures, rules and regulations, or violates any federal or state laws. Such requests must be in writing. Once the University receives the request in writing, the University will take appropriate steps to comply. In addition, the Center will not displace existing school counselors or CWA counselors with interns. Vacancies to accommodate interns will be designated through normal attrition.
- F. **Emergency Health Care/First Aid.** Practicum Site shall, on any day when a student is receiving training at its facilities, provide to that student necessary emergency health care or first aid for accidents occurring in its facilities. Except as otherwise provided in this agreement, Practicum Site shall have no obligation to furnish medical or surgical care to any student. Any costs associated with said emergency health care is the sole responsibility of the student. Student shall contact CSULA Worker's Compensation Manager for referral to the appropriate healthcare facility for follow-up care.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: May 29, 2018
SUBJECT: Achievement Via Individual Determination Agreement

BACKGROUND INFORMATION:

Achievement Via Individual Determination (AVID) is a college readiness curriculum for K-12 schools that develops and promotes a culture of college readiness. AVID provides students with critical reading, study skills and skills of collaboration. Students participate in tutoring sessions which are facilitated by AVID-trained tutors who are college students.

After being successfully piloted at Jefferson, Jackson and Lincoln in 2017-18, AVID will be expanded to include the following elementary schools in 2018-19: Collins, Hollydale, Los Cerritos, Mokler, Tanner and Wirtz. In addition, AVID will continue to be implemented in all middle schools, PHS West, PHS and Buena Vista High School. The expansion of AVID is included in Paramount Unified School District's Local Control Accountability Plan.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$80,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the AVID agreement for Alondra, Buena Vista, Collins, Hollydale, Jackson, Jefferson, Lincoln, Los Cerritos, Mokler, Paramount Park, Tanner, Wirtz, Zamboni, Paramount High West Campus and Paramount High School to provide college readiness.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology
Renée Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: May 29, 2018
SUBJECT: Nonpublic School Placement for Special Education Students for 2017-18

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A middle school student (2015003139) with an eligibility emotional disturbance currently attends Olive Crest Academy. The IEP team recommends mental health services provided through Olive Crest Academy. The estimated cost not to exceed \$1,000.

An elementary school student (2014001119) with an eligibility of other health impairment currently attends Olive Crest Academy. The IEP team recommends behavior intervention development services. The estimated cost not to exceed \$300.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$1,300 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2017-18 school year.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

ACTION ITEM: 3.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: May 29, 2018
SUBJECT: Learning Strategies and Management Course for Middle Schools

BACKGROUND INFORMATION:

In order to provide a continuum of services for students who participate in both special education and general education classrooms, a Learning Strategies and Management course will be offered in 2018-19. This is a self-contained class for students whose IEP requires it. The purpose of this course is to provide students with disabilities support to be successful. The curriculum will address the following topics:

- Organization and Time Management
- Academic Goal Setting
- Study Skills
- Skills for Appropriate Self-Advocacy

The course outline will be developed by a teacher committee in early June. Instructional materials will be supplemental and will support students' success in core academic courses. Learning Strategies and Management will be offered at each middle school, as needed and specific to each site, in 2018-19.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

No impact

STAFF RECOMMENDATION:

Approve a Learning Strategies and Management course to support middle school students with disabilities in 2018-19.

PREPARED BY:

David Daley, Director – Director of Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: NuVu Contract

BACKGROUND INFORMATION:

Odyssey STEM Academy's mission is to awaken scholars' curiosity and passion for learning. The Board approved Odyssey curriculum is intentionally written to foster interdisciplinary learning, curiosity, and community problem-solving. To fully enact this curriculum and support the development of dynamic lessons that engage and challenge our scholars, Odyssey is seeking a partnership with NuVu.

NuVu is a globally recognized organization connected with Massachusetts Institute of Technology (MIT) that supports the development of innovation and creativity in schools. A partnership with NuVu will accelerate the development of high-quality, rigorous, interdisciplinary, and student-centered projects developing the capability of Odyssey staff and ensuring sustainability of high quality work over the long term.

To accomplish these goals, NuVu's support model places a full-time design and technology expert on the Odyssey school site to work full time with students and staff. The NuVu design and technology expert, Odyssey staff, and students are supported by a cadre of MIT experts from multi-disciplinary fields to ensure high quality student projects and professional learning. In addition, NuVu will send their faculty or outside experts to Odyssey for at least five days a month to work side by side with students and teachers. All projects will be co-constructed with NuVu faculty prior to implementation. Lastly, the partnership includes makerspace and classroom layout design.

The Odyssey STEM Academy team recommends that Paramount Unified School District partner with NuVu to support the mission, values, and principles established by the Odyssey High School Design Team.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

Approximately \$180,000 from College Readiness Block Grant

ACTION ITEM: 3.4-A

STAFF RECOMMENDATION:

Approve the NuVu contract request for Odyssey STEM Academy.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: Technology will be used as a tool for enhancing, personalizing, and improving learning

PROJECT AGREEMENT

between

NuVu LLC 450 Massachusetts Ave Cambridge, MA, USA (hereinafter " <u>NuVu</u> ")	and	Paramount Unified School District 15110 California Ave Paramount, CA 90723 (hereinafter " <u>PUSD</u> " or " <u>Odyssey</u> " or " <u>School</u> ")
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OVERVIEW

Through its NuVuX Initiative at Odyssey STEM Academy, part of the Paramount Unified School District, NuVu will provide the Services described herein (the "Services") to support and implement studio education at Odyssey as further described in further detail in this Project Agreement ("Agreement").

A. NuVu Studio Program

NuVu will custom design a NuVu studio program for Odyssey students in grades 9-12. The series of studio courses, run in conjunction with Odyssey faculty members, will be integrated into Odyssey's existing academic day schedule. One NuVu Fellow will run the program and coach the studios. Additional support will be provided by NuVu from a dedicated project manager and rotating visits to Odyssey by NuVu faculty. The NuVu studio program will include the NuVu pedagogy, which is informed by the architectural design studio, in which a "Coach," NuVu's name for the teacher-facilitator, guides students in hands-on problem-solving to solve complex, comprehensive problems. This studio model will use exercises to build skills and integrate Odyssey students' knowledge in a final project. Within each multidisciplinary studio, Odyssey students will explore problems rigorously by focusing on one project over the course of the studio. The NuVu Fellow will mentor Odyssey students to develop their project through an iterative process over the course of the studio. The NuVu Team will continuously evaluate Odyssey students through "desk-crits" (project critiques delivered at a student's desk) and final reviews while in studio. The evaluation and grading of Odyssey students shall remain the ultimate responsibility of Odyssey.

1. NuVu Studio Model.

The pedagogy of NuVu is informed by the architectural design studio, in which a Coach guides students in hands-on problem-solving to solve complex, comprehensive problems. The studio model uses exercises to build skills and integrates students' knowledge in a final project. Within each multidisciplinary studio, students explore problems rigorously by focusing on one project for two weeks. A studio Coach mentors students to develop their project through an iterative process over the course of the studio. Students confront the small and large contexts within problems as they are exposed to complex, 'messy' situations. The NuVu team continuously evaluates students through desk-crits and final reviews.

2. Program & Curriculum Development.

NuVu will work with Odyssey on designing studio curricula. NuVu staff will discuss the process used to frame past studio topics, including precedent resources, student projects, group formation and other details with Odyssey. These interactive discussions between NuVu staff and Odyssey faculty and administrators will form the basis for how the studio program and curriculum is designed at Odyssey.

3. Expert NuVu Fellow

NuVu provides full-time experts on site and on contract to schools in the following ways:

- NuVu will provide Fellow(s) with necessary expertise who will be based full-time at the school and facilitate the studio-based programs, project-based curriculum, innovation labs, and/or makerspaces.
- A NuVu Fellow will be on site at Odyssey during the school's academic year. During summer months, each Fellow will return to NuVu's school in Cambridge, Massachusetts for training and professional development.
- Barring any unforeseen emergencies, the specific NuVu Fellow assigned to Odyssey will be on site at Odyssey for the entire academic school year.
- All NuVu Fellows will be required to adhere to the school calendar, holiday/vacation schedule, and faculty handbook of Odyssey.
- Before confirming the hire of the NuVu Fellow, Odyssey will be able to interview the candidate to determine whether the selected candidate will be a good fit for the school. If Odyssey strongly objects to the selected candidate, NuVu will conduct a search and present Odyssey with a new candidate.
- The NuVu Fellow based at Odyssey will obtain a California Career Technical Education (CTE) credential within the first six (6) months of working at Odyssey.
- The NuVu Fellow will be subject to a background check and fingerprinting, as per PUSD regulations.
- Odyssey will provide the NuVu Fellow with a laptop, monitor, and docking station for the duration of the Fellow's time at Odyssey. The laptop will have the following specs, at a minimum:
 - Intel Core i5 processor
 - 8G RAM
 - 256G Solid State Hard Drive

4. Rotating Coaches.

NuVu will provide rotating Coaches on site during the academic year. These Coaches, with necessary expertise, will be on site at Odyssey an average of thirty (30) to forty (40) days during the academic year, on dates and times mutually agreed by the parties, to support studio-based programs, project-based curriculum, innovation labs, and/or makerspaces. Odyssey administrators, faculty, and/or students will have access to NuVu's team of diverse Coaches on a regular basis.

5. Studio Management Platform.

- NuVu will provide remote expertise and support for use of the NuVu Platform. NuVu

Coaches will provide online support for any studio-based work taking place, answer questions from Odyssey students and faculty, offer feedback, and assist in asynchronous learning.

- NuVu will provide use and access on a SaaS-basis to the NuVu Platform, an online Custom Learning Software and Studio Management Platform (SMP). Used to share the NuVu studio-based pedagogy, the SMP extends the creative studio culture to an online interactive experience. As both an educational portfolio and community learning hub, the software is designed to navigate and record the messy process of creativity. The SMP will allow Odyssey faculty and students to participate in multidisciplinary projects in a collaborative and fluid manner. Through a highly visual interface that focuses on student generated content, the SMP supports and showcases the creative process and final product of each Odyssey student. The NuVu Platform will serve as a delivery method to share studio-based learning with Odyssey faculty and students.

The primary aspects of the SMP and tailored for Odyssey:

- Iterative Process & Feedback
- Community Content
- Online Odyssey Student Portfolio
- Assessment/Tracking/Transcript
- Scalable Software

6. Trademark Matters.

(a) Odyssey Trademarks. The name, logos and trademarks of the School are and shall remain the sole property of the School. The School grants NuVu a non-exclusive license to use the School's name and logos and to include a link to the School's website on NuVu's website and in other NuVu materials for the limited purpose of describing the program affiliation provided for in this Agreement, but only during the term of this Agreement and any renewal thereof, and provided that any reference to the School shall be subject to the School's advance approval, which will not be unreasonably withheld.

(b) NuVu Trademarks. The name "NuVu, LLC" and "NuVu" as well as all logos and trademarks of NuVu are and shall remain the sole property of NuVu. NuVu grants the School a non-exclusive license to use NuVu's name and logos and to include a link to NuVu's website on the School's website and in other School materials for the limited purpose of describing the program affiliation provided for in this Agreement, but only during the term of this Agreement and any renewal thereof, and provided that any reference to NuVu shall be subject to NuVu's advance approval, which will not be unreasonably withheld.

7. Continuity of Agreement.

By January 1, 2020, both parties shall decide on the continuity of the agreement beginning in July 2020 and extending for a period of two (2) to five (5) years. Both parties will also assess Fellow support, rotating experts, remote expertise, and support for use of the NuVu Platform. Both parties will make updates to the current agreement for the period starting in July 2020 and terminating at the end of the decided extension period. Should the parties agree to sever their relationship, NuVu and Odyssey are still held to the current agreement for the duration of the Term.

This Agreement consists of, and incorporates, all of the following: (a) these cover pages ("Cover Page"); (b) any exhibits or addenda signed by both parties and attached hereto from time to time

(“Exhibits”), and (c) the Terms and Conditions attached hereto (collectively, the “Agreement”). This Agreement may be executed in counterparts, each of which will be considered an original, but all of which together will constitute the same instrument.

This Project Agreement is ACCEPTED AND AGREED TO as of the last date by which this Agreement is executed (hereinafter referred to as “Effective Date”):

Paramount Unified School District: Paramount Unified School District By: Name: Title: Date: June _____, 2018	NuVu: NuVu LLC By: Name: Title: Date: June _____, 2018
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EXHIBIT A

Term; Fees and Payment

1. Term:

The term for the Services to be provided under this Agreement shall commence on July 1, 2018 (“Effective Date”) and remain in full effect until June 30, 2020 (hereinafter referred to as the “Term”).

2. Fees:

NuVuX Fee Structure

Item	Description
NuVuX Fellow	NuVuX Fellow with design and technology expertise.
NuVu Faculty and Expert Visits	Visits to Odyssey from NuVu faculty for in-person studio support for 30-40 days per year.
Remote Support	Remote support from NuVu faculty in Cambridge for Odyssey student projects.
Studio Program Development & Management	Studio development, program management, and program oversight from the program manager at NuVu in Cambridge.
Shop Management	Shop management and oversight by the NuVuX Fellow. Odyssey is responsible for all tools and supplies purchases.
Online Platform License	Use of the NuVu Studio online platform for Odyssey studio courses.
Summer Professional Development	Four spots for Odyssey faculty at NuVu’s Innovation Camp for Educators.
Materials List, Equipment Layout, Shop Management	NuVu’s equipment and materials list, assistance organizing and laying out the shop space, and shop management throughout the school year by the NuVuX Fellow.
Year 1 (2018-2019)	Total: \$180,000
Year 2 (2019-2020)	Total: \$180,000

3. Payment:

The fee will be paid in monthly installments over the term of services. From July 1, 2018 to June 30, 2020, the monthly fee will be \$15,000.

All payments are due on the first day of the month. NuVu will provide electronic invoices to Odyssey two weeks prior to each of the payment due dates.

4. Payment Information:

The payment of fees to NuVu can be made by Odyssey via wire transfer or check. If Odyssey chooses to pay via wire transfer, funds should be sent to the following account:

Name of Bank:	Bank of America
Name of Account Holder:	NuVu LLC
Account No:	004628393548
Bank Address:	727 Massachusetts Avenue Cambridge, MA 02139, USA

If paying by check, the check should be made out to NuVu LLC and mailed upon receipt of the invoice to:

NuVu Studio
450 Massachusetts Avenue
Cambridge, Massachusetts 02139

Odyssey Stem Academy	NuVu LLC
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

EXHIBIT B

Terms and Conditions

1. **Services**

1.1. **Scope of Services.** Subject to the terms and conditions of this Agreement, NuVu will perform the services described in the Cover Page ("Services").

2. **School Duties and Responsibilities.**

School will make available in a timely manner for NuVu's use, at no charge to NuVu, all data, facilities, programs, files, documentation, or other information, resources, and personnel reasonably required by NuVu for the performance of the Services. School will be responsible for, and assumes the risk of any issues or problems resulting from the data, facilities, programs, files, documentation, or other information, resources, and personnel supplied by School.

3. **Management and Staff.**

3.1. NuVu shall be responsible, at its sole cost and expense, to employ or contract with all personnel, including substitute personnel, necessary for the operation of the Studio Program.

3.2. **Employee Conduct.** NuVu shall be responsible for the actions of its employees, agents, and independent contractors hereunder and for the payment of all taxes, wages, benefits and other costs associated with such persons. While on premises of Odyssey, all employees, agents and independent contractors of NuVu shall comply with all applicable School policies and procedures. NuVu shall be required to remove any employee, agent, or independent contractor from the premises of Odyssey at the School's written request who fails to abide by these requirements.

3.3. **Compliance with Laws.** Odyssey's Rules and Regulations. NuVu is aware, and shall make its employees, contractors, and agents aware, of applicable Odyssey rules, regulations, and policies. During the performance of this Agreement, NuVu's employees, contractors, and agents agree to be bound by applicable School policies, rules and regulations, as well as federal and state nondiscrimination laws, including Title IX, which prohibits sex-based discrimination, harassment and misconduct on campus and in the operation of any School program or activity, and the Americans with Disabilities Act, as amended.

3.4. **Background Checks.** NuVu shall annually conduct criminal ("CORI") and sex offender ("SORI") background checks from a national database for all of NuVu's employees, agents, or contractors assigned to work at Odyssey. No NuVu employee with a criminal or sex offender record shall be placed at Odyssey without first providing written notice to the School and

then only upon the School's sole discretion. NuVu shall be required to remove any employee, agent, or contractor from Odyssey should Odyssey or PUSD determine, at its sole discretion, that removal is warranted based on the results of the background check. NuVu assumes all liability arising out of, and is solely responsible for, the acts and/or omissions of NuVu's employees, agents, or contractors.

3.5. **Indemnification.** NuVu agrees to indemnify and save PUSD, its faculty, employees, or representatives on PUSD property harmless from claims for death or injury to NuVu's contractors arising in any manner directly or indirectly out of work included as part of the Services identified in this Agreement.

4. **Fees and Payment**

4.1. **Fees and Expenses.** School will pay NuVu all fees set forth in Exhibit A ("Fees").

4.2. **Payment.** Unless otherwise set forth in Exhibit A, School will make all payments under this Agreement in U.S. dollars. School will reimburse NuVu for all costs incurred by NuVu (including reasonable attorneys' fees, collection fees, court costs, if any) in connection with any collection efforts related to or arising out of this Agreement.

4.3. **Taxes.** Fees for the Services do not include any excise, sales, use, value added or other taxes, tariffs or duties that may be applicable to the Services. When NuVu has the legal obligation to collect such taxes, tariffs or duties, the amount of such taxes, tariffs and duties will be invoiced to School, and School will pay such amount unless School provides NuVu with a valid tax exemption certificate authorized by the appropriate taxing authority. All payments by School for the Services will be made free and clear of, and without reduction for, any withholding taxes. Any such taxes which are otherwise imposed on payments to NuVu will be School's sole responsibility. School will provide NuVu with official receipts issued by the appropriate taxing authority or such other evidence as is reasonably requested by NuVu to establish that such taxes have been paid.

5. **Term and Termination**

5.1. **Term.** The term of this Agreement will commence on the Effective Date and will continue in effect for Term specified in Exhibit A of this Agreement unless earlier terminated pursuant to the terms of this Agreement.

5.2. Termination for Convenience. Either party may terminate this Agreement upon sixty (60) calendar days' written notice. Unless otherwise agreed by the parties, termination pursuant to this Section 4.2 will not relieve NuVu of its obligations hereunder, which obligations will continue to be governed by this Agreement. Termination pursuant to this Section 4.2 will not relieve School of its obligation to pay for any Services or expenses performed by NuVu under the Agreement.

5.3. Termination for Cause. Either party may terminate this Agreement upon written notice if the other party has materially breached any provision of this Agreement and has not cured such breach within thirty (30) calendar days after receiving written notice from the non-breaching party describing such breach in reasonable detail and stating the non-breaching party's intent to terminate this Agreement.

5.4. Suspension of Services. Notwithstanding any other provision of this Agreement, NuVu may, in its sole discretion, suspend Services if: (a) School materially breaches any of its obligations under this Agreement including, without limitation, failure by School to pay any amount under this Agreement within thirty (30) days after the date of NuVu's invoice therefor; or (b) NuVu determines that School may be unable to make any scheduled or expected payment. Any such suspension by NuVu: (i) will not constitute termination of this Agreement (and School will continue to be bound by its obligations under this Agreement); (ii) will be deemed to modify the Target Date outward to the same extent as the period of delayed payment, performance or other material breach, without penalty to NuVu; (iii) will entitle NuVu to reimbursement by School for any and all costs and expenses incurred by NuVu in connection with any such suspension; and (iv) may be cancelled or revoked in NuVu's sole discretion.

5.5. Return of Materials. Upon any expiration or termination of this Agreement, each party will return promptly or, at the other party's request, destroy all documents and other tangible objects containing or representing Confidential Information of the other party except to the extent that such documents must be retained to satisfy auditing or regulatory requirements. If requested by the other party, each party will provide the other party with written certification of compliance with the foregoing obligations under this Section 4.5.

5.6. Survival. Notwithstanding any expiration or termination of this Agreement, all payment obligations incurred prior to expiration or termination will survive, and the following provisions will survive: Sections 5 (Confidential Information) and 7 (General). All other rights granted under this Agreement will cease upon expiration or termination of this Agreement.

6. Confidential Information

6.1. Definitions.

6.1.1. "Confidential Information" means any information disclosed under this Agreement by either party ("Disclosing Party") to the other party ("Receiving Party") that: (a) is in written, graphic, machine readable or other tangible form and is marked "Confidential," "Proprietary" or in some other manner to indicate its confidential nature; (b) oral information disclosed by the Disclosing Party to the Receiving Party pursuant to this Agreement, provided that such information is designated as confidential at the time of disclosure and reduced to a written summary by the Disclosing Party, marked in a manner to indicate its confidential nature and delivered to the Receiving Party within ten (10) calendar days after its oral disclosure; and (c) information otherwise reasonably expected to be treated in a confidential manner under the circumstances of disclosure. Notwithstanding the foregoing, the following information will be deemed the Confidential Information of NuVu whether or not so designated upon disclosure or confirmed in writing: (i) NuVu pricing; (ii) NuVu curriculum and methods; and (iii) any know-how, designs, layouts, configurations, methods, processes, or other information provided by NuVu to School under this Agreement or otherwise obtained by School in connection with the Services. Confidential Information may also include information of a third party that is in the possession of the Disclosing Party and is disclosed to the Receiving Party under this Agreement. Confidential Information will not include any information that: (1) was publicly known and made generally available in the public domain prior to the time of disclosure by the Disclosing Party; (2) becomes publicly known and made generally available after disclosure by the Disclosing Party to the Receiving Party through no action or inaction of the Receiving Party; (3) was already in the possession of the Receiving Party without confidentiality obligations at the time of disclosure by the Disclosing Party as shown by the Receiving Party's files and records immediately prior to the time of disclosure; (4) is obtained without confidentiality obligations by the Receiving Party from a third party without a breach of such third party's obligations of confidentiality; or (5) is independently developed by the Receiving Party without use of or reference to the Disclosing Party's Confidential Information.

6.1.2. "NuVu Curriculum" means the NuVu studio and program models, and all modifications, enhancements and derivative works thereof, including all Intellectual Property Rights in and to any of the foregoing.

6.1.3. "Intellectual Property Rights" means all current and future worldwide patents and patent applications (including, without limitation, all reissues, divisions, renewals, extensions, continuations and continuations-in-part), inventions (whether patentable or not), copyrights (including, without limitation, rights in audiovisual works and moral rights), trade secrets, trademarks, service marks, trade names, and all other intellectual property rights and proprietary right,

whether arising under the laws of the United States, or any other country, state or jurisdiction.

6.2. Non-Use and Non-Disclosure. The Receiving Party will use the Disclosing Party's Confidential Information solely for the purposes of performing its obligations and exercising its rights under this Agreement. The Receiving Party will not disclose any Confidential Information of the Disclosing Party to third parties or to such party's employees, except that, subject to Section 5.3 below, the Receiving Party may disclose the Disclosing Party's Confidential Information to those employees and contractors of the Receiving Party who are required to have the information in order to perform Receiving Party's obligations and exercise the Receiving Party's rights under this Agreement, provided however that such employees or contractors are subject to a confidentiality agreement with terms no less restrictive than those contained herein. If the Receiving Party is required by law to make any disclosure that is prohibited or otherwise constrained by this Agreement, the Receiving Party will provide the Disclosing Party with prompt written notice of such requirement prior to such disclosure so that the Disclosing Party may seek a protective order or other appropriate relief. Subject to the foregoing sentence, the receiving party may furnish that portion (and only that portion) of the Confidential Information that it is legally compelled or is otherwise legally required to be disclosed; provided, however, that the Receiving Party provides such assistance as the Disclosing Party may reasonably request in obtaining such order or other relief at the Disclosing Party's option and expense.

6.3. Maintenance of Confidentiality. The Receiving Party will use commercially reasonable efforts to prevent unauthorized use or disclosure of the Disclosing Party's Confidential Information. The Receiving Party will ensure that its employees who have access to Confidential Information of the Disclosing Party have signed a non-use and non-disclosure agreement in content at least as protective of the Disclosing Party's Confidential Information as the provisions of this Agreement prior to any disclosure of the Disclosing Party's Confidential Information to such employees. The Receiving Party will promptly return all copies of the Disclosing Party's Confidential Information as requested by such Disclosing Party at any time in writing; provided, however, the parties agree that NuVu's continued access to School's Confidential Information which is required for the Services will be deemed a School Obligation.

6.4. Authorized Disclosure. Notwithstanding any other provision of this Agreement, each party may disclose the terms of this Agreement: (a) subject to Section 5.2, in connection with the requirements of an initial public offering or other filing in connection with applicable securities law; (b) in confidence, in connection with a merger or acquisition or proposed merger or acquisition, or the like; (c) in confidence, to accountants, banks, attorneys and financing sources and their advisors; and/or (d) in confidence, in

connection with the enforcement of this Agreement or rights under this Agreement.

7. Records

7.1. Each Party acknowledges that it, and/or those for whom it is responsible, (e.g., students, faculty or employees) may have access to: students' education records as defined in and protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and 34 CFR Part 99 ("FERPA"); and other private information pursuant to G.L. c. 66A, 93H and 93I and 201 CMR 17.00. Without limiting the generality of the foregoing, each Party shall comply with any and all laws and regulations relating thereto and shall be responsible for their respective officers, officials, employees, students, invitees, contractors and agents, as applicable.

7.2. NuVu understands that it is not authorized to re-disclose that information to any third party absent the Institution's prior, written consent and that any unauthorized disclosure of such records is a violation of law and could subject NuVu and/or Odyssey to penalties under FERPA.

7.3. The Parties also acknowledge that disclosure of such records to persons other than the student or authorized officials of Odyssey requires the School to obtain prior and specific student authorization. NuVu use reasonable care to safeguard and prevent the disclosure of such records to any third party, and will use such records only for the purpose of performing its obligations under the Agreement. NuVu understands that a violation of this provision is a material breach of this Agreement and that the Institution(s) may terminate the Agreement immediately and exercise any other contractual or legal remedies in the event of such breach.

7.4. Where one Party provides access to Records or other property to another Party, such provision shall not be deemed a transfer or conveyance of the originating Party's interest (whether ownership or otherwise) in such Record or other property.

8. Warranty. NuVu warrants that the Services shall be performed in a professional and workman-like fashion. School's sole remedy, and NuVu's sole obligation and liability, for any breach of the foregoing warranty shall be for NuVu to re-perform the non-conforming Services. Each party warrants that: (i) it has the power, right, licenses and authority to enter into this Agreement; (ii) this Agreement and a party's performance hereunder does not and will not violate the terms of any material agreement it may have with any third party now existing or hereafter entered into; and (iii) it is and shall remain during the term of this Agreement in full compliance in all material respects with all applicable federal, state and local laws, rules and regulations. EXCEPT AS SET FORTH IN THIS SECTION 6, NUVU DOES NOT MAKE ANY OTHER REPRESENTATIONS, WARRANTIES OR CONDITIONS OF ANY KIND,

WHETHER ORAL OR WRITTEN, WHETHER EXPRESS, IMPLIED, OR ARISING BY STATUTE, CUSTOM, COURSE OF DEALING OR TRADE USAGE, WITH RESPECT TO THE SUBJECT MATTER OF THIS AGREEMENT, IN CONNECTION WITH THIS AGREEMENT.

9. General

9.1. **Independent Contractors.** The relationship of the parties under this Agreement is that of independent contractors. Neither party will be deemed to be an employee, agent, partner, franchisor, franchisee nor legal representative of the other for any purpose and neither will have any right, power or authority to create any obligation or responsibility on behalf of the other.

9.2. **Contractors.** NuVu may, in its sole discretion, use third party contractors to fulfill its obligations under this Agreement. Any third party contractor will be vetted and approved by NuVu and will be required to adhere to NuVu's standards and teaching methodology. Should PUSD not approve of a third party contractor hired by NuVu, the parties will agree to discuss an alternate contractor.

9.3. **Notices.** Any notice, other than a Change Order, required or permitted under the terms of this Agreement or required by law must be in writing and must be delivered (a) in person, (b) by first class registered mail, or air mail, as appropriate, posted and fully prepaid to the appropriate address set forth in the preamble to this Agreement, or (c) via facsimile or electronic transmission such as e-mail. Notices will be considered to have been given at the time of actual delivery in person, four (4) business days after deposit in the mail as set forth above, or upon receipt of facsimile or electronic transmission confirmation. Either party may change its address for notice by notice to the other party given in accordance with this Section.

9.4. **Governing Law; Exclusive Forum.** This Agreement will be interpreted and construed in accordance with the laws of the Commonwealth of Massachusetts, without regard to conflict of laws principles. All disputes relating to this Agreement shall be brought exclusively in the U.S. District Court for the Eastern District of Massachusetts, and each party consents to personal jurisdiction and venue therein waives any claim or defense that such forum is not convenient or proper, and consents to service of process by any means authorized by said state or federal law. Notwithstanding this, the parties agree that each may apply for injunctive remedies (or an equivalent type of urgent legal relief) in any jurisdiction.

9.5. **Assignment.** Except in connection with an assignment of this Agreement, in whole or in part, to an affiliate of the party or, in whole, to a third party in connection with a merger or sale of assets or other

transfer or disposition of its business operations, neither party may assign or transfer its rights under this Agreement without the other party's prior written consent. Any assignment in violation of this Section 7.5 will be null and void.

9.6. **Waiver.** Any waiver of the provisions of this Agreement or of a party's rights or remedies under this Agreement must be in writing to be effective. Failure, neglect, or delay by a party to enforce the provisions of this Agreement or its rights or remedies at any time, will not be construed as a waiver of such party's rights under this Agreement and will not in any way affect the validity of the whole or any part of this Agreement or prejudice such party's right to take subsequent action. No exercise or enforcement by either party of any right or remedy under this Agreement will preclude the enforcement by such party of any other right or remedy under this Agreement or that such party is entitled by law to enforce.

9.7. **Severability.** If any provision or portion thereof, of this Agreement is found to be invalid, unlawful or unenforceable to any extent, such provision of this Agreement will be enforced to the maximum extent permissible by applicable law so as to affect the intent of the parties, and the remainder of this Agreement will continue in full force and effect. The parties will negotiate in good faith an enforceable substitute provision for any invalid or unenforceable provision that most nearly achieves the intent and economic effect of such provision.

9.8. **Construction.** If there is a conflict between any term in the body of this Agreement or any exhibit hereto, the term in the body of this Agreement will prevail with respect to such conflict. This Agreement and any instrument referred to herein or executed and delivered in connection herewith, will not be construed against any party as the principal draftsman hereof or thereof. The section and paragraph headings used in this Agreement are inserted for convenience only and will not affect the meaning or interpretation of this Agreement. Unless otherwise expressly stated to the contrary herein, all remedies are cumulative, and the exercise of any express remedy by either party herein does not by itself waive such party's right to exercise its other rights and remedies available at law or in equity.

9.9. **No Third Party Beneficiaries.** The parties hereto expressly agree that there are no third party beneficiaries of this Agreement.

9.10. **Force Majeure.** Neither party will incur any liability to the other party on account of any loss or damage resulting from any delay or failure to perform all or any part of this Agreement if such delay or failure is caused, in whole or in part, by events, occurrences, or causes beyond the reasonable control and without negligence of the parties. Such events, occurrences, or causes will include, without limitation, acts of God, strikes, lockouts, riots, acts of war, failures of the Internet, earthquakes, fire and

explosions, but the inability to meet financial obligations is expressly excluded.

9.11. **Entire Agreement.** This Agreement contains the entire agreement of the parties with respect to the subject matter of this Agreement and supersedes all previous communications, representations, understandings and agreements, either oral or written, between the parties with respect to said subject matter. No terms, provisions or conditions of any purchase order, acknowledgement or other business form that either party may use in connection with the transactions contemplated by this Agreement will have any effect on the rights, duties or obligations of the parties under, or otherwise modify, this Agreement, regardless of any failure of a

receiving party to object to such terms, provisions or conditions. This Agreement may not be amended, except by a writing signed by both parties.

9.12. **Execution.** This Agreement may be executed and delivered by electronic transmission and the parties agree that such electronic execution and delivery will have the same force and effect as delivery of an original document with original signatures, and that each party may use such electronic signatures as evidence of the execution and delivery of this Agreement by all parties to the same extent that an original signature could be used.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Center for Educational Leadership Consulting Agreement

BACKGROUND INFORMATION:

The Center for Educational Leadership (CEL) is a nationally recognized organization based at the University of Washington. Their work on developing a research-based instructional framework known as the 5 Dimensions of Teaching and Learning has led to significant increases in student achievement in the districts that have partnered with them. The 5 Dimensions include: Purpose, Student Engagement, Curriculum and Pedagogy, Assessment for Student Learning, and Classroom Environment and Culture.

This proposal establishes a partnership between CEL and Paramount Unified School District and will provide professional development focused on the 5 Dimensions of Teaching and Learning for high school leadership teams, district leadership, as instructional support staff. Included in the agreement is an intensive two-day opening institute that is followed by multiple walk-throughs at each high school site. Participants will also engage in a “feedback institute” that will provide them with specific tools on how to provide specific and actionable feedback to teachers based upon the 5 Dimensions. Site and district leadership will also have an opportunity to assess their capacity for providing instructional feedback using CEL’s research-based instrument.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

\$128,230.00 – LCAP

STAFF RECOMMENDATION:

Approve Center for Educational Leadership Consulting Agreement to provide professional development for high school administrators.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

ACTION ITEM: 3.5-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:


Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

AGREEMENT TO PROVIDE SERVICES

On this 22nd day of May 2018, the Center for Educational Leadership (CONSULTANT) and Paramount Unified School District (DISTRICT) agree to the following:

1. The CONSULTANT shall perform the following services: (attach additional page if necessary) 8 days of feedback and coaching with 1 CEL facilitator; MILE™ Assessment for 25 individuals and 1 day launch with two CEL facilitators; 4 learning walks with 1 facilitator with walkthrough books for 45 participants; 1 two-day Targeted Feedback Institute and 12 days of ELA secondary studio.
2. Consideration and Conditions of Payment:
 - a. In consideration for services provided under the terms of this agreement the DISTRICT shall pay the CONSULTANT One hundred, thirteen thousand, five hundred and thirty dollars (\$113,530).
 - b. Payments shall be made by the DISTRICT within 45 days of date of invoice upon presentation of an invoice by the CONSULTANT.
 - c. All services provided under this agreement shall be performed to the satisfaction of the DISTRICT, and no payment shall be made for any portion of this project not performed in a satisfactory manner.
3. This Agreement shall become effective July 1, 2018, and shall terminate on June 30, 2019.
4. This Agreement may be canceled prior to termination date shown in Section 3. above by either of the parties upon written notice and without showing cause. In the event that this Agreement or any of the services outlined in section 1. above are canceled prior to the termination date specified in section 3, the CONSULTANT shall be entitled to payment as follows:
 - a. If cancelled prior to 90 days of the scheduled date(s) of service then DISTRICT will have no obligation to pay for the day(s) of service including the daily rate, travel, project management and overhead.
 - b. If cancelled between 60-90 days of the scheduled date(s) of service then DISTRICT will be obligated to pay for 50% of the cost of the day(s) of service including the daily rate, travel, project management and overhead.
 - c. If cancelled within 60 days of the scheduled date(s) of service then DISTRICT will be obligated to pay for 100% of the cost of the day(s) of service including the daily rate, travel, project management and overhead.
5. The CONSULTANT herein expressly waives to the DISTRICT any claim to copyright pertaining to all materials, publications, and documents, produced as a result of this agreement and agrees that the DISTRICT shall have exclusive responsibility for their distribution, publication, copyrighting (when applicable), and all other matters relating to dissemination of the materials.
6. The CONSULTANT shall neither assign nor transfer any part of his/her interest in this agreement without the express written consent of the DISTRICT.
7. No changes may be made in the terms or conditions of this agreement, except by the mutual written consent of the parties hereto.
8. No payment or reimbursement shall be made under this agreement for any services performed or expenses incurred in a manner contrary to any provision contained herein or in a manner inconsistent with any federal, state, or local law, rule or regulation.
9. Payment for services under this agreement shall be reported to the Internal Revenue Service, as required.

 5/22/18

Consultant Signature Date

Donna Andle

Consultant Name (Please print)

Superintendent/Administrator Signature Date

Superintendent/Administrator Name (Please print)

Center for Educational Leadership
9709 3rd Ave NE, Suite 505,
Seattle, WA 98115
206-221-6881

91-6001537

Federal Tax ID Number

**Paramount Unified School District
 Proposed Scope of Services
 School Year 2018-19
 Revised: May 22, 2018**

Partnership Outcomes:				
1. Deepening knowledge of instruction and feedback skills.				
2. Developing a strong instructional vision based on an area of focus.				
3. Improving secondary literacy and the commensurate coaching and instructional leadership support.				
Activity	Description	Unit	Cost	Total
Feedback and coaching cycle that improve student results	8 days with one CEL facilitator	8	\$3,750	\$30,000
MILE™ Assessments	Administer the MILE Assessment to 25 participants with each participant receiving an individual report	25	\$295	\$7,375
Elementary and middle school principal launch	1 day with two CEL facilitators	2	\$3,750	\$7,500
Learning Walkthroughs	1 learning walkthrough for each of four cohorts with one CEL facilitator	4	\$3,750	\$15,000
Targeted Feedback Institute	1, two-day Targeted Feedback Institute for up to 50 participants with one CEL facilitator	1	\$7,980	\$7,980
ELA secondary institute	1, two-day institute with one CEL facilitator	2	\$3,750	\$7,500
ELA secondary studios	5, two-day sessions with one CEL facilitator	10	\$3,750	\$37,500
Learning Walkthrough books	1 Learning Walkthrough book for each of 45 participants	45	\$15	\$675
Total				\$113,530

Paramount School District 2018-2019

Revised: May 22, 2018

Partnership Outcomes:

1. Deepening knowledge of instruction and feedback skills.
2. Developing a strong instructional vision based on an area of focus.
3. Improving secondary literacy and the commensurate coaching and instructional leadership support.

Activity	Description	Participants	Number of Sessions	Cost
Feedback and coaching cycles that improve student results.	Principals will meet in small groups for ½ day (PWH/Buena Vista) and PHS to observe and give teachers feedback in real time with support from a CEL coach. The sessions will focus feedback that improves teaching and learning. The goal of this work will be to improve principals' ability to give feedback.	High school principals, deans, assistant principals.	8 days with 1 facilitator or 4 days with 2 facilitators. 8 days total.	
Learning Walks - Observing and analyzing instruction using the 5 Dimensions of Teaching and Learning™ (5D™).	Provide the Measures of Instructional Leadership (MILE™) assessment for each participating school leader, along with group and individual reports. Elementary principals will participate in learning walks to calibrate their instructional vision, practice outlining a school focus and giving initial feedback.	Elementary school/ middle school principals.	Two week assessment window to close six weeks before the opening institute in order to score and process reports. Estimated number of participants: 25 1 day launch with all elementary principals/middle	

				school principals with 2 CEL staff – 2 days. 1 learning walk per each of four cohorts - 4 days. 2 day Targeted Feedback Institute – 2 days. 8 days total.	
ELA secondary studio.	High School ELA coaches, teachers and principals will participate in a job embedded professional development model which will focus on strengthening both ELA content teaching and the coaching and leadership support of teachers involved in this learning.	ELA coaches, principals, and teachers.		2 day secondary ELA institute (English 9-12) – 2 days. 5 two-day studio sessions (English 9-10) - 10 days. 12 days total.	
Learning Walkthrough Basics booklet	1 copy of Learning Walkthrough Basics booklet for each of 45 participants				

Key Contacts

Role	Name	Email Address
District Partnership Manager	Ryan Smith	RDSmith@paramount.k12.ca.us
CEL Partnership Manager	Jenn McDermott	jennmcd@uw.edu
District Contracts	Ryan Smith	RDSmith@paramount.k12.ca.us
CEL Contracts	Mindy Dotson	mjdotson@uw.edu

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Tech Smart Agreement

BACKGROUND INFORMATION:

Tech Smart is an organization that specializes in bringing “coding” – i.e. computer programming – into classrooms. Coding is a skill that has been identified as one that will be essential for the future job market, so there is a need to make it widely available for students. Over the past several months, district staff has collaborated with the team from Tech Smart on developing resources that can be used to teach Algebra 1 using coding as way to make that subject matter more relevant, engaging, and interesting for students. This agreement establishes our partnership with Tech Smart, and will provide training, support, and instructional resources for teachers at PHS West who have volunteered to try this new approach to teach Algebra 1.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Approximately \$25,000 from LCAP

STAFF RECOMMENDATION:

Approve the Tech Smart Agreement to provide training, support and instructional resources for teachers at Paramount High West Campus.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

ACTION ITEM: 3.6-A

TechSmart, Inc.
Curriculum as a Service (CaaS) Agreement

This Curriculum as a Service (CaaS) Agreement (“**Agreement**”) is made by and between TechSmart, Inc. (“**TechSmart**”), a Delaware Corporation, and Paramount Unified School District (“**School District**”), and shall be effective as of May 30, 2018 (“**Effective Date**”). Each party to this Agreement may also be referred to herein individually as a “**Party**” and collectively as the “**Parties**.”

Pursuant to this Agreement and any Schedules, TechSmart will provide School District with the TS Offerings. Therefore, for good and valuable consideration, the receipt and sufficiency of which they each acknowledge, TechSmart and School District agree to be bound by the terms and conditions set forth below.

TECHSMART	SCHOOL DISTRICT
Signature: _____	Signature: _____
Print Name: <u>Bruce M. Levin</u>	Print Name: _____
Title: <u>Chief Executive Officer</u>	Title: _____
Date: _____	Date: _____

TERMS AND CONDITIONS

1. **Definitions.** The following capitalized terms shall be defined, used and interpreted throughout this Agreement as follows:

1.1 "**Access Credentials**" means any user name, identification number, password, license or security key, security token, PIN or other security code, method, technology or device used, alone or in combination, to verify an individual's identity and authorization to access and use the TS Offerings.

1.2 "**Applicable Law**" means any local, state or federal laws or regulations that are applicable to the activities specified or reasonably contemplated under this Agreement.

1.3 "**Authorized User**" means those Teachers or Students who have been approved by School District to use the TS Offerings pursuant to this Agreement and who have been permitted such access by TS.

1.4 "**Fees**" has the meaning set forth in a Schedule.

1.5 "**Harmful Code**" means any software, hardware or other technology, including any virus, worm, malware or other malicious computer code, the purpose or effect of which is to permit unauthorized access to or use of, or to destroy, disrupt, disable, distort, or otherwise harm or impede in any manner, the TS Offerings.

1.6 "**Intellectual Property Rights**" means all: (a) copyrights, copyrightable works, registrations for copyrightable works; (b) trademark, trade name, service mark and logo rights, whether in common law or otherwise, and registrations and

applications for registration of any of the foregoing; (c) patent applications, patent rights, continuations and continuations-in-part, and divisions; (d) trade secrets, moral rights, right of publicity, authors' rights, contract, and licensing rights; and (e) goodwill and all other intellectual property rights as may exist now or hereafter come into existence, and all renewals and extensions thereof, regardless of whether such rights arise under the laws of the United States or any other state, country or jurisdiction.

1.7 "**Personnel**" means employees and independent contractors.

1.8 "**PII**" means any data that could potentially identify a specific individual or any information that can be used to distinguish one person from another and can be used for de-anonymizing anonymous data.

1.9 "**Resultant Data**" means information, data and other content that is derived by or through the TS CaaS from processing School District Data and is sufficiently different from such School District Data that such School District Data cannot be reverse engineered or otherwise identified from the inspection, analysis or further processing of such information, data or content.

1.10 "**Schedule**" means a schedule attached to this Agreement or a schedule subsequently executed by the Parties which references and incorporates this Agreement, and which schedules are hereby incorporated into and made a part of this Agreement.

1.11 "**School District Data**" means, other than Resultant Data, information, data and other content, in any form or medium, that is collected, downloaded or otherwise received, directly or indirectly from School District or an Authorized User by or through the TS CaaS. School District Data does not include data collected independently by TechSmart via other sources, including from students directly enrolled with TechSmart to receive TechSmart services or products ("**Direct Data**"), even if the students directly enrolled with TechSmart are also Students and even if that Direct Data constitutes some of the same data as the School District Data.

1.12 "**Selected Schools**" has the meaning set forth in a Schedule.

1.13 "**Semester**" has the meaning set forth in a Schedule.

1.14 "**Student**" means an individual student in the School District identified by School District as authorized to take the Courses.

1.15 "**System Administrator**" means TS employee that is responsible for the upkeep, configuration and operation of the TS CaaS.

1.16 "**Teacher**" means School District teachers identified by School District as authorized to teach the Courses.

1.17 "**Term**" means the period of time beginning on the Effective Date and, unless earlier terminated in accordance with the terms of this Agreement, will continue until the later of termination or expiration of the last Schedule in effect under this Agreement, or either party terminates this Agreement with 180 days' prior written notice.

1.18 "**Territory**" means the United States of America.

1.19 "**TS CaaS**" means TechSmart' online Computer Science Teaching and Learning Platform through which the TS Content is delivered to Students and Teachers.

1.20 "**TS Content**" means TechSmart' curriculum and educational course materials, including accompanying text, diagrams, videos, code, programs, projects, instruction manuals, software and all related materials, in various subjects that TechSmart makes available to School District under this Agreement (each such subject, a "**Course**"). Throughout the Term, School District may only offer those versions of Courses to Students as listed in TechSmart' then-current Course catalog ("**Course Catalog**") or as set forth in a Schedule. All Courses shall be delivered in the English language and in the format specified by TechSmart.

1.21 "**TS Offerings**" means, collectively, the TS CaaS, the TS Content and the TS Services.

1.22 "**TS Services**" means any services to be delivered by TechSmart to School District under this Agreement or a Schedule.

2. Authorization; Services Description.

2.1 Subject to and conditioned on School District's payment of the Fees and compliance and performance in accordance with all other terms and conditions of this Agreement, TechSmart hereby authorizes School District to access and use, solely in the Territory and during the applicable Semester(s), the TS Offerings by and through Authorized Users in the Selected Schools, for the purpose of delivering Courses to Students in accordance with the terms and conditions in this Agreement, the Schedule(s) and TechSmart' Terms of Use and Privacy Policies (available at <http://www.TechSmart.com>). This authorization is non-exclusive, non-sublicenseable and non-transferable.

2.2 School District shall offer all Courses to Students solely for completion within the Semester. Courses may not be extended or redistributed, reproduced or retransmitted by School District or Students to any third parties.

~~2.3~~ School District shall offer all Courses to Students in the form delivered by TechSmart, without any modification or alteration of any kind. School District shall not break up, divide, modify, alter, change, delete or add to, or append material to any Course without the prior written approval of TechSmart or unless otherwise specified in a student's Individualized Education Plan or Section 504 Accommodation plan. Each set of Access Credentials may only be used by the single named Authorized User specified by TechSmart, and School District will ensure its Teachers, Students and staff comply with the foregoing.

2.4 School District shall not and shall not permit any other person to: (a) copy, modify or create derivative works or improvements of the TS Offerings; (b) rent, lease, lend, sell, sublicense, assign, distribute, publish, transfer or otherwise make available any of the TS Offerings to any person, including on or in connection with the Internet or any time-sharing, service bureau, software as a service, cloud or other technology or service; (c) reverse engineer, decompile or disassemble the TS CaaS or any software that TechSmart delivers to School District pursuant to this Agreement, and shall not use the TS Offerings as a basis for developing its own educational course materials; (d) allow Authorized Users to share or distribute Access Credentials; (e) bypass or breach any security device or protection used by the TS Offerings or access or use the TS Offerings other than by an Authorized User through the use of his or her own then valid Access Credentials; or (f) input, upload, transmit or otherwise provide to or through the TS CaaS, any information or materials that are unlawful or injurious, or contain, transmit or activate any Harmful Code.

2.5 TechSmart shall deliver all Courses specified in this Agreement to School District via the TS CaaS or as otherwise expressly set forth in a Schedule. School District shall maintain all TS Content in a safe and secure manner to prevent unauthorized access, use or distribution.

2.6 TechSmart may suspend, terminate or otherwise deny School District or its Authorized Users' access to or use of all or any part of the TS Offerings, without incurring any resulting obligation or liability, if: (a) TechSmart receives a judicial or other governmental demand or order, subpoena or law enforcement request that expressly or by reasonable implication requires TechSmart to do so; or (b) TechSmart believes, in its good faith and reasonable discretion, that: (i) School District or any Authorized User has failed to comply with any material term of this Agreement, or accessed or used the TS Offerings beyond the scope of the rights granted or for a purpose not authorized under this Agreement; (ii) School District or any Authorized User is, has been, or is likely to be involved in any fraudulent, misleading or unlawful activities; (iii) School District or any Authorized User has uploaded to, or used the TS Offerings for, any inappropriate purpose, including but not limited to, demeaning or pornographic activity or harassment; or (iv) this Agreement expires or is terminated. This Section 2.6 does not limit any of TechSmart' other rights or remedies, whether at law, in equity, or under this Agreement.

2.7 TechSmart shall provide School District with written notice before making material changes to its privacy policies related to any and all services specified in this Agreement.

3. School District Obligations.

3.1 Equipment and Access. School District, and/or its Teachers or Students will be responsible for obtaining all equipment, including without limitation, all necessary hardware, software, modems, connections, bandwidth, and access to the Internet required for the delivery of and access to the TS Offerings, and all costs associated with the same. School District shall at all times during the Term: (a) provide TechSmart' Personnel with such access to School District's premises as is necessary for TechSmart to perform the TS Offerings in accordance with this Agreement; and (b) provide all cooperation and assistance as TechSmart may reasonably request to enable TechSmart to exercise its rights and perform its obligations under and in connection with this Agreement. TechSmart is not responsible or liable for any delay or failure of performance caused in whole or in part by School District's delay in performing, or failure to perform, any of its obligations under this Agreement.

3.2 Teachers. Except as otherwise expressly set forth in a Schedule, School District shall be responsible for: (a) administering and teaching the Courses, including without limitation, administering and providing all Teachers for the

Courses; and (b) School District's staff, Teachers and Students' compliance with this Agreement.

3.3 Regulatory Compliance. School District shall be responsible for ensuring that it is duly authorized and licensed in each jurisdiction in which it is required to be authorized or licensed to offer online educational offerings, including without limitation, in each jurisdiction in which it offers or provides the Courses to Students.

3.4 Other Costs. Except as set forth herein, each Party shall bear all expenses, charges and other costs incurred by it in connection with the performance of the obligations identified for such Party under this Agreement.

4. Security; Data.

4.1 School District Control and Responsibility. School District has and will retain sole responsibility for: (a) all School District Data, including its content and use; (b) all information, instructions and materials provided by or on behalf of School District or any Authorized User in connection with the TS Offerings; (c) School District's information technology infrastructure, including computers, software, databases, electronic systems (including database management systems) and networks, whether operated directly by School District or through the use of third-party services ("**School District Systems**"); (d) the security and use of School District's and its Authorized Users' Access Credentials; and (e) all access to and use of the TS Offerings directly or indirectly by or through the School District Systems or its or its Authorized Users' Access Credentials, with or without School District's knowledge or consent, including all results obtained from, and all conclusions, decisions and actions based on, such access or use.

4.2 Access and Security. School District shall employ all physical, administrative and technical controls, screening and security procedures and other safeguards necessary to: (a) securely administer the distribution and use of all Access Credentials and protect against any unauthorized access to or use of the TS Offerings; and (b) control the content and use of School District Data, including the uploading or other provision of School District Data for processing by the TS CaaS.

4.3 Consent to Use School District Data. School District hereby grants all such rights and permissions in or relating to School District Data to TechSmart and its Personnel as are necessary or useful: (a) to provide the TS CaaS and TS Content and to perform the TS Services; and (b) for the purposes of this Agreement, exercise of its rights and performance of its obligations hereunder.

5. No Alteration Marks; Marketing and Publicity.

5.1 School District shall not remove any TechSmart trademarks, names or branding ("**TS Marks**") from the TS Content or attempt to re-brand the TS Content (including the

Courses). School District shall not remove any trademark, copyright or other legal notices from the TS CaaS or any TS Content provided under this Agreement. TechSmart grants School District a non-exclusive, non-transferable license during the Term to use the TS Marks in the form provided or otherwise approved in writing by TechSmart. All uses of the TS Marks shall inure exclusively to the benefit of TechSmart.

5.2 School District grants TechSmart a non-exclusive, non-transferable, worldwide, perpetual license to use the School District's trademarks, names or branding in the form provided, or otherwise approved in writing by School District ("**School Marks**") for use in client and reference lists, in TechSmart promotional materials, and as further described in a Schedule in electronic format. All uses of the School Marks shall inure exclusively to the benefit of School District. School District may revoke TechSmart rights regarding trademarks, names or branding for as long as the agreement is active.

6. Fees and Payment Terms.

6.1 License and Service Fees. School District shall pay TechSmart the Fees set forth in a Schedule. All Fees payable by School District shall be due and payable as set forth in a Schedule. All Fees shall be paid in U.S. dollars and are exclusive of taxes and similar assessments. School District shall be responsible for all sales taxes, use taxes and any other taxes and charges of any kind imposed by any federal, state or local governmental entity on the transactions contemplated by this Agreement, excluding only U.S. taxes based solely upon TechSmart's gross income. TechSmart will owe no fees or compensation to School District (including facility rental fees) related to its performance under this Agreement.

7. Confidentiality.

7.1 Definition of Confidential Information. TechSmart, Inc. is hereinafter considered to be "other school officials" within the meaning of FERPA. A school official is a person or company with whom the District has contracted to perform a special task and who has a legitimate educational interest in the records they have access to. TechSmart, Inc. agrees to comply with both FERPA and corresponding Oregon law respecting student education records. Personally identifiable information obtained from the District by the Contractor in the performance of their services: (i) will not be disclosed to third parties, except as expressly provided for in FERPA §§99.31, without signed and dated written consent of the student, or if the student is under eighteen (18) years of age, signed and written consent of the student's parents/guardians and (ii) will be used only to fulfill the Contractor's responsibilities under this Agreement.

7.2 The Parties agree that, with the exception of any and all "confidential student information" as defined in this Agreement, Resultant Data and School District Data are TechSmart's Confidential Information. Resultant Data and School District Data are TechSmart's Confidential Information. Recipient

will receive and hold Disclosing Party's Confidential Information in trust and confidence and will treat such Confidential Information with the same degree of care as it accords to its own Confidential Information of like sensitivity, but in no event less than a reasonable level of care, and will not disseminate, or in any way disclose Disclosing Party's Confidential Information to any third party. Recipient further agrees that it and its employees, agents and contractors will use Disclosing Party's Confidential Information only for the purposes contemplated by this Agreement. Notwithstanding the immediately preceding sentence, TechSmart is not restricted by this section from using Resultant Data or School District Data for the purpose of improving curriculum, instruction or learning outcomes and this section will not limit TechSmart's rights to use School District Data as otherwise permitted by this Agreement. In no circumstance will Resultant Data be associated with Student or Teacher PII. Within thirty (30) days after the date of termination of this Agreement, Disclosing Party may request, in writing (email is sufficient), and Recipient shall, either return all of Disclosing Party's Confidential Information to Disclosing Party or certify in writing to Disclosing Party the destruction of such Confidential Information. TechSmart shall treat the terms and conditions of this Agreement as confidential; provided however, either Party may disclose such information in confidence to its immediate legal and financial consultants as required in the ordinary course of that Party's business.

7.3 Notwithstanding anything to the contrary in this Section 7.1, TechSmart may disclose or produce any School District Data if and to the extent required by any discovery request, subpoena, court order or governmental action, provided that TechSmart gives School District reasonable advance notice of the same so as to afford School District a reasonable opportunity to appear, object and obtain a protective order or other appropriate relief regarding such disclosure.

SAFEGUARDS AGAINST UNAUTHORIZED ACCESS AND RE-DISCLOSURE

7.4 TechSmart agrees to establish and implement the following minimum safeguards for maintaining the confidentiality of the "confidential student information" provided by School District and as defined above pursuant to this Agreement:

- a) Access to the "confidential student information" provided by School District to TechSmart will be restricted to the System Administrator on behalf of TechSmart, to perform official duties in the performance of work that requires access to the "confidential student information" as detailed in the Agreement.
- b) TechSmart agrees not to sell the "confidential student information" and further agrees not to share the "confidential student information".
- c) TechSmart will protect the "confidential student information" in a manner that prevents unauthorized persons from accessing

the information by means of computer, remote terminal, or other means.

d) TechSmart agrees to maintain a comprehensive information security program that is reasonably designed to protect the security, privacy, confidentiality, and integrity of the “confidential student information.”

e) TechSmart agrees to destroy the “confidential student information” within a reasonable period of time if the School District requests destruction of same.

REDISCLASURE OF CONFIDENTIAL INFORMATION

7.5 Re-disclosure of then “confidential student information” received from School District by TechSmart to any person who is not expressly identified by or pursuant to this Agreement as a person authorized to receive and process such information is prohibited by this Agreement and various state and federal laws such as those cited above in the context of the definition of “confidential student information”.

7.6 Exclusions. Notwithstanding the foregoing, Confidential Information shall not include information that Recipient can establish: (a) has entered the public domain without Recipient’s breach of any obligation owed to Disclosing Party; (b) is rightfully received by Recipient from a third party without confidentiality restrictions; (c) is known to Recipient prior to first receipt by Recipient from Disclosing Party hereunder; or (d) is independently developed by Recipient without reference to Disclosing Party’s Confidential Information.

7.7 Injunctive Relief. The Parties agree that in the event of any breach or threatened breach of this Section 7 or Section 8 of this Agreement, the non-breaching Party may suffer an irreparable injury, such that no remedy at law will afford that Party adequate protection against or appropriate compensation for such injury. Accordingly, in addition to remedies available at law, the Parties hereby agree that the non-breaching Party shall be entitled to seek specific performance as well as such injunctive relief as may be granted by a court of competent jurisdiction.

8. Proprietary Rights Ownership.

8.1 Reservation of Rights. TechSmart shall own all right, title and interest, including without limitation all Intellectual Property Rights, embodied in or otherwise applicable to the TS Offerings, including, without limitation Courses, Marks and any other material provided by TechSmart to School District under this Agreement. While School District is prohibited from making any modifications, alterations or changes to the TS Content, all right, title and interest, including without limitation, any Intellectual Property Rights, in any such modifications that are made thereto or any derivative works of the TS Content, shall be automatically assigned to and owned solely by TechSmart.

Except for the licenses expressly conveyed to School District hereunder, TechSmart reserves all rights in and to the TS Offerings.

8.2 Feedback. If School District provides comments, feedback, ideas, reports, suggestions, data or other information to TechSmart (collectively “Feedback”), School District acknowledges and agrees that: (a) Feedback does not contain confidential or proprietary information; (b) TechSmart shall be entitled to use or disclose (or choose not to use or disclose) such Feedback for any purpose, in any way, in any media worldwide; (c) TechSmart may have something similar to the Feedback already under consideration or in development; (d) Feedback automatically becomes the property of TechSmart without any obligation of TechSmart to School District; and (e) School District is not entitled to any compensation or reimbursement of any kind from TechSmart under any circumstances.

9. Nondiscrimination. No individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with any program provided by this agreement because of race, color, creed, religion, national origin, age, handicap, honorably discharged veteran or military status, sex, sexual orientation, marital status, genetic information, pregnancy, the presence or the perceived presence of any sensory, mental or physical disability or any other basis prohibited by applicable local, state or federal law, provided that the prohibition against discrimination in employment because of disability shall not apply if the particular disability prevents the individual from performing the essential functions of his or her employment position, even with reasonable accommodation. The parties agree to abide by the standards of responsibility toward the disabled as specified by the Americans with Disabilities Act and applicable state law. In the event that one of the parties hereto refuses to comply with the above provision, this Agreement may be canceled, terminated, or suspended in whole or in part by the other party.

10. Warranties; Indemnification.

10.1 Warranties. Each Party represents and warrants to the other Party that: (a) it has the full corporate right, power, and authority to enter into the Agreement and to perform the acts required of it under the Agreement; (b) is permitted by Applicable Law and regulations to enter into this Agreement; (c) when executed and delivered, the Agreement will constitute a legal, valid, and binding obligation, enforceable against it; and (d) it is not subject to any other agreement that would conflict with its ability to perform its obligations under this Agreement. In addition, School District represents and warrants that: (y) it has obtained proper permission (including as required by Applicable Law) to provide the TS Offerings to the Students and Teachers; and (z) has and will have the necessary rights and consents in and relating to the School District Data so that, as received by TechSmart and processed in accordance with this Agreement,

they do not and will not infringe, misappropriate or otherwise violate any Intellectual Property Rights, any privacy or other rights of any third party, or violate any Applicable Law.

10.2 Indemnification of TechSmart. Each party to this Agreement shall be responsible for any and all acts and omissions of its own employees, officers, directors, trustees and agents. Each party shall defend, hold harmless, and indemnify the other party from and against any and all third party claims, damages, and liability of any kind arising from the negligence of its own employees, officers, directors, trustees, and agents.

10.3 Disclaimer. EXCEPT AS SPECIFICALLY SET FORTH IN THIS AGREEMENT, TechSmart DISCLAIMS ALL WARRANTIES, OBLIGATIONS, AND LIABILITIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, AND WHETHER ARISING BY LAW OR OTHERWISE, WITH RESPECT TO ANY BUG, ERROR, OMISSION, DEFECT, DEFICIENCY, OR NONCONFORMITY IN THE TS OFFERINGS OR OTHER ITEMS OR SERVICES FURNISHED UNDER THIS AGREEMENT, INCLUDING, BUT NOT LIMITED TO ANY: (A) IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE; (B) IMPLIED WARRANTY ARISING FROM COURSE OF PERFORMANCE, COURSE OF DEALING, OR USAGE OF TRADE; OR (C) CLAIM OF INFRINGEMENT.

11. Limitation of Liability. EXCEPT WITH RESPECT TO ANY BREACH BY SCHOOL DISTRICT OF ITS OBLIGATIONS RELATED TO TechSmart' INTELLECTUAL PROPERTY RIGHTS, A PARTY'S BREACH OF SECTION 7 (CONFIDENTIALITY) AND ANY AMOUNTS PAYABLE TO A THIRD PARTY PURSUANT TO INDEMNIFICATION OBLIGATIONS HEREUNDER: (A) UNDER NO CIRCUMSTANCES WILL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, OR EXEMPLARY DAMAGES, (EVEN IF THAT PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF THE DAMAGES), ARISING FROM OR RELATING TO THE AGREEMENT, INCLUDING LOSS, DAMAGE, CORRUPTION OR RECOVERY OF DATA, LOSS OF REVENUE OR ANTICIPATED PROFITS, LOST BUSINESS OPPORTUNITIES, OR LOST BUSINESS; AND (B) THE AGGREGATE LIABILITY OF EACH PARTY ARISING FROM OR RELATING TO THE AGREEMENT, WHETHER IN CONTRACT, WARRANTY, TORT (INCLUDING NEGLIGENCE), OR OTHERWISE WILL NOT EXCEED TEN THOUSAND DOLLARS (U.S. \$10,000). IN ADDITION, EXCEPT FOR CLAIMS ARISING FROM TechSmart' GROSS NEGLIGENCE OR WILFUL MISCONDUCT, TechSmart WILL NOT BE LIABLE FOR ANY CLAIMS RELATING TO PERSONAL INJURY OR PROPERTY DAMAGE ARISING FROM TechSmart' PERFORMANCE UNDER THIS AGREEMENT. NOTHING IN THIS SECTION WILL LIMIT SCHOOL DISTRICT'S OBLIGATION TO PAY TechSmart PURSUANT TO SECTION 6.

12. Termination.

12.1 Termination on Breach. In the event of a material breach of this Agreement by either Party where no other remedy is specified, the non-breaching Party may terminate the Agreement by giving the breaching Party written notice of the breach and the non-breaching Party's intention to terminate the Agreement (a "**Termination Notice**"). If the breach has not been cured within the cure period specified within the Termination Notice, which cure period shall not be less than thirty (30) days following the date of delivery of such Termination Notice, this Agreement shall automatically terminate.

12.2 Additional Termination Rights. TechSmart shall also have the right to terminate this Agreement upon ten (10) days prior written notice if School District fails to pay any amounts properly accruing in TechSmart' favor under this Agreement when such payments become due and such failure to pay has not been cured within the 10-day period.

12.3 Effect of Termination. Upon termination or expiration of this Agreement for any reason, School District shall immediately cease accessing the TS Offerings and any further marketing or distribution of the TS Content. In addition, School District shall promptly remove all TS Content in the School District's possession and promptly (but in no event later than ten days following such termination or expiration) certify in writing to TechSmart that it has done so. Further, upon termination or expiration of this Agreement, any and all confidential student information provided by School District pursuant to this agreement shall either be immediately returned to School District or immediately destroyed.

12.4 Survival of Obligations. Sections 1, 2.3, 3.3, 4 through 13 of this Agreement, any sections which, by their terms, are intended to survive, and any claims for amounts properly payable by School District to TechSmart hereunder, shall survive any termination or expiration of this Agreement, howsoever occurring.

13. General.

13.1 Export Regulations. School District shall not export, directly or indirectly, the TS Content to any country for which the U.S. Government or any agency thereof at the time of export requires an export license or other government approval without first obtaining such license or approval.

13.2 Notice. Any notice required or permitted to be given under this Agreement shall be given in writing and, except as otherwise authorized in this Agreement, shall be delivered in person, facsimile transmission or by certified or registered mail, postage prepaid, return receipt requested, and shall be deemed given upon personal delivery, five (5) days after deposit in the mail or upon acknowledgment of receipt of facsimile transmission. Notices shall be sent to the individuals

specified below at the addresses set forth below, the facsimile numbers below (if any), or such other persons or addresses as either Party may specify in writing:

IF TO TechSmart:
TechSmart, Inc.
Attn: Bruce M. Levin, CEO
407 101st Ave
Bellevue, WA 98004

IF TO SCHOOL DISTRICT:
Paramount Unified School District
Attn: _____
15110 California Ave.
Paramount CA 90723

13.3 Headings. The headings in this Agreement are for reference only and do not affect the interpretation of this Agreement.

13.4 Waiver or Delay. A waiver of a breach of any term of this Agreement must be in a writing signed by the waiving Party and shall not be construed as a waiver of any succeeding breach of that term or as a waiver of the term itself. No failure or delay by either Party to enforce or take advantage of any provision or right under this Agreement shall constitute a subsequent waiver of that provision or right, nor shall it be a waiver of any of the other terms and conditions of this Agreement. Except as otherwise specified herein (e.g., where an exclusive remedy is specified) the exercise of any right or remedy provided in this Agreement shall be without prejudice to the right to exercise any other right or remedy provided by law or equity.

13.5 Force Majeure. If the performance of this Agreement is adversely restricted or if either Party is unable to conform to any warranty by reason of any circumstances beyond the reasonable control and without the fault or negligence of the Party affected, then the Party affected, upon giving prompt written notice to the other Party, shall be excused from such performance on a day-to-day basis to the extent of such restriction (and the other Party shall likewise be excused from performance of its obligations on a day-to-day basis to the extent such Party's obligations relate to the performance so restricted); provided, however, that the Party so affected shall use all commercially reasonable efforts to avoid or remove such causes of non-performance and both Parties shall proceed whenever such causes are removed or cease.

13.6 Severability; Interpretation. In the event any provision of this Agreement is deemed to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The Parties agree to replace any invalid provision with a valid provision that most closely approximates the intent and economic effect of the invalid provision. No provision of this Agreement shall be construed against either Party solely by virtue of its authorship.

13.7 Governing Law. This Agreement shall be governed by and interpreted in accordance with the internal laws of the State of Washington and, where such laws are preempted by the laws of the United States, by the internal laws of the United States, in each case without regard to: (a) conflicts of laws principles; and (b) the applicability, if any, of the United Nations Convention on Contracts for the International Sale of Goods.

13.8 Venue and Jurisdiction. In the event of any claim or dispute arising out of or relating to this Agreement, the Parties shall submit to the exclusive jurisdiction of and venue in any court of competent jurisdiction situated in King County, Washington. Each Party hereby waives all defenses of lack of personal jurisdiction and forum non-conveniens in connection with any action brought in the foregoing courts.

13.9 Relationship of the Parties. Nothing contained in this Agreement shall be construed as creating any agency, partnership, or other form of joint enterprise between the Parties. The relationship of the Parties shall at all times be that of independent contractors. Neither Party shall have authority to contract for or bind the other in any manner whatsoever. This Agreement confers no rights upon either Party except those expressly granted herein.

13.10 Entire Agreement. This Agreement represents the entire agreement of the Parties and supersedes any prior or collateral agreements, communications, representations or understandings between them with respect to the subject matter hereof. This Agreement may not be modified or supplemented except in a writing executed by a duly authorized representative of each Party.

13.11 Compliance with Applicable Law. Each Party shall at all times comply with all Applicable Law in performing the obligations specified for it in this Agreement.

13.12 Counterparts; Exchanges by Email or Fax. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. The exchange of a fully executed Agreement (in counterparts or otherwise) by email or fax shall be sufficient to bind the Parties to the terms and conditions of this Agreement.

SCHEDULE 1

This Schedule 1 ("**Schedule**") is entered into as of May 30, 2018 (the "**Schedule Effective Date**") and made a part of the Curriculum as a Service (CaaS) Agreement ("**Agreement**"), between School District and TechSmart, with an effective date of May 30, 2018 (the "**Agreement**"). All capitalized terms not defined in this Schedule have the respective meanings set forth in the Agreement or in the exhibits attached to this Schedule. To the extent that any term of this Schedule conflicts with any of the terms of the Agreement, and this Schedule explicitly states that it intends to modify the conflicting terms, this Schedule supersedes the Agreement.

OVERVIEW

TechSmart offers computer science educational course materials designed for delivery to K-12 students via an online computer science teaching & learning platform, or curriculum as a service (CaaS). School District provides educational content directly to K-12 students and desires to use the TS CaaS and to license from TechSmart the TS Content specified herein computer science courses for delivery to certain of School District's high school students. As part of the computer science courses, School District will also purchase from TechSmart the TS Services described in Exhibit B in support of School District's delivery of the TS Content to students.

School Year	2018-19
Schedule Term	Schedule Effective Date through June 15, 2019
Courses	High School Computer Science Pathway Algebra 1 w/Coding
Authorized Users	Unlimited teacher & student licenses.
Schools	Paramount High School - West Campus
Teacher Coding Bootcamps	CST201: Coding in Python 1 for Teachers
Fees and Consideration	<p>Coding Bootcamp Training</p> <p style="padding-left: 40px;">CST201: 7 high school teachers x 2,500 = \$17,500</p> <p style="padding-left: 40px;">CST201: 2 Math Curriculum Dev x 2,500 = <u>\$ 5,000</u></p> <p style="text-align: right;">\$22,500</p> <p>Curriculum as a Service</p> <p style="padding-left: 40px;">CS Curriculum + Platform x \$5,000 = \$5,000</p> <p style="padding-left: 40px;">Algebra 1 w/Coding Core Content Pack x \$2,500 = <u>\$2,500</u></p> <p style="text-align: right;">\$7,500</p> <p>Teacher Live Support</p> <p style="padding-left: 40px;">(7) High School teacher x \$500 = \$3,500</p> <p>Curriculum Development</p> <p style="padding-left: 40px;">Algebra 1 w/Coding No charge</p> <p>Efficacy Research No charge</p> <p style="text-align: right;">Total Fees = \$33,500</p> <p><u>Travel Expenses</u></p> <p>School will reimburse TechSmart for travel expenses incurred while TechSmart staff is onsite at School District providing Coding Bootcamp Teacher Training. TechSmart will submit a travel expense report with details of all expenses incurred. School will pay expenses within 30 days of submittal.</p>
Payment Due Date	<p>\$33,500 due by 7/1/18</p> <p>TechSmart will invoice School District 30 days prior to payment due date. School District will provide payment no later than the due date specified above.</p>

1. **Class Data.** School District will provide to TechSmart a list of the following data for each class: District Holidays and Non-Teaching Days, Student Roster and Teacher roster no later than 30 days before the beginning of the Semester (“**Class Data**”). School District will send the Class Data in the .csv format, or such other format as mutually agreed on by the Parties. The Student Roster will contain the following information: Student ID, Student First Name, Student Last Name, Grade Level, Student Email Address, School, Period.

2. **System Requirements.** School District will provide the necessary hardware, software and Internet connections required for the delivery of and access to the TS Offerings. The following are the minimum requirements:
 - Student & Teacher computers: O/S: Mac OSX 10.7 or higher, Windows 7 or higher or Chromebook. Processor 1 GHz processor, Memory 512MB, Monitor Resolution 1600x900 (1920 x 1080 preferred), Internet Browser- Google Chrome.
 - Internet Connection: Broadband (high speed) Internet connection with a minimum consistent speed of 1.5Mbs.
 - Classroom:
 - High School: Two LCD Projectors per classroom with WUXGA resolution (1920 x 1200 widescreen 16:10 Aspect Ratio).

TECHSMART
 Signature: _____
 Print Name: Bruce M. Levin
 Title: Chief Executive Officer
 Date: _____

SCHOOL DISTRICT
 Signature: _____
 Print Name: _____
 Title: _____
 Date: _____

EXHIBIT A
TS Services Description

- **Teacher Coding Bootcamps.** The TechSmart Teacher Coding Bootcamps will provide instruction and training for District Teachers and is designed to help them teach the courses listed in Schedule 1 to Students (“**Coding Bootcamps**”). The Coding Camps will consist of the following:
 - CST201: Coding in Python 1 for Teachers Course curriculum
 - Computer Science Teaching Platform user training
 - TechSmart Computer Science Pedagogy Training

- **Teacher Support:** TechSmart will provide the following teacher support services:
 - Live Support - Online technical and teaching support delivered via the Live Support chat module of the TechSmart Platform.
 - Teacher Check-ins- Scheduled one-on-one web meetings with teachers twice a month.

- **Curriculum Development:** TechSmart will provide the following curriculum development:
 - Algebra 1 w/Coding - development of instructional materials, coding exercises and projects that integrate into the District’s Algebra 1 course.

- **Efficacy Research:** TechSmart will provide the following efficacy research services:
 - Conduct a formal research study that measures student engagement and outcomes and teacher satisfaction and engagement. The structure and metrics of the research study to be mutually agreed upon by the District and TechSmart.

- **Dates.**
 - Coding Bootcamp Teacher Training: Mutually agreed upon dates to be determined planning phase of the project.
 - Curriculum Development: Mutually agreed upon dates to be determined planning phase of the project.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Online Courses: Approve Edgenuity License Agreement

BACKGROUND INFORMATION:

In the 2014-15 school year, Edgenuity was adopted as the software platform for on-line instruction in the District. Students in Paramount's Adult School Diploma Lab and Buena Vista High School Independent Study program successfully piloted the program for three years. The success of the program has prompted the District to expand this rigorous and engaging program to all students enrolled in the Independent Study Program at Buena Vista High School and Adult School Diploma Lab. The purchase of an additional 120 licenses for Paramount High School 2018 Summer School would allow students to complete the Health graduation requirements and expand Edgenuity courses offering for the 2018-19 school year. The license agreement will begin on June 1, 2018 and sunset in July 31, 2019.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$12,000 from LCFF Target Student and Adult Education funds.

STAFF RECOMMENDATION:

Approve the purchase of additional Edgenuity licenses for Paramount High School 2018 Summer School that would allow students to complete the Health graduation requirements and expand Edgenuity courses offering for the 2018-19 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

ACTION ITEM: 3.7-A



Price Quote for Services

Paramount Unified School District

Paramount CA

Edgenuity Inc.
8860 E. Chaparral Road
Suite 100
Scottsdale AZ 85250
877-725-4257

Date 4/23/2018
Quote # 45950
Vendor #

Payment Schedule	Pricing Expires	Contract Start Date	Contract End Date
	6/1/2018	6/1/2018	7/31/2018

Header	Quantity	Description	Amount
Software Licenses	120	2018 Summer School License All Courses (Excludes World Language and Sophia)	12,000.00

Total \$12,000.00

We thank you for your continued partnership!

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

If this Quote includes any Sophia® Learning Inc. courses for purchase, the following language applies to any such purchase (and this language is also found in the above linked Terms and Conditions): "Use of any Sophia course is prohibited for all students under the age of 13 years."

Customer _____
 Signature _____
 Print Name _____
 Title _____

Edgenuity Inc. Representative
Dr. Lisa Bliss
Account Executive

Lisa.Bliss@edgenuity.com
213.268.8626

Not valid unless accompanied by a purchase order.
Please specify a shipping address if applicable.

Please e-mail this quote, the purchase order and order documentation to AR@edgenuity.com or fax to 480-423-0213.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: May 29, 2018
SUBJECT: Approve the Adoption of the New Link Crew Leadership Course

BACKGROUND INFORMATION:

The Link Crew Leadership course is designed to empower upperclassmen as role models for freshmen, enabling them to pass on positive traditions and school culture to younger students. It is a high school orientation and transition program that increases success by focusing on the first years of high school. Students are offered the opportunity to apply to become a Link Crew member and commit to a yearlong course that focuses on quarterly units of study that include:

- cognition and learning styles
- student leadership/peer mentorship
- high school transitions
- school connectedness
- service learning/community outreach.

Link Crew members are trained to be school leaders who act as positive role models, motivators, student mentors and teachers that help guide lower classmen to discover what it takes to be successful during high school. As lowerclassmen success increases, the benefits to the school climate and culture become apparent. The course aims to guide students to create schoolwide benefits that include greater peer connections, increased extracurricular participation, improved attendance, fewer discipline issues and improved academic performance. The Link Crew Leadership class enhances the climate at school and values service learning and character development and will be offered at Paramount High School in 2018-19.

Once approved, these courses will be submitted for UC A-G approval.

A committee of teachers, instructional coaches and administrators reviewed a variety of instructional materials and recommend the following Link Crew Class Curriculum and supplemental text for this course:

Course	School	Projected Enrollment	Grades	Supplemental Text	Year	Publisher
Link Crew Leadership	Paramount High School	35	9-12	Link Crew Class Curriculum If Anybody Asks Me...	2007	The boomerang project Wood N

ACTION ITEM: 3.8-A

				1,001 Focused Questions for Educators, Counselors and Therapists	2000	Barnes
				50 Essays – A Portable Anthology (5 th Edition)	2016	Bedford/St. Martin's
				The Student Leadership Challenge: Five Practices for Becoming an Exemplary Leader (3 rd Edition)	2018	Wiley
				Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do	2011	W.W. Norton & Co.
				Contagious: Why Things Catch On	2016	Simon & Schuster

The required public notice of intent to recommend the adoption of textbooks and materials for the Link Crew Leadership course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$4,500 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Link Crew Leadership course and the purchase of supplemental text for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.
- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 29, 2018
SUBJECT: SchoolMint Online Registration

BACKGROUND INFORMATION:

We currently utilize a manual entry, pen-paper based system for new and returning student enrollment. SchoolMint is a system that will allow us to streamline all aspects of our student enrollment and other form submission processes. The system is efficient as it reduces the time parents/guardians spend annually completing required forms for one or more students as well as the staff time spent tracking and receiving those forms. The system is configurable to our needs by allowing us to utilize our own forms, it flags entries that do not match existing information, and it provides a communication component with parents/guardians via email, letters, or text to send reminders for pending deadlines and incomplete or incorrect entries. The system continues our efforts to reduce paper consumption as well as the district move towards increasing technology across all of our campuses.

Parents/guardians can access SchoolMint on the web and their iOS or Android phones and devices. For parents/guardians who do not have phone or online access, we will continue to provide paper forms as requested.

POLICY/ISSUE:

Board Policy 6163.4 – Student Use of Technology

FISCAL IMPACT:

\$19,340 – LCAP Funds

STAFF RECOMMENDATION:

Approve the SchoolMint Online Registration agreement. The contract will be in effect July 1, 2018 through June 30, 2019 for all high schools in Paramount Unified School District.

PREPARED BY:

Margarita F. Rodriguez, Director, Research, Assessment, Student Information

ACTION ITEM: 3.9-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

Focus Area 4: Parent and Community Partnerships

- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Pricing Overview

ORDER FORM

1. TERM

This Order Form 1 ("Order Form") is entered into by **SchoolMint, Inc.** ("SchoolMint") and Paramount USD ("Customer") as of ("Order Form Effective Date") pursuant to the terms of the Master Service Agreement (the "Agreement"). The terms of the Agreement are incorporated by reference, as modified and supplemented hereby the terms of this Order Form. Except as expressly amended and supplemented hereby, the terms of the Agreement shall remain in full effect. The parties agree as follows:

This Order Form shall remain in effect for a period of 12 MONTHS ("Order Form Term"), unless earlier terminated in accordance with the Agreement.

2. PRODUCT:

Feature Menu:

Priced Modules in Bold Below - optional features are listed for reference

New Student Registration/Re-enrollment

- **Ability to build and launch all new student registration & re-enrollment forms to families.**

Part of Purchased Package (no additional charge):

- **Communications (email and text messages out of the box)**
- **Data Analytics and Reporting**
- **SIS Integration via export/import**

General Packets/Year Round Forms

- **Ability to launch forms throughout the year to families (ex. Athletic registration forms, field trip forms, summer program enrollment packets, etc.)**

Application Management

- With a single account, families can submit inquiry forms, applications for multiple children to multiple schools, rank their preference, track application status, respond to offers. Status tracking reporting updated in real time.
- Inter/Intra Transfer Management and School Choice Management.
- Lottery / Offer / Waitlist Management: Ability to build lotteries and manage waitlists for any and all school sites/grade levels. Includes Open Seat Tracking and Priorities.

Student Recruitment: Interest Tracker/Event Management CRM

- Tool to capture interest from different marketing outreach methods and report on the outcome of these efforts.

General Packets/Year Round Forms

- Ability to launch forms throughout the year to families (ex. Athletic registration forms, field trip forms, summer program enrollment packets, etc.)

Language Translation

- Hard-coded parts of SchoolMint are provided in English and Spanish for no extra charge. Translations of hard-coded SchoolMint fields and Custom Forms (application, registration or other forms) offered at additional charge. SchoolMint has translated system up to 20 different languages so far.

Fee Collections*

- Ability to collect a one-time fee per packet (ex. Application fee for international schools, field trip fee, athletic fee, etc.)

* (4% + \$0.30 per transaction fee)

Voice Calls

- Ability to send robo calls or recorded messages via phone call right from the system

Custom Branding

- Landing page and Custom CSS

Teacher Recommendations

- Ability to attach teacher recommendation as part of applications, registration , or general year round forms.

3. IMPLEMENTATION AND SUPPORT

Items	Description
Phone Support	9 AM to 5PM CST
Email Support	24/7 (< 24 response time for critical issues)
Dedicated Acct Manager	Your account manager will be your main point of contact for initial implementation, training and on-going support
Configuration	Your Implementation fee includes working with your account manager to complete the initial implementation for forms, priorities and lottery rules into SchoolMint. (After the initial implementation is complete and approved, subsequent changes to forms, priorities, etc. will be charged on an hourly consulting basis)
Forms	Your implementation fee includes building up to 15 custom forms based on editable PDFs or Word forms. Your administrators have the ability to build any number of additional forms on their own.

Imports	Your implementation fee includes a yearly import for re-enrolling students. Additional imports can be accommodated at an hourly consulting basis
Languages	SchoolMint supports English and Spanish by default. SchoolMint questions and account creation instructions are available in English and Spanish by default, and SchoolMint will be able to accommodate any Spanish translations provided by the customer for custom questions in the customer's application or registration forms. There will be a separate and additional fee for the addition of commonly supported languages and the addition of other languages . Please check the current pricing with the Customer Success Team if it's not included in your current package.
Custom Exports	SchoolMint can build custom exports based on your specifications. Throughout the year, you can request quotes. Total cost is based on your requirements.
Training	Your implementation fee includes up to 5 hours of training in your first year conducted by SchoolMint Customer Success team – SchoolMint 101, Communications, Lottery, Registrations and Re-enrollment. Any additional trainings in the first year, or subsequent years is charged at our hourly consulting rate. Access to video and written training materials and webinars will always be available to you.
Hourly Consulting Rate	\$100 / hr.

4. LICENSE LIMITATIONS AND FEES

a. Usage Limitations and License Fees are as follows

Type of License	Year 1
# of Students	5200
# of Sites	4

Costs Summary	Year 1
Annual License Costs Total	\$16,640
Setup, Implementation, Training Costs	\$2,700
Total	\$19,340

Invoice Schedule	\$ Per Year
Year 1: May 15th, 2018	19,340

By signing here, both parties agree to SchoolMint's "[Master Service Agreement](#)".

Payment Terms:

Please make all checks payable to:

SchoolMint Inc.
564 Market Street, Suite 500,
San Francisco, CA, 94104

You can also make payments by Bank Transfer.

Bank Name: Silicon Valley Bank:
Address: 3003 Tasman Drive, Santa Clara, CA 9054, USA
Account No: 3302132232
Routing #: 121140399 **Swift Code:** SVBKUS6S
Terms: Payment term is due net 30 days

Paramount USD

Name: Margarita Rodriguez

Signature:

Title: Director of Accountability,
Assessment, SIS

Date:

SchoolMint Inc.

Name: Jinal Jhaveri

Signature:

Title: CEO

Date:

Annual license costs automatically renew every year unless Customer provides SchoolMint with advance notice (60 days) prior to license original expiration date. If you cancel sixty (60) days prior to an upcoming renewal date, you will not be charged on the following renewal date and henceforth. For additional details, view our Payment Policy.



Licensee Information Sheet
(Please submit a completed copy with the Contract)

Main Contact:

Name: _____

Phone: _____

Email address: _____

Address: _____

Licensee Onboarding/Implementation Contact:

Name: _____

Phone: _____

Email address: _____

Address: _____

Invoicing Contact (Where the SchoolMint invoice/s should be sent):

Name: _____

Phone: _____

Email address: _____

Address: _____

Accounts Payable/Finance Contact:

Name: _____

Phone: _____

Email address: _____

Address: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: 2017-18 Budget Adjustments as of April 30, 2018

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	116,777
5000-5999	Services, Other Operating Expenses		77,162
	Total Transfer From:	\$	193,939

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	7,276
2000-2999	Classified Salaries		61,332
3000-3999	Employee Benefits		25,825
6000-6999	Capital Outlay		25,500
7000-7999	Indirect Costs		9,050
8980-8999	Contributions to Res. Programs		1,352
9790	Reserves		63,604
	Total Transfer To:	\$	193,939

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) – RESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8100-8299	Federal Revenues	\$	498,267
8600-8799	Other Local Revenues		17,938
8980-8999	Contributions to Res. Programs		1,352
9790	Reserves		286,998
	Total Transfer From:	\$	804,555

GENERAL FUND (01.0) – RESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	3,307
2000-2999	Classified Salaries		18,912
3000-3999	Employee Benefits		4,643
4000-4999	Books and Supplies		24,675
5000-5999	Services, Other Operating Expenses		400,455
6000-6999	Capital Outlay		350,000
7000-7999	Indirect Costs		2,563
	Total Transfer To:	\$	804,555

ADULT EDUCATION FUND (11.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	75,758
8600-8799	Other Local Revenues		31,014
	Total Transfer From:	\$	106,772

ADULT EDUCATION FUND (11.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	14,534
2000-2999	Classified Salaries		18,350
3000-3999	Employee Benefits		46,429
5000-5999	Services, Other Operating Expenses		27,459
	Total Transfer To:	\$	106,772

CAFETERIA FUND (13.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	90,000
9790	Reserves		201,364
	Total Transfer From:	\$	291,364

CAFETERIA FUND (13.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	208,740
3000-3999	Employee Benefits		32,964
5000-5999	Services, Other Operating Expenses		49,660
	Total Transfer To:	\$	291,364

BUILDING (BOND) FUND (21.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	972
	Total Transfer From:	\$	972

BUILDING (BOND) FUND (21.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	972
	Total Transfer To:	\$	972

BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
6000-6999	Capital Outlay	\$	205,000
	Total Transfer From:	\$	205,000

BUILDING FUND – MEASURE I (21.1) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	205,000
	Total Transfer To:	\$	205,000

WORKERS' COMPENSATION (67.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
8600-8799	Other Local Revenues	\$ 342,596
9790	Reserves	676,065
	Total Transfer From:	\$ 1,018,661

WORKERS' COMPENSATION (67.1) – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$ 1,018,661
	Total Transfer To:	\$ 1,018,661

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2017-18 Revised Budget as shown above.

STAFF RECOMMENDATION:

Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted; Adult Education Fund; Cafeteria Fund; Building Fund; Measure I Fund; and the Workers' Compensation Fund.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date	07/01 - 08/31 Board Date	09/01 - 09/30 Board Date	10/01 - 10/31 Board Date	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	159,635,783	9/1/17	9/25/17	10/23/17	11/13/17	12/11/17	01/22/18	02/26/18	03/26/18	04/23/18	05/29/18		159,610,211
4	Federal Revenues	8100-8299	52,820					38,129	51,442		55,457	(119,158)			104,262
5	Other State Revenues	8300-8599	2,858,416				37,648	2,204,656							5,100,720
6	Other Local Revenues	8600-8799	805,660				64,033			880		200,100			1,070,673
7	A. Total Revenues		\$ 163,352,679	\$ -	\$ -	\$ -	\$ 101,681	\$ 2,242,785	\$ 51,442	\$ 880	\$ 55,457	\$ 80,942	\$ -	\$ -	\$ 165,885,866
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	69,514,610		26,961	(54,743)	(47,287)	50,321	(20,125)	(102,241)	(20,435)	(128,333)	7,276		69,226,004
11	Classified Salaries	2000-2999	16,258,300		48,045	32,687	74,554	(321,048)	(226,730)	118,319	(154,799)	(64,414)	61,332		15,826,246
12	Employee Benefits	3000-3999	32,616,774		16,072	(43,497)	23,851	59,402	(114,132)	(23,247)	(567,957)	(63,036)	25,825		31,930,055
13	Books and Supplies	4000-4999	13,170,691		(348,908)	(19,327)	131,230	(132,716)	(290,537)	(721,005)	(397,344)	99,725	(116,777)		11,375,032
14	Services, Other Operating Expenses	5000-5999	17,281,790		369,030	238,632	(119,299)	130,021	(1,224,065)	2,168,963	472,940	141,558	(77,162)		19,382,389
15	Capital Outlay	6000-6999	7,092,346		70,000		32,895	-	(2,611,880)	(200,738)	(9,600)	13,000	25,500		4,411,523
16	Other Outlay	7100-7299	100,000					110,100							100,000
17	Indirect Costs	7300-7399	(515,116)				(174,065)			2,384			9,050		(567,647)
18	B. Total Expenditures		\$ 155,519,395	\$ -	\$ 181,200	\$ 153,752	\$ (78,121)	\$ (103,919)	\$ (4,487,489)	\$ 1,242,435	\$ (677,195)	\$ (1,500)	\$ (64,956)	\$ -	\$ 151,683,602
19															
20	C. Excess (Deficiency) of Revenues		\$ 7,833,284	\$ -	\$ (181,200)	\$ (153,752)	\$ 179,802	\$ 2,346,704	\$ 4,538,931	\$ (1,241,555)	\$ 732,652	\$ 82,442	\$ 64,956	\$ -	\$ 14,202,264
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629	\$ 1,591,000						4,310,289						\$ -
26	F. Financing Sources	8930-8979													\$ -
27	G. Financing Uses	7630-7699													\$ -
28	H. Flexibility Transfers	8997													\$ -
29	I. Flexibility Transfers	8998													\$ -
30	J. Contributions to Res. Programs	8980-8999	(20,364,556)				(302,197)	67,594	(594,248)	594,248	(149,148)		(1,352)		(20,749,659)
31	K. Total, Other Sources/Uses		\$ (21,955,556)	\$ -	\$ -	\$ -	\$ (302,197)	\$ 67,594	\$ (4,904,537)	\$ 594,248	\$ (149,148)	\$ -	\$ (1,352)	\$ -	\$ (14,848,370)
32															
33	Net Increase (Decrease) in Fund Balance		\$ (14,122,272)	\$ -	\$ (181,200)	\$ (153,752)	\$ (122,395)	\$ 2,414,298	\$ (365,606)	\$ (647,307)	\$ 583,504	\$ 82,442	\$ 63,604	\$ -	\$ (12,448,684)
34															
35															
36	Beginning Balance		\$ 45,334,639	\$ 40,900,660	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639
37	Ending Balance		\$ 31,212,367	\$ 45,334,639	\$ 45,153,439	\$ 44,999,687	\$ 44,877,292	\$ 47,291,590	\$ 46,925,984	\$ 46,278,677	\$ 46,862,181	\$ 46,944,623	\$ 47,008,227	\$ 47,008,227	\$ 47,008,227
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/1/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date 05/29/18	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	8,148,706		2,358,614	124,684			32,477	83,109	3,786	59,416	498,267		11,309,059
5	Other State Revenues	8300-8599	7,892,138		7,309,867	758,238	535,438	(132,656)		8,420					9,509,836
6	Other Local Revenues	8600-8799	1,605,000		3,409	14,671	27,934	285	3,834	573	500	16,688	17,938		1,590,812
7	A.Total Revenues		\$ 16,963,573	\$ -	\$ 1,093,998	\$ 3,131,523	\$ 688,056	\$ (132,371)	\$ 36,311	\$ 92,102	\$ 4,286	\$ 76,084	\$ 516,205	\$ -	\$ 22,409,707
8	Expenditures:														
10	Certificated Salaries	1000-1999	13,539,696		(24,525)	1,151,281	122,752		114,562	1,100	10,125	115,475	3,307		15,033,773
11	Classified Salaries	2000-2999	7,892,138		10,737	523,370	105,123	2,258	5,600	9,863	11,539	11,378	18,912		8,590,918
12	Employee Benefits	3000-3999	7,899,461		(2,330)	526,181	83,028	627	38,511	(8,245)	74,858	45,224	4,643		8,661,958
13	Books and Supplies	4000-4999	2,438,088		922,554	728,128	375,025	(815)	(153,178)	28,596	121,161	40,689	24,875		4,524,913
14	Services, Other Operating Expenses	5000-5999	5,841,254		179,179	1,115,737	706,330	918,434	582,339	46,950	50,547	(177,745)	400,455		9,663,480
15	Capital Outlay	6000-6999	15,000		90,000	213,563					(3,000)	(1,100)	350,000		664,463
16	Other Outgo	7100-7299													
17	Indirect Costs	7300-7399	365,003		(86)	121,946	45,373	(110,100)		2,168		(1,226)	2,563		425,641
18	B.Total Expenditures		\$ 37,990,640	\$ -	\$ 1,175,529	\$ 4,380,206	\$ 1,437,631	\$ 810,404	\$ 587,834	\$ 80,422	\$ 265,230	\$ 32,695	\$ 804,555	\$ -	\$ 47,565,146
20	C. Excess (Deficiency) of Revenues		\$ (21,027,067)	\$ -	\$ (141,591)	\$ (1,248,683)	\$ (749,575)	\$ (942,775)	\$ (551,523)	\$ 11,680	\$ (260,944)	\$ 43,389	\$ (288,350)	\$ -	\$ (25,155,439)
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629													
26	F. Financing Sources	8930-8979													
27	G. Financing Uses	7630-7699													
28	H. Flexibility Transfers	8997													
29	I. Flexibility Transfers	8998													
30	J. Contributions to Res. Programs	8980-8999				302,197		(67,594)			149,148		1,352		20,749,659
31	K.Total, Other Sources/Uses		\$ 20,364,556	\$ -	\$ -	\$ 302,197	\$ -	\$ (67,594)	\$ -	\$ -	\$ 149,148	\$ -	\$ 1,352	\$ -	\$ 20,749,659
32	Net Increase (Decrease) in Fund Balance		\$ (662,511)	\$ -	\$ (141,591)	\$ (1,248,683)	\$ (447,378)	\$ (1,010,369)	\$ (551,523)	\$ 11,680	\$ (111,796)	\$ 43,389	\$ (286,998)	\$ -	\$ (4,405,780)
35	Beginning Balance			\$ 7,789,441	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442
37	Ending Balance		\$ 7,126,930	\$ 7,769,442	\$ 7,647,851	\$ 6,399,168	\$ 5,951,790	\$ 4,941,421	\$ 4,389,908	\$ 4,401,578	\$ 4,289,782	\$ 4,333,171	\$ 4,046,173	\$ 4,046,173	\$ 4,046,173

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT ED FUND (11)
 BUDGET REVISIONS
 2017-2018

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date 05/29/18	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources													
4	Federal Revenues		746,808		(28,944)	(52,721)			21,770		103,156			790,069
5	Other State Revenues		5,828,777											5,828,777
6	Other Local Revenues		233,000	2,783	1,911		1,436				1,969	31,014		273,869
7	A. Total Revenues	\$ 6,808,585	\$ -	\$ 2,783	\$ (27,033)	\$ (52,721)	\$ -	\$ 1,436	\$ 23,526	\$ -	\$ 105,125	\$ 31,014	\$ -	\$ 6,892,715
9	Expenditures:													
10	Certificated Salaries	1,360,054		12,000	3,745	(58,767)		17,386	(8,421)	103,767	(40,523)	14,534		1,403,775
11	Classified Salaries	542,630		25,000	(5,966)			17,212		11,899	(8,486)	18,350		600,639
12	Employee Benefits	619,720		10,109	(1,974)	(12,359)		3,448	(1,724)	22,428	(14,397)	46,429		671,700
13	Books and Supplies	132,825		285,185	(12,386)	(22,081)		(23,753)	(120,893)	1,000	62,378	(75,788)		216,517
14	Services, Other Operating Expenses	4,078,538		139,091	(2,574)	47,574		(12,857)	159,116	(2,157)	105,937	27,459		4,550,127
15	Capital Outlay			7,000	(7,000)									
16	Other Outgo													
17	Indirect Costs	74,818		13,721	(878)	(7,189)		(4,552)			216			76,136
18	B. Total Expenditures	\$ 6,808,585	\$ -	\$ 492,106	\$ (27,033)	\$ (52,802)	\$ -	\$ 1,436	\$ 23,526	\$ 136,937	\$ 105,125	\$ 31,014	\$ -	\$ 7,518,894
20	C. Excess (Deficiency) of Revenues													
21	Over Expenditures	\$ -	\$ -	\$ (489,323)	\$ -	\$ 81	\$ -	\$ -	\$ -	\$ (136,937)	\$ -	\$ -	\$ -	\$ (626,179)
22	Other Financing Sources/Uses													
24	D. Transfers In													
25	E. Transfers Out													
26	F. Financing Sources													
27	G. Financing Uses													
28	H. Contributions to Res. Programs													
29	I. Total, Other Sources/Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
31	Net Increase (Decrease) in Fund Balance	\$ -	\$ -	\$ (489,323)	\$ -	\$ 81	\$ -	\$ -	\$ -	\$ (136,937)	\$ -	\$ -	\$ -	\$ (626,179)
32														
33														
34	Beginning Balance		\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329
35	Ending Balance		\$ 2,560,329	\$ 2,071,006	\$ 2,071,006	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 1,934,150	\$ 1,934,150	\$ 1,934,150	\$ 1,934,150	\$ 1,934,150

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (13)
BUDGET REVISIONS
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/11/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date 05/29/18	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													\$ -
4	Federal Revenues	8100-8299	\$ 8,171,800													\$ 8,171,800
5	Other State Revenues	8300-8599	\$ 651,560													\$ 651,560
6	Other Local Revenues	8600-8799	\$ 277,640													\$ 277,640
7	A. Total Revenues		\$ 9,101,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,101,000
8	Expenditures:															
9	Certified Salaries	1000-1999	\$ -													\$ -
10	Classified Salaries	2000-2999	\$ 3,472,728										208,740			\$ 3,681,468
11	Employee Benefits	3000-3999	\$ 1,568,063										32,964			\$ 1,601,027
12	Books and Supplies	4000-4999	\$ 3,870,227										(90,000)			\$ 3,780,227
13	Services, Other Operating Expenses	5000-5999	\$ 98,213				(26,758)			7,359	998		49,660			\$ 129,472
14	Capital Outlay	6000-6999	\$ 87,169													\$ 87,169
15	Other Outgo	7100-7299	\$ -													\$ -
16	Indirect Costs	7300-7399	\$ -													\$ -
17	B. Total Expenditures		\$ 9,096,400	\$ -	\$ -	\$ -	\$ (26,758)	\$ -	\$ -	\$ 7,359	\$ 998	\$ -	\$ 201,364	\$ -	\$ -	\$ 9,279,363
18																
19																
20	C. Excess (Deficiency) of Revenues		\$ 4,600	\$ -	\$ -	\$ -	\$ 26,758	\$ -	\$ -	\$ (7,359)	\$ (998)	\$ -	\$ (201,364)	\$ -	\$ -	\$ (178,363)
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													\$ -
25	E. Transfers Out	7610-7629	\$ -													\$ -
26	F. Financing Sources	7930-8979	\$ -													\$ -
27	G. Financing Uses	7630-7699	\$ -													\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -													\$ -
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30																
31	Net Increase (Decrease) in Fund Balance		\$ 4,600	\$ -	\$ -	\$ -	\$ 26,758	\$ -	\$ -	\$ (7,359)	\$ (998)	\$ -	\$ (201,364)	\$ -	\$ -	\$ (178,363)
32																
33																
34	Beginning Balance		\$ 701,178	\$ 737,954	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179	\$ 701,179
35	Ending Balance		\$ 705,778	\$ 701,179	\$ 701,179	\$ 701,179	\$ 727,937	\$ 727,937	\$ 727,937	\$ 720,578	\$ 719,580	\$ 719,580	\$ 518,216	\$ 518,216	\$ 518,216	\$ 518,216

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date 05/29/18	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ 20,000								22,000					42,000
7	A. Total Revenues		\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,000	\$ -	\$ -	\$ -	\$ -	\$ 42,000
8	Expenditures:															
9	Certificated Salaries	1000-1999	\$ -													
10	Classified Salaries	2000-2999	\$ -													
11	Employee Benefits	3000-3999	\$ -													
12	Books and Supplies	4000-4999	\$ -		4,100											
13	Services, Other Operating Expenses	5000-5999	\$ -				20,000						(972)			3,128
14	Capital Outlay	6000-6999	\$ 300,000		586,900		512,558						972			20,972
15	Other Outlay	7100-7299	\$ -													1,399,458
16	Indirect Costs	7300-7399	\$ -													
17	B. Total Expenditures		\$ 300,000	\$ -	\$ 591,000	\$ -	\$ 532,558	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,423,558
18	C. Excess (Deficiency) of Revenues		\$ (280,000)	\$ -	\$ (591,000)	\$ -	\$ (532,558)	\$ -	\$ -	\$ -	\$ 22,000	\$ -	\$ -	\$ -	\$ -	\$ (1,381,558)
19	Other Financing Sources/Uses															
20	D. Transfers In	8910-8929	\$ -													
21	E. Transfers Out	7610-7629	\$ -													
22	F. Financing Sources	8930-8979	\$ -													
23	G. Financing Uses	7630-7699	\$ -													
24	H. Contributions to Res. Programs	8980-8999	\$ -													
25	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
26	Net Increase (Decrease) in Fund Balance		\$ (280,000)	\$ -	\$ (591,000)	\$ -	\$ (532,558)	\$ -	\$ -	\$ -	\$ 22,000	\$ -	\$ -	\$ -	\$ -	\$ (1,381,558)
27	Beginning Balance		\$ 1,550,746	\$ 2,472,294	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746
28	Ending Balance		\$ 1,270,746	\$ 1,550,746	\$ 959,746	\$ 959,746	\$ 427,188	\$ 427,188	\$ 427,188	\$ 427,188	\$ 449,188	\$ 449,188	\$ 449,188	\$ 449,188	\$ 449,188	\$ 449,188

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I FUND (21.1)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
				Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date 05/29/18	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources															
4	Federal Revenues	8010-8099	\$ -													
5	Other State Revenues	8100-8299	\$ -													
6	Other Local Revenues	8300-8599	\$ -								100,000	45,000				145,000
7	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ 45,000	\$ -	\$ -	\$ -	\$ 145,000
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -				18,700	5,000	9,000	455,000	15,000	320,000	205,000			1,052,700
14	Services, Other Operating Expenses	5000-5999	\$ -	25,000			5,000	(5,000)	1,000		12	172,855				303,867
15	Capital Outlay	6000-6999	\$ -	130,000			5,000		(10,000)	(455,000)	(15,012)	(492,855)				24,081,433
16	Other Outgo	7100-7299	\$ -	18,895,000			5,864,300									
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ -	\$ 19,050,000	\$ 500,000	\$ 5,868,000	\$ 5,868,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,438,000
19																
20	C. Excess (Deficiency) of Revenues		\$ -	\$ (19,050,000)	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ 100,000	\$ 45,000	\$ -	\$ -	\$ -	\$ (25,293,000)
21	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -													
27	G. Financing Uses	7630-7699	\$ -	25,438,000												25,438,000
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ -	\$ 25,438,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,438,000
30																
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ 6,388,000	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ 100,000	\$ 45,000	\$ -	\$ -	\$ -	\$ 145,000
32																
33																
34	Beginning Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
35	Ending Balance		\$ -	\$ 6,388,000	\$ 5,888,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ 145,000	\$ 145,000	\$ 145,000	\$ 145,000	\$ 145,000

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE WORKERS COMP FUND (67.1)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date 05/29/18	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ -													
7	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -													
15	Capital Outlay	6000-6999	\$ -													
16	Other Outgo	7100-7299	\$ -													
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
19																
20	C. Excess (Deficiency) of Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
21	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -													
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30																
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
32																
33																
34	Beginning Balance		\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 56,734,606
35	Ending Balance		\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,580,461	\$ 5,587,461	\$ 5,587,461	\$ 5,587,461	\$ 55,079,541	\$ 55,079,541

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Consulting Agreement with Ranita Browning

BACKGROUND INFORMATION:

With the Director of Fiscal Services on leave, there is a need to have specialized services to assist with the closing of the books as well as support for the year-end audit and first interim reporting.

Staff is requesting a consulting agreement be entered into with Ranita Browning, former Interim Assistant Superintendent of Business Services and Director of Fiscal Services, to assist staff in the Fiscal Services Department. The agreement would not exceed 6 months, at an hourly rate of \$80, and not to exceed \$40,000. The agreement would automatically terminate December 31, 2018.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$40,000 from the General Fund

STAFF RECOMMENDATION:

Approve the Consulting Agreement with Ranita Browning and authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

ACTION ITEM: 4.2-A



Paramount Unified School District

Agreement for Consultant Services

This is an AGREEMENT between the PARAMOUNT UNIFIED SCHOOL DISTRICT, hereinafter referred to as the "DISTRICT," and Ranita Browning, hereinafter referred to as "CONSULTANT," entered into as of the date of its execution.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONSULTANT is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. CONSULTANT agrees to render all necessary and reasonable services to the DISTRICT regarding fiscal services in accordance with directions as stipulated by the DISTRICT during the period beginning July 1, 2018, and ending December 31, 2018. Said duties shall include, but not be limited to:

The CONSULTANT will provide technical assistance to Fiscal Services regarding budget development, fiscal services, year-end closing, audit and first interim reporting.

In the performance of consulting services, the CONSULTANT will provide the DISTRICT with an outline of the proposed services.

Written progress reports by the CONSULTANT will be furnished if such services are performed over a period of time and such reports would be appropriate with the activities.

After all services have been performed, the Board of Education may request a written summary report of the service, including comments on the degree of the objective achievement, evaluation of the program as well as any recommendations by the CONSULTANT. CONSULTANT should be prepared, if requested, to provide this information.

2. CONSULTANT affirms awareness of all Federal, State and local licensure requirements for performing the tasks described in this contract and that all such licenses, permits, certifications or other regulatory requirements have been met and are currently valid. CONSULTANT further acknowledges compliance with California statutes pertaining to workers' compensation insurance and provisions of the California Labor Code and affirms that all activities carried out pursuant to this contract shall be in compliance with said workers' compensation statutes and regulations.
3. CONSULTANT agrees to provide evidence of General Liability Insurance with a minimum limit of \$1,000,000 per occurrence and \$2,000,000 general aggregate. CONSULTANT shall name DISTRICT as an additional insured (by a separate endorsement) on the above policies. In addition, CONSULTANT agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory."

CONSULTANT agrees to provide DISTRICT with proof of insurance no fewer than five (5) working days prior to commencement of duties described in this contract. Each insurance policy shall be endorsed to state that coverage shall not be suspended, voided, canceled, reduced in coverage or in limits except after thirty (30) days prior written notice to DISTRICT. CONSULTANT further agrees to notify DISTRICT immediately of any change in status affecting CONSULTANT's licensing and/or ability to perform duties described herein.

4. In relation to this contract and in respect to carrying out any of the activities associated with the performance of this contract, CONSULTANT agrees to hold harmless and indemnify the DISTRICT, its officers, agents and employees from every claim or demand against the DISTRICT associated with alleged liability, loss, damage or expense of any nature whatsoever, which may be incurred by reason of any injury to or death of persons or damage to property, sustained or claimed to have been sustained by any person or property arising out of or in any way connected with the activities of the CONSULTANT arising out of this Agreement. However, this indemnification and hold harmless do not apply to any liability for damages which results from the sole negligence or willful misconduct of the DISTRICT, its officers, agents, or employees. DISTRICT assumes no liability whatsoever for any property/equipment placed on DISTRICT premises by CONSULTANT.
5. DISTRICT agrees to pay the CONSULTANT for services satisfactorily rendered pursuant to this AGREEMENT at an hourly rate of \$80.00 not to exceed the sum of \$40,000 per year, payable in monthly payments as service time is accumulated. Payments shall be made monthly on the basis of invoices submitted to the DISTRICT.

DISTRICT shall not be liable to CONSULTANT for any costs or expenses paid or incurred by CONSULTANT in performing services for DISTRICT, except when the DISTRICT, upon presentation of appropriate invoices, shall reimburse non-clerical expenses incurred by the CONSULTANT in the performance of activities pre-approved by the DISTRICT in writing.

6. CONSULTANT, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONSULTANT understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONSULTANT assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONSULTANT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONSULTANT's employees.
7. CONSULTANT shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT.

CONSULTANT's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

8. DISTRICT and CONSULTANT may, at any time, with or without reason, terminate this AGREEMENT. DISTRICT shall compensate CONSULTANT only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT or CONSULTANT shall be sufficient to stop further performance of services by CONSULTANT. Notice by DISTRICT shall be deemed given when received by the CONSULTANT or no later than five days after the day of mailing, whichever is sooner. Notice by CONSULTANT shall be deemed given when received by the DISTRICT or no later than five days after the day of mailing, whichever is sooner.

Upon termination, or notice thereof, CONSULTANT agrees to cooperate with DISTRICT in the orderly and timely transfer of service responsibilities, active case records, and shall turn over to DISTRICT all records pertaining to the DISTRICT and possessed by CONSULTANT or under its control at the time of termination.

THIS AGREEMENT IS ENTERED INTO THIS _____ DAY OF _____, 2018.

Paramount Unified School District
Name of District

Ranita Browning
Consultant Name

By: _____

By: _____

Ruben Frutos
Typed Name

Ranita Browning
Typed Name

Assistant Superintendent
Title

Consultant
Title

Taxpayer Identification Number

Street Address

City, State, Zip Code

Please review, sign and return in the enclosed postage-paid envelope.

Board Approved: May 29, 2018
Funding: General Fund
Account Number: 01.0-00000.0-00000-73000-5850-0000000
PC Number: 15-1644

Department Lead: _____
Name Signature

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Modifications to Phase 1 Work at Odyssey STEM Academy

BACKGROUND INFORMATION:

On March 26, 2018, the Board approved the bidding process for Phase 1 projects at Odyssey STEM Academy. On April 3, 2018, 14 interested companies attended a mandatory job walk at the Odyssey Campus. On April 17, 2018, three companies submitted bids. The bid opening was officiated by WLC Architects along with the Paramount Facilities Department. The low bidder was West Co. with a bid in the amount of \$1,864,000.

Throughout the construction process, various additions or reductions to the project's scope are inevitable due to unforeseen conditions. Modifications are needed due to discrepancies in approved drawings, and/or the owner (PUSD) requests additional work.

Cost savings are being realized in two areas. First, trees that had been originally marked for removal will remain. The second cost savings came about by utilizing some of the existing campus' decorative wrought iron fencing instead of manufacturing all new.

Cost savings from abandoning unneeded conduit and pull boxes will be applied to adding conduit and pull boxes to provide lighting to the front of the school and the school's monument sign.

Lastly, it became evident as grading was done that the existing blacktop needed a new 2-inch overlay. Originally, the area was only to have a slurry coat, but that would leave an uneven field and track edge where it met the existing blacktop. Additionally, the existing blacktop is very thin, rough, and badly cracked. To remedy all issues, a new tack coat will be applied to the entire surface and then 2 inches of new asphalt will be added.

Description	Value	Total
Original Bid		\$1,864,000
Credit for deletion of conduit and pull boxes to track area (\$5,000). Add conduit and pull boxes to monument sign and front of school \$5,000.	0	0
Two existing campus trees to remain. Credit cost of removal.	(\$2,000)	0
Existing decorative fencing and gates to remain.	(\$16,300)	0
Provide new tack coat and 2-inch asphalt overlay over all existing asphalt.	\$113,800	0
Total	\$95,500	\$1,959,500

ACTION ITEM: 4.3-A

The change orders will increase the project's price by \$95,500.

POLICY/ISSUE:

Board Policy 3313 – Bids and Quotations
Public Contract Code 20111

FISCAL IMPACT:

\$95,500 from Measure I Funds

STAFF RECOMMENDATION:

Accept the modifications to Phase 1 work at Odyssey STEM Academy, and authorize the Superintendent or designee to review and execute all necessary documents for payment.

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Monthly Financial Statements, April 2018

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through April 30, 2018, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS:

Fund 01 – General Fund Revenues

- Received revenue of \$10,963,307 for LCFF April apportionment
- Received revenue of \$2,197,832 for Property Taxes
- Received revenue of \$725,733 for 17-18 second apportionment of Mandated Costs
- Received revenue of \$229,359 for 17-18 third quarter accrued interest

Fund 11 – Adult Education Fund Revenues

- No highlights to report

Fund 12 – Child Development Fund Revenues

- No highlights to report

Fund 13 – Cafeteria Fund Revenues

- No highlights to report

Fund 21 – Building Fund Revenues

- No highlights to report

**Fund 25 – Capital Facilities Fund
Revenues**

- No highlights to report

**Fund 35 – County School Facilities Fund
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No highlights to report

**Fund 67.1 – Workers’ Compensation Fund
Revenues**

- Received revenue of \$152,906 from District contributions for Workers’ Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$308,507 from Early Retirees and the District for Health and Welfare premium contributions

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	159,635,783	159,610,211	126,949,121	20%
4	2) Federal Revenues	8100-8299	8,201,526	10,915,054	4,582,919	58%
5	3) Other State Revenues	8300-8599	10,168,283	14,610,556	10,672,847	27%
6	4) Other Local Revenues	8600-8799	2,310,660	2,643,547	3,101,194	-17%
7	5) Total Revenues		180,316,252	187,779,368	145,306,081	23%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	83,054,306	84,249,194	59,591,028	29%
10	2) Classified Salaries	2000-2999	24,150,438	24,336,920	18,447,601	24%
11	3) Employee Benefits	3000-3999	40,516,235	40,561,545	28,121,530	31%
12	4) Books and Supplies	4000-4999	15,608,779	15,992,047	5,658,748	65%
13	5) Services, Other Operating Expenses	5000-5999	23,123,044	28,722,576	15,198,357	47%
14	6) Capital Outlay	6000-6599	7,107,346	4,700,486	276,179	94%
15		7100-7299				
16	7) Other Outgo	7400-7499	100,000	100,000	87,474	13%
17	8) Direct Support/Indirect Costs	7300-7399	(150,113)	(153,619)	(4,451)	97%
18	9) Total Expenditures		193,510,035	198,509,149	127,376,466	36%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses					
23			(13,193,783)	(10,729,781)	17,929,615	
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	1,591,000	5,901,289	1,591,000	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		(1,591,000)	(5,901,289)	(1,591,000)	
34						
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	53,124,081	53,124,081	53,124,081	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		53,124,081	53,124,081	53,124,081	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		53,124,081	53,124,081	53,124,081	
44	2) Ending Balance June 30		38,339,298	36,493,011	69,462,696	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	7,126,931	3,627,271	3,627,271	
51	b) Designated for Economic Unc.	9789	12,000,000	12,000,000	12,000,000	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780				
55	Designated for Other Assignments	9780	10,000,000	17,863,535	17,863,535	
56	c) Undesignated Amount for Projects	9790				
57	d) Unappropriated Amount	9790	8,872,367	2,662,205	35,631,890	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	746,808	790,069	113,764	86%
5	3) Other State Revenues	8300-8599	5,828,777	5,828,777	4,371,584	25%
6	4) Other Local Revenues	8600-8799	233,000	242,855	118,010	51%
7	5) Total Revenues		6,808,585	6,861,701	4,603,358	33%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	1,360,054	1,389,241	1,013,857	27%
10	2) Classified Salaries	2000-2999	542,630	582,289	439,441	25%
11	3) Employee Benefits	3000-3999	619,720	625,271	465,596	26%
12	4) Books and Supplies	4000-4999	132,825	292,275	91,422	69%
13	5) Services, Other Operating Expenses	5000-5999	4,078,538	4,522,668	3,081,342	32%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	74,818	76,136	4,451	94%
18	9) Total Expenditures		6,808,585	7,487,880	5,096,109	32%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(626,179)	(492,751)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(626,179)	(492,751)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,560,329	2,560,329	2,560,329	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,560,329	2,560,329	2,560,329	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,560,329	2,560,329	2,560,329	
44	2) Ending Balance June 30		2,560,329	1,934,150	2,067,578	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	489,242	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,071,087	1,934,150	2,067,578	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	184,000	184,000	85,876	53%
5	3) Other State Revenues	8300-8599	2,276,897	1,966,372	1,552,715	21%
6	4) Other Local Revenues	8600-8799	30,000	30,000	23,872	20%
7	5) Total Revenues		2,490,897	2,180,372	1,662,463	24%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	721,895	614,844	432,556	30%
10	2) Classified Salaries	2000-2999	709,584	675,097	525,632	22%
11	3) Employee Benefits	3000-3999	567,105	473,729	323,475	32%
12	4) Books and Supplies	4000-4999	241,364	177,469	20,639	88%
13	5) Services, Other Operating Expenses	5000-5999	165,654	164,454	74,878	54%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499		-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	75,295	65,870	-	100%
18	9) Total Expenditures		2,480,897	2,171,463	1,377,180	37%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		10,000	8,909	285,283	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		10,000	8,909	285,283	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	655,933	655,933	655,933	
40	b) Unaudited Actual Adj.	9792		-	-	
41	c) As of July 1 - Unaudited		655,933	655,933	655,933	
42	d) Audit Adj/Restatement	9793		-	-	
43	e) Net Beginning Balance		655,933	655,933	655,933	
44	2) Ending Balance June 30		665,933	664,842	941,216	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	607,298	606,207	606,207	
51	b) Designated for Economic Unc.	9770		-	-	
52	Other Assignments	9775-9780	58,635	58,635	335,009	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,171,800	8,171,800	4,401,700	46%
5	3) Other State Revenues	8300-8599	\$ 651,560	651,560	349,531	46%
6	4) Other Local Revenues	8600-8799	\$ 277,640	277,640	152,251	45%
7	5) Total Revenues		\$ 9,101,000	9,101,000	4,903,482	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,472,728	3,472,728	2,821,127	19%
11	3) Employee Benefits	3000-3999	\$ 1,568,063	1,568,063	1,179,683	25%
12	4) Books and Supplies	4000-4999	\$ 3,870,227	3,870,227	3,046,556	21%
13	5) Services, Other Operating Expenses	5000-5999	\$ 98,213	79,812	132,930	-67%
14	6) Capital Outlay	6000-6599	\$ 87,169	87,169	12,738	85%
15		7100-7299	\$ -	-		
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,096,400	9,077,999	7,193,034	21%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		4,600	23,001	(2,289,552)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		4,600	23,001	(2,289,552)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	701,179	701,179	701,179	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		701,179	701,179	701,179	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		701,179	701,179	701,179	
44	2) Ending Balance June 30		705,779	724,180	(1,588,373)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	541,611	560,012	560,012	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	164,168	164,168	(2,148,385)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (14)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	-	0%
7	5) Total Revenues		-	-	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	224,120	164,419	0%
11	3) Employee Benefits	3000-3999	-	91,926	67,591	0%
12	4) Books and Supplies	4000-4999	-	104,752	21,066	80%
13	5) Services, Other Operating Expenses	5000-5999	-	1,426,611	728,779	0%
14	6) Capital Outlay	6000-6599	-	2,462,880	2,058,771	16%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	4,310,289	3,040,626	29%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(4,310,289)	(3,040,626)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	4,310,289	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	4,310,289	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(3,040,626)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	-	-	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	-	(3,040,626)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740				
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	(3,040,626)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	20,000	42,000	41,597	1%
7	5) Total Revenues		20,000	42,000	41,597	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	4,100	28	99%
13	5) Services, Other Operating Expenses	5000-5999	-	20,000	500	0%
14	6) Capital Outlay	6000-6599	300,000	1,399,458	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		300,000	1,423,558	528	100%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(280,000)	(1,381,558)	41,069	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(280,000)	(1,381,558)	41,069	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,581,359	1,550,746	1,550,746	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,581,359	1,550,746	1,550,746	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,581,359	1,550,746	1,550,746	
44	2) Ending Balance June 30		1,301,359	169,188	1,591,815	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,122,559	1	1	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	178,800	169,187	1,591,814	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	145,000	225,359	-55%
7	5) Total Revenues		-	145,000	225,359	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	847,700	178,189	79%
13	5) Services, Other Operating Expenses	5000-5999	-	303,867	107,864	65%
14	6) Capital Outlay	6000-6599	-	24,286,433	4,957,964	80%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	25,438,000	5,244,017	79%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(25,293,000)	(5,018,658)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	25,438,000	25,438,000	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	25,438,000	25,438,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	145,000	20,419,342	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	-	-	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	145,000	20,419,342	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	145,000	20,419,342	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	170,000	183,000	219,956	-20%
7	5) Total Revenues		170,000	183,000	219,956	-20%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	72,021	54,016	0%
10	2) Classified Salaries	2000-2999	-	-	2,530	0%
11	3) Employee Benefits	3000-3999	-	25,413	18,661	0%
12	4) Books and Supplies	4000-4999	10,000	199,385	103,316	48%
13	5) Services, Other Operating Expenses	5000-5999	618,500	439,115	77,810	82%
14	6) Capital Outlay	6000-6599	271,500	261,500	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		900,000	997,434	256,333	74%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(730,000)	(814,434)	(36,377)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		20,000	(64,434)	713,623	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,806,309	2,806,309	2,806,309	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,806,309	2,806,309	2,806,309	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,806,309	2,806,309	2,806,309	
44	2) Ending Balance June 30		2,826,309	2,741,875	3,519,932	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,826,309	2,741,875	3,519,932	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,000	3,000	3,933	-31%
7	5) Total Revenues		3,000	3,000	3,933	-31%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	200,000	200,000	30,855	85%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		200,000	200,000	30,855	85%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(197,000)	(197,000)	(26,922)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(197,000)	(197,000)	(26,922)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	366,417	366,417	366,417	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		366,417	366,417	366,417	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		366,417	366,417	366,417	
44	2) Ending Balance June 30		169,417	169,417	339,495	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	19,810	19,810	19,810	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	149,607	149,607	319,685	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,500	12,000	9,549	20%
7	5) Total Revenues		1,500	12,000	9,549	20%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	840,390	840,390	541,455	36%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		840,390	840,390	541,455	36%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(838,890)	(828,390)	(531,906)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	841,000	841,000	841,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		841,000	841,000	841,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		2,110	12,610	309,094	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,046,182	3,046,182	3,046,182	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,046,182	3,046,182	3,046,182	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,046,182	3,046,182	3,046,182	
44	2) Ending Balance June 30		3,048,292	3,058,792	3,355,276	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	3,048,292	3,058,792	3,355,276	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,623,795	1,637,795	1,294,967	21%
7	5) Total Revenues		1,623,795	1,637,795	1,294,967	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	1,133,661	1,133,661	1,033,648	9%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,133,661	1,133,661	1,033,648	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		490,134	504,134	261,319	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		490,134	504,134	261,319	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	5,135,728	5,135,728	5,135,728	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		5,135,728	5,135,728	5,135,728	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		5,135,728	5,135,728	5,135,728	
44	2) Ending Balance June 30		5,625,862	5,639,862	5,397,047	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	5,625,862	5,639,862	5,397,047	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,847,481	3,669,248	2,940,338	20%
7	5) Total Revenues		3,847,481	3,669,248	2,940,338	20%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,053,318	2,674,156	1,214,564	55%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,053,318	2,674,156	1,214,564	55%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		1,794,163	995,092	1,725,774	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		1,794,163	995,092	1,725,774	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	6,620,636	6,620,636	6,620,636	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		6,620,636	6,620,636	6,620,636	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		6,620,636	6,620,636	6,620,636	
44	2) Ending Balance June 30		8,414,799	7,615,728	8,346,410	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	8,414,799	7,615,728	8,346,410	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Monthly Financial Statements, April 2018 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through April 30, 2018, and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- Received revenue of \$485,436 for the AB602 April 2018 apportionment

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	2,603,945	3,529,643	52,891	99%
5	3) Other State Revenues	8300-8599	6,183,221	6,468,088	4,555,497	30%
6	4) Other Local Revenues	8600-8799	150,000	1,308,521	1,505,736	-15%
7	5) Total Revenues		8,937,166	11,306,252	6,114,124	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	10,566,082	10,788,047	7,949,170	26%
10	2) Classified Salaries	2000-2999	5,335,427	5,673,043	4,678,240	18%
11	3) Employee Benefits	3000-3999	5,639,598	5,853,596	4,082,347	30%
12	4) Books and Supplies	4000-4999	119,406	102,584	55,922	45%
13	5) Services, Other Operating Expenses	5000-5999	4,271,603	4,813,711	2,894,382	40%
14	6) Capital Outlay	6000-6599			-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	46,032	46,032	-	100%
18	9) Total Expenditures		25,978,148	27,277,013	19,660,062	28%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(17,040,982)	(15,970,761)	(13,545,938)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	15,690,982	16,139,641	-	
33	4) Total, Other Financing Sources/Uses		15,690,982	16,139,641	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(1,350,000)	168,880	(13,545,938)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,955,284	1,955,284	1,955,284	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		1,955,284	1,955,284	1,955,284	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		1,955,284	1,955,284	1,955,284	
44	2) Ending Balance June 30		605,284	2,124,164	(11,590,654)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740	605,284	2,124,164	(11,590,654)	
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	(0)	(0)	(0)	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 29, 2018
SUBJECT: Monthly Financial Statements, April 2018 – Self-Insurance Fund – Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through April 30, 2018, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received revenue of \$2,201,984 from employees and the District for Health and Welfare Premium Contributions

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 04/30/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 04/30/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	23,545,387	23,545,387	15,681,020	33%
7	5) Total Revenues		23,545,387	23,545,387	15,681,020	33%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	23,545,387	23,545,387	12,982,962	45%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		23,545,387	23,545,387	12,982,962	45%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	-	2,698,058	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	2,698,058	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	497,926	497,926	497,926	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		497,926	497,926	497,926	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		497,926	497,926	497,926	
44	2) Ending Balance June 30		497,926	497,926	3,195,984	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	497,926	497,926	3,195,984	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent–Business Services
DATE: May 29, 2018
SUBJECT: Average Daily Attendance Summary Report Through
March 17, 2018 and the Seventh Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA increased 60 (0.43 %) from Projected P-2 ADA for the 7th Month of 2017-18
 - Grade TK/K increased 57 (5.68 %) from Projected to Actual
 - Grades 1-3 decreased 141 (-4.69 %) from Projected to Actual
 - Grades 4-8 increased 237 (4.47 %) from Projected to Actual
 - Grades 9-12 decreased 93 (-2.04 %) from Projected to Actual

- Actual enrollment as of the 7th Month decreased 197 from 2016-17 to 2017-18
 - Grade TK/K decreased 52 (-5.32 %) from 2016-17 to 2017-18
 - Grades 1-3 decreased 25 (-0.83 %) from 2016-17 to 2017-18
 - Grades 4-8 decreased 63 (-1.09 %) from 2016-17 to 2017-18
 - Grades 9-12 decreased 57 (-1.22 %) from 2016-17 to 2017-18

- Rate of Attendance for General K-12 at the 7th Month was 97%, compared to 96% in 2016-17

Special Education

- Actual TK/K-12 ADA increased 113 (22.51 %) from Projected P-2 ADA for the 7th Month of 2017-18
- Actual enrollment as of the 7th Month increased 26 from 2016-17 to 2017-18
 - Grades TK/K-8 increased 9 (2.32 %) from 2016-17 to 2017-18
 - Grades 9-12 increased 17 (6.85 %) from 2016-17 to 2017-18

PREPARED BY:

Patricia Tu, Director–Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**Paramount Unified School District
2017-2018
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	7th Month	7th Month	7th Month	7th Month	7th Month	
			3/16/18	3/16/18	3/16/18	3/16/18	3/16/18	
General Ed.		TK - K						
Alondra	K	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	TK/K	86	86	100%	101	119%	93%	
Gaines	TK/K	98	98	100%	124	127%	96%	
Hollydale	TK/K	71	71	100%	100	141%	95%	
Jackson	K	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	K	43	43	100%	49	114%	94%	
Keppel	TK/K	89	89	100%	73	82%	93%	
Lincoln	TK/K	86	86	100%	120	140%	96%	
Los Cerritos	TK/K	87	87	100%	90	103%	95%	
Mokler	TK/K	129	129	100%	112	86%	95%	
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	N/A	
Roosevelt	TK/K	102	102	100%	102	100%	95%	
Tanner	TK/K	103	103	100%	92	90%	95%	
Wirtz	TK/K	110	110	100%	97	88%	94%	
Zamboni	K	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		1003	1003	100%	1060	106%	95%	
General Ed.		1-3						
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	1-3	256	256	100%	254	99%	96%	
Gaines	1-3	307	307	100%	296	97%	97%	
Hollydale	1-3	291	291	100%	280	96%	96%	
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	1-3	176	176	100%	167	95%	96%	
Keppel	1-3	251	251	100%	242	96%	96%	
Lincoln	1-3	312	312	100%	289	93%	97%	
Los Cerritos	1-3	230	230	100%	237	103%	96%	
Mokler	1-3	315	315	100%	294	93%	97%	
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
	1-3	291	291	100%	281	97%	97%	
Tanner	1-3	282	282	100%	258	91%	96%	
Wirtz	1-3	297	297	100%	269	90%	96%	
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		3007	3007	100%	2866	95%	96%	
General Ed.		4-8						
Alondra	4-8	851	851	100%	925	109%	98%	
Collins	4-8	139	139	100%	156	113%	96%	
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	4-8	574	574	100%	563	98%	97%	
Jackson	4-8	765	765	100%	801	105%	97%	
Jefferson	4-8	143	143	100%	131	92%	97%	
Keppel	4-8	160	160	100%	157	98%	96%	
Lincoln	4-8	185	185	100%	199	107%	97%	
Los Cerritos	4-8	178	178	100%	184	104%	97%	
Mokler	4-8	206	206	100%	222	108%	96%	
Paramount Park	4-8	710	710	100%	741	104%	97%	
Roosevelt	4-8	211	211	100%	202	96%	97%	
Tanner	4-8	160	160	100%	172	108%	97%	
Wirtz	4-8	191	191	100%	194	102%	96%	
Zamboni	4-8	828	828	100%	882	107%	98%	
Community Day	4-8	2	2	100%	3	N/A	N/A	
Home/Hospital	K-8	N/A	N/A	N/A	4	N/A	N/A	
Subtotal		5,301	5301	100%	5538	104%	97%	
General Ed.	K-8	9,311	9311	100%	9464	102%	97%	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2017-2018
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected	ADA	Actual	Attendance	
		ADA *	7th Month	7th Month	7th Month	7th Month	7th Month	
			3/16/18	3/16/18	3/16/18	3/16/18	3/16/18	
General Ed			9-12					
Community Day	9-12	20	20	100%	15	N/A	N/A	
Buena Vista Continuation	9-12	230	230	100%	126	55%	N/A	
Paramount High	9-12	3351	3351	100%	3,213	96%	97%	
Paramount High-West	9-12	965	965	100%	1,117	116%	97%	
Home/Hospital	9-12	N/A	N/A	N/A	2	N/A	N/A	
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	9-12	4,566	4,566	100%	4,473	98%	97%	
Total General K-12		13,877	13,877	100%	13,938	100%	97%	
Special Ed			K-8					
Alondra	K-8	53	53	100%	58	110%	98%	
Collins	K-8	31	31	100%	33	106%	95%	
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	K-8	45	45	100%	49	109%	96%	
Jackson	K-8	23	23	100%	22	98%	97%	
Jefferson	K-8	35	35	100%	36	102%	95%	
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Lincoln	K-8	19	19	100%	18	92%	90%	
Los Cerritos	K-8	59	59	100%	59	100%	93%	
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Paramount Park	K-8	26	26	100%	26	100%	94%	
Roosevelt	K-8	39	39	100%	38	99%	95%	
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Wirtz	TK/K-8	N/A	N/A	N/A	8	N/A	92%	
Zamboni	K-8	27	27	100%	25	92%	96%	
Home/Hospital	K-8	N/A	N/A	N/A	4	N/A	N/A	
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	K-8	356	356	100%	375	105%	95%	
Special Ed			9-12					
Paramount High School	9-12	140	140	100%	227	162%	94%	
Buena Vista Continuation	9-12	7	7	100%	10	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	3	N/A	N/A	
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		146	146	100%	240	164%	94%	
Total Special Ed	K-12	502	503	100%	614	122%	95%	
Independent Study	K-12	34	34	100%	25	N/A	N/A	
Total Independent Study	K-12	34	34	100%	25	N/A	N/A	
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
ALL PROGRAMS EXCEPT FOR ADULT ED								
General Ed		13,877	13,877	100%	13,938	100%	97%	
Special Ed		502	503	100%	614	122%	95%	
Independent Study		34	34	100%	25	N/A	N/A	
County Students		N/A	N/A	N/A	N/A	N/A	N/A	
Grand Total Except for Adult Ed		14,413	14,413	100%	14,577	101%	97%	
Adult Ed		472	472	100%	395	N/A	N/A	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2017-2018
Rate of Attendance Comparison**

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Collins	TK/ K	97%	96%	95%	95%	94%	94%	93%			
Gaines	TK/ K	98%	98%	98%	97%	97%	97%	96%			
Hollydale	TK/ K	96%	96%	96%	96%	95%	95%	95%			
Jackson	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Jefferson	TK/ K	95%	96%	96%	96%	95%	95%	94%			
Keppel	TK/ K	96%	96%	95%	95%	94%	94%	93%			
Lincoln	TK/ K	98%	98%	97%	97%	96%	96%	96%			
Los Cerritos	TK/ K	98%	97%	97%	96%	96%	95%	95%			
Mokler	TK/ K	96%	96%	96%	96%	96%	95%	95%			
Paramount Park	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Roosevelt	TK/ K	96%	96%	95%	95%	95%	95%	95%			
Tanner	TK/ K	97%	96%	96%	96%	96%	95%	95%			
Wirtz	TK/ K	95%	95%	96%	96%	95%	95%	94%			
Zamboni	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		97%	96%	96%	96%	95%	95%	95%			
General Ed.		1-3									
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Collins	1-3	98%	97%	97%	97%	97%	96%	96%			
Gaines	1-3	98%	98%	98%	98%	97%	97%	97%			
Hollydale	1-3	98%	97%	97%	97%	97%	96%	96%			
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Jefferson	1-3	98%	98%	97%	97%	96%	96%	96%			
Keppel	1-3	98%	98%	98%	97%	97%	97%	96%			
Lincoln	1-3	97%	97%	97%	97%	97%	97%	97%			
Los Cerritos	1-3	98%	97%	97%	97%	97%	96%	96%			
Mokler	1-3	98%	98%	97%	97%	97%	97%	97%			
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Roosevelt	1-3	97%	97%	97%	97%	97%	97%	97%			
Tanner	1-3	98%	97%	97%	97%	97%	97%	96%			
Wirtz	1-3	98%	97%	97%	97%	96%	96%	96%			
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		98%	98%	97%	97%	97%	97%	96%			
General Ed		4-8									
Alondra	4-8	99%	98%	98%	98%	98%	98%	98%			
Collins	4-8	98%	98%	97%	97%	97%	96%	96%			
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Hollydale	4-8	98%	98%	98%	98%	97%	97%	97%			
Jackson	4-8	98%	98%	98%	97%	97%	97%	97%			
Jefferson	4-8	99%	98%	98%	98%	97%	97%	97%			
Keppel	4-8	97%	97%	97%	97%	97%	96%	96%			
Lincoln	4-8	98%	98%	98%	97%	97%	97%	97%			
Los Cerritos	4-8	98%	97%	97%	97%	97%	97%	97%			
Mokler	4-8	98%	97%	97%	97%	96%	96%	96%			
Paramount Park	4-8	98%	97%	97%	97%	97%	97%	97%			
Roosevelt	4-8	98%	98%	98%	98%	97%	97%	97%			
Tanner	4-8	98%	98%	98%	98%	97%	97%	97%			
Wirtz	4-8	97%	97%	97%	97%	96%	96%	96%			
Zamboni	4-8	99%	98%	98%	98%	98%	98%	98%			
Community Day	4-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		N/A	N/A	N/A	N/A	N/A	N/A	N/A			
General Ed.	K-8	98%	98%	97%	97%	97%	97%	97%			

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.

**Paramount Unified School District
2017-2018**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Paramount High	9-12	98%	97%	98%	98%	97%	97%	97%			
Paramount High-West	9-12	99%	98%	97%	97%	97%	97%	97%			
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		98%	98%	97%	97%	97%	97%	97%			
Total General K-12		98%	98%	97%	97%	97%	97%	97%			
Special Ed		K-8									
Alondra	K-8	99%	99%	98%	99%	98%	98%	98%			
Collins	K-8	96%	95%	95%	95%	95%	95%	95%			
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Hollydale	K-8	99%	98%	97%	97%	96%	96%	96%			
Jackson	K-8	99%	98%	98%	97%	97%	97%	97%			
Jefferson	K-8	97%	97%	96%	96%	96%	95%	95%			
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Lincoln	K-8	93%	94%	93%	91%	90%	90%	90%			
Los Cerritos	K-8	93%	94%	94%	94%	94%	94%	93%			
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Paramount Park	K-8	97%	94%	95%	95%	95%	94%	94%			
Roosevelt	K-8	97%	95%	95%	95%	95%	95%	95%			
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Wirtz	K-8	94%	95%	94%	93%	94%	93%	92%			
Zamboni	K-8	98%	97%	96%	96%	96%	97%	96%			
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		97%	96%	96%	96%	95%	95%	95%			
Special Ed		9-12									
Paramount High School	9-12	94%	95%	95%	95%	94%	94%	94%			
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		94%	95%	95%	95%	94%	94%	94%			
Total Special Ed	K-12	96%	96%	96%	95%	95%	95%	95%			
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%	98%	97%	97%	97%	97%	97%			
Special Ed	K-12	96%	96%	96%	95%	95%	95%	95%			
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grand Total Except for Adult Ed		98%	98%	97%	97%	97%	97%	97%			
Adult Ed		N/A	N/A	N/A	N/A	N/A	N/A	N/A			

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 8 (03/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Regular Education		K												
Collins School		78	89	89	91	89	88	89	91					
Gaines School		110	110	111	113	112	116	117	118					
Hollydale School		83	85	85	84	83	83	84	85					
Jefferson School		51	51	52	52	52	52	52	52					
Keppel School		61	71	71	68	66	65	63	63					
Lincoln School		99	102	100	101	102	103	103	103					
Los Cerritos School		79	79	78	78	79	74	75	77					
Mokler School		96	100	98	98	99	99	102	104					
Roosevelt School		82	83	82	81	81	81	80	79					
Tanner School		75	78	75	75	76	75	76	74					
Wirtz School		75	79	82	83	81	79	80	80					
Subtotal		889	927	923	924	920	915	921	926					

Regular Education		1-3												
Collins School		255	262	265	266	269	271	276	273					
Gaines School		301	305	306	308	309	309	307	307					
Hollydale School		296	293	293	292	290	287	286	286					
Jefferson School		166	169	172	174	175	178	181	179					
Keppel School		259	263	258	258	257	255	254	253					
Lincoln School		298	298	298	299	301	301	299	300					
Los Cerritos School		244	247	248	247	246	248	248	245					
Mokler School		303	308	306	304	303	301	301	304					
Roosevelt School		286	292	291	290	290	292	292	293					
Tanner School		266	267	268	267	269	267	268	268					
Wirtz School		278	282	280	279	280	282	279	278					
Subtotal		2,952	2,986	2,985	2,984	2,989	2,991	2,991	2,986					

Regular Education		4-8												
Alondra School		942	950	951	956	956	952	952	946					
Collins School		154	157	159	166	169	169	170	171					
Community Day School		3	3	3	3	3	3	3	6					
Hollydale School		580	583	581	579	577	577	577	579					
Jackson School		811	828	827	831	830	826	830	826					
Jefferson School		132	134	135	135	135	137	137	135					
Keppel School		166	171	168	169	167	166	167	167					
Lincoln School		206	206	204	205	203	204	205	205					
Los Cerritos School		188	191	192	193	192	189	189	190					
Mokler School		228	233	231	231	231	229	230	233					
Paramount Park School		762	774	771	765	762	760	763	762					
Roosevelt School		204	209	210	210	209	207	208	208					
Tanner School		173	177	179	177	176	179	179	178					
Wirtz School		202	203	201	202	202	200	201	201					



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/16/2018)

Year: 2017-2018

Report: ATD606

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Zamboni School		893	910	904	907	909	907	907	895					
Subtotal		5,644	5,729	5,716	5,729	5,721	5,705	5,718	5,702					

Regular Education 9-12

Buena Vista High School	10	0	0	0	0	0	0	7	7					
	11	29	31	29	29	28	28	41	45					
	12	105	107	104	101	100	100	93	94					
Subtotal		134	138	133	130	128	128	141	146					
Community Day School	9	2	2	4	5	5	5	4	5					
	10	4	5	8	8	8	8	4	4					
	11	4	5	4	5	4	4	2	2					
	12	3	2	3	3	4	4	1	1					
Subtotal		13	14	19	21	21	21	11	12					
Paramount High School	9	1,165	1,179	1,176	1,165	1,161	1,154	1,163	1,158					
	10	1,171	1,183	1,178	1,178	1,182	1,183	1,189	1,188					
	11	1,094	1,098	1,094	1,085	1,083	1,079	1,069	1,061					
	12	1,057	1,063	1,061	1,063	1,062	1,057	1,049	1,044					
Subtotal		4,487	4,523	4,509	4,491	4,488	4,473	4,470	4,451					
(9-12) Subtotal		4,634	4,675	4,661	4,642	4,637	4,622	4,622	4,609					
Total K-12	Reg.	14,119	14,317	14,285	14,279	14,267	14,233	14,252	14,223					

Regular K-8 Totals

Alondra School	942	950	951	956	956	952	952	946						
Collins School	487	508	513	523	527	528	535	535						
Community Day School	3	3	3	3	3	3	3	6						
Gaines School	411	415	417	421	421	425	424	425						
Hollydale School	959	961	959	955	950	947	947	950						
Jackson School	811	828	827	831	830	826	830	826						
Jefferson School	349	354	359	361	362	367	370	366						
Keppel School	486	505	497	495	490	486	484	483						
Lincoln School	603	606	602	605	606	608	607	608						
Los Cerritos School	511	517	518	518	517	511	512	512						
Mokler School	627	641	635	633	633	629	633	641						
Paramount Park School	762	774	771	765	762	760	763	762						
Roosevelt School	572	584	583	581	580	580	580	580						
Tanner School	514	522	522	519	521	521	523	520						
Wirtz School	555	564	563	564	563	561	560	559						
Zamboni School	893	910	904	907	909	907	907	895						
Subtotal		9,485	9,642	9,624	9,637	9,630	9,611	9,630	9,614					

Regular 9-12 Totals

Buena Vista High School	134	138	133	130	128	128	141	146						
Community Day School	13	14	19	21	21	21	11	12						
Paramount High School	4,487	4,523	4,509	4,491	4,488	4,473	4,470	4,451						



District Schools Monthly School Enrollment Report

Year: 2017-2018

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Through end of Report Period: 8 (03/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16	03/16					
Subtotal		4,634	4,675	4,661	4,642	4,637	4,622	4,622	4,609					
Total Regular Education	K-12	14,119	14,317	14,285	14,279	14,267	14,233	14,252	14,223					

Home Hospital K-8

Collins School	2	2	1	1	1	1	1	1	0					
Jackson School	1	1	1	1	1	1	1	0	0					
Keppel School	0	0	0	0	0	0	0	0	1					
Lincoln School	0	0	1	0	0	0	0	0	0					
Paramount Park School	1	1	1	1	1	0	0	0	1					
Zamboni School	1	1	2	1	1	1	1	0	0					
Subtotal		5	5	6	4	4	3	1	2					

Home Hospital 9-12

Buena Vista High School	0	0	0	1	1	0	0	0	0					
Community Day School	1	1	1	0	0	0	0	0	0					
Paramount High School	2	3	4	5	5	4	3	5	5					
Subtotal		3	4	5	6	6	4	3	5					
Total Home Hospital		8	9	11	10	10	7	4	7					

Independent Study K-8

Jefferson School	0	0	0	0	2	0	0	0	0					
Keppel School	0	0	1	0	0	0	0	0	0					
Subtotal		0	0	1	0	2	0	0	0					

Independent Study 9-12

Community Day School	0	0	0	0	0	0	1	1	1					
Paramount High School	0	0	1	2	2	0	0	0	0					
Subtotal		0	0	1	2	2	0	1	1					
Total Independent Study		0	0	2	2	4	0	1	1					

Special Day Class K-8

Alondra School	58	59	60	61	61	60	60	60	60					
Collins School	32	33	35	37	38	38	37	37	37					
Hollydale School	49	50	51	51	52	54	54	52	52					
Jackson School	24	24	24	24	23	24	23	22	22					
Jefferson School	35	37	38	38	38	38	39	39	39					
Lincoln School	19	19	20	20	20	20	20	20	20					
Los Cerritos School	62	62	65	65	65	66	64	64	64					
Paramount Park School	28	27	27	27	27	27	28	28	28					
Roosevelt School	39	41	40	40	41	40	41	44	44					
Zamboni School	28	28	27	26	25	23	23	23	23					
Subtotal		374	380	387	389	390	390	389	389					

Special Day Class 9-12

Buena Vista High School	9	10	11	10	9	10	12	14	14					
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District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/16/2018)

Year: 2017-2018

Report: ATD606

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Paramount High School		192	196	196	195	195	194	195	195					
Subtotal		201	206	207	205	204	204	207	209					
Total Special Day Class		575	586	594	594	594	594	596	598					

Home Hospital Special Ed K-8

Alondra School	0	1	0	1	1	2	2	2					
Jackson School	0	0	0	0	1	0	0	0					
Jefferson School	1	1	1	1	1	0	0	0					
Keppel School	1	1	1	1	1	1	1	1					
Mokler School	2	2	2	2	2	2	2	2					
Paramount Park School	0	0	0	0	0	0	0	1					
Subtotal	4	5	4	5	6	5	5	6					

Home Hospital Special Ed 9-12

Buena Vista High School	0	0	0	1	1	0	0	0					
Paramount High School	2	3	3	4	4	4	5	6					
Subtotal	2	3	3	5	5	4	5	6					
Total Home Hospital Special Ed	6	8	7	10	11	9	10	12					

Adult Transition 9-12

Paramount High School	48	48	48	48	47	47	45	45					
Subtotal	48	48	48	48	47	47	45	45					
Total Adult Transition	48	48	48	48	47	47	45	45					

ALL PROGRAMS

Regular Education	14,119	14,317	14,285	14,279	14,267	14,233	14,252	14,223					
Home Hospital	8	9	11	10	10	7	4	7					
Independent Study	0	0	2	2	4	0	1	1					
Special Day Class	575	586	594	594	594	594	596	598					
Home Hospital Special Ed	6	8	7	10	11	9	10	12					
Adult Transition	48	48	48	48	47	47	45	45					
Grand Total	14,756	14,968	14,947	14,943	14,933	14,890	14,908	14,886					

Instructional Days

Alondra School	17	20	20	14	10	8	19	19					
Buena Vista High School	17	20	20	14	10	8	19	19					
Collins School	17	20	20	14	10	8	19	19					
Community Day School	17	20	20	14	10	8	19	19					
Gaines School	17	20	20	14	10	8	19	19					
Hollydale School	17	20	20	14	10	8	19	19					
Jackson School	17	20	20	14	10	8	19	19					
Jefferson School	17	20	20	14	10	8	19	19					
Keppel School	17	20	20	14	10	8	19	19					
Lincoln School	17	20	20	14	10	8	19	19					
Los Cerritos School	17	20	20	14	10	8	19	19					



District Schools

Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 8 (03/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16	03/16					
Mokler School		17	20	20	14	10	8	19	19					
Paramount High School		17	20	20	14	10	8	19	19					
Paramount Park School		17	20	20	14	10	8	19	19					
Roosevelt School		17	20	20	14	10	8	19	19					
Tanner School		17	20	20	14	10	8	19	19					
Wirtz School		17	20	20	14	10	8	19	19					
Zamboni School		17	20	20	14	10	8	19	19					